PUBLISHED COURSE ANALYSIS

Publishing date: 2018-12-03

A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration, Student Centre.

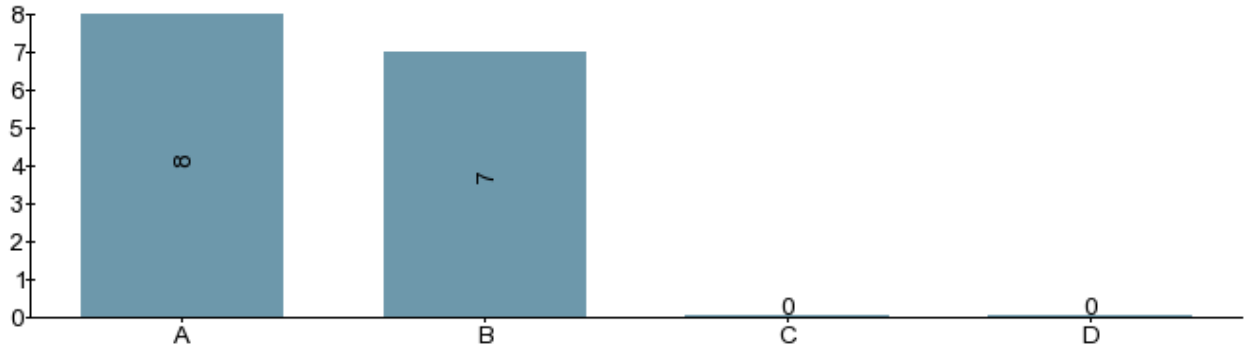
Computer Security I, 7.5 ETCS cr. (DVGC19)
Course convener: Leonardo Martucci

Basic LADOK data	
Course Code:	DVGC19
Application Code:	31708
Semester:	HT-18
Start Week:	201835
End Week:	201844
Pace of Study:	50%
Form of Study:	Campus

Course Data	
Number of questionnaires answered:	15
Number of first registrations[1]:	46

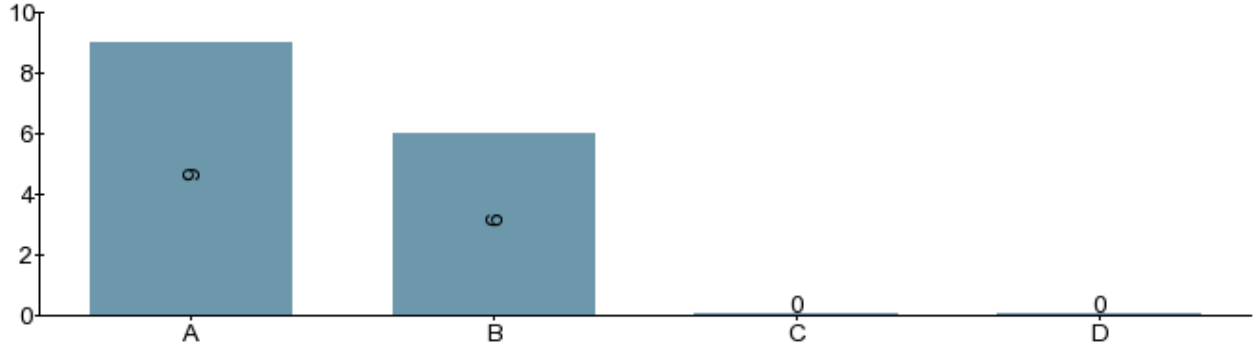
Changes suggested in the course analysis of the previous course date:
--

1. During the course I developed the knowledge, skills and other competencies described in the learning outcomes.



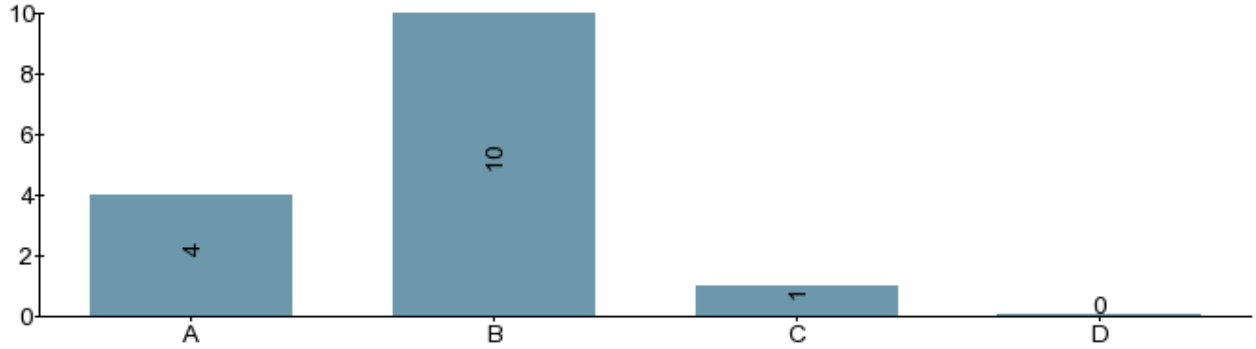
A) To a very great extent
B) To a great extent
C) To a certain extent
D) To a very little extent/Not at all

2. In the examinations, I had the opportunity to demonstrate if I have acquired the knowledge, skills and other competencies described in the learning outcomes.



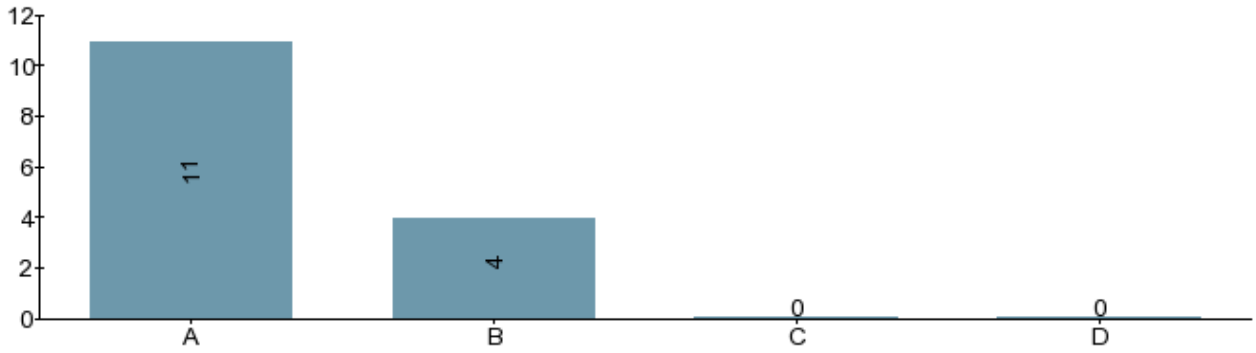
A) To a very great extent
B) To a great extent
C) To a certain extent
D) To a very little extent/Not at all

3. On average, I spent the following number of hours on coursework per week:



A) More than 40 hours (or more than 20 hrs at 50% study pace, more than 10 hrs at 25% study pace)
B) Between 30-39 hours (or between 15-19 at 50% study pace, between 8-10 at 25% study pace)
C) Between 20-29 hours (or between 10-14 at 50% study pace, between 5-7 at 25% study pace)
D) Less than 20 hours (or less than 10 at 50% study pace, less than 5 at 25% study pace)

4. During the course, I have found that teachers and other staff have been:



A) Professional and very accommodating
B) Professional and accommodating
C) Professional
D) Deficient

Analysis based on course evaluation, including comments fields. If information has been collected in other ways, it

should also be analysed here. Any effect of joint courses should be commented on.

The feedback is in general very positive and it seems to reflect the incremental changes to the course that we have been applying in the last five years with the development of new lab exercises, guest lectures and course material. Nonetheless, the feedback shows that there is still room for improvement.

Suggestions for changes to the next course date.

We'll take another look at the lab specifications and review and update them as required. We'll also better instruct the guest lecturers to be more to the point.

---

1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.