PUBLISHED COURSE ANALYSIS



Publishing date: 2022-02-15

A course analysis has been carried out and published by the course convener.

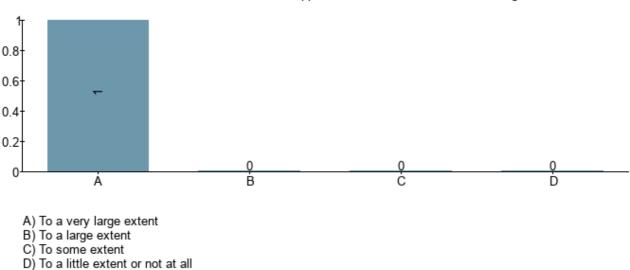
The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

Bilingualism, 7.5 ECTS cr. (ENAS02) Course convener: Andrea Schalley

Basic LADOK data	à	Course Data	
Course Code:	ENAS02	Number of questionnaires answered: 1	
Application Code	: 38244	Number of first registrations ^[1] : 5	
Semester:	HT-21		
Start Week:	202145		
End Week:	202202		
Pace of Study:	50%		
Form of Study:	Distans		

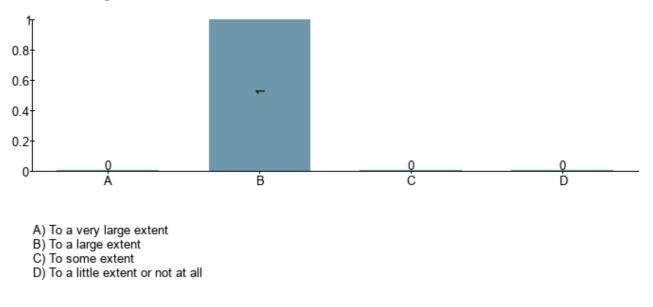
Changes suggested in the course analysis of the previous course date:

The group work should be either abolished again or changed in its set-up (depending on student numbers), and the workload should be reassessed.

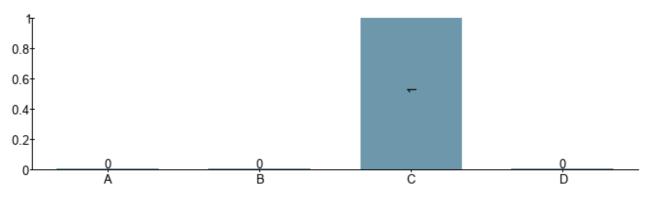


1. The contents and structure of the course has supported the achievement of the learning outcomes

2. The assessments included in the course have given me the opportunity to demonstrate my achievement of the learning outcomes

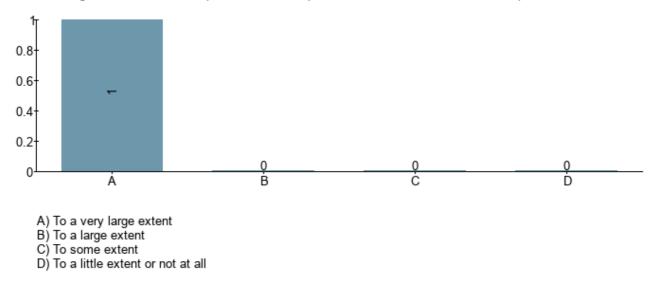


3. My workload (including scheduled activities and independent work) during the course has been



A) 40 hours per week or more (or 20 per week or more for courses given as half-time studies, 10 hours or more for course B) Between 30 and 39 hours per week (or between 15 and 19 hours for courses given as half-time studies, or between 8 C) Between 20 and 29 hours per week (or between 10 and 14 hours for courses given as half-time studies, or between 5 D) Less than 20 hours per week (or less than 10 hours per week for courses given as half-time studies, or less than 5 h

4. During the course, I have experienced the reception from teachers and other staff as professional



Analysis based on course evaluation, including comments fields. If information has been collected in other ways, it should also be analysed here. Any effect of joint courses should be commented

The feedback is very positive. In line with the changes suggested after a previous offering, the group work was abolished and the workload was reassessed, leading to a reduction in the number of course readings. Given the new evaluation, the workload does not appear as too high any more.

Suggestions for changes to the next course date.

No changes are suggested for the next course offering.

1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.