

# PUBLISHED COURSE ANALYSIS



Publishing date: 2019-11-20

A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

*User tests, prototyping and evaluation, 7.5 ETCS cr. (ISGC16)*

*Course convener: John Sören Pettersson*

## Basic LADOK data

Course Code: ISGC16

Application Code: 34417

Semester: HT-19

Start Week: 201935

End Week: 201944

Pace of Study: 50%

Form of Study: Campus

## Course Data

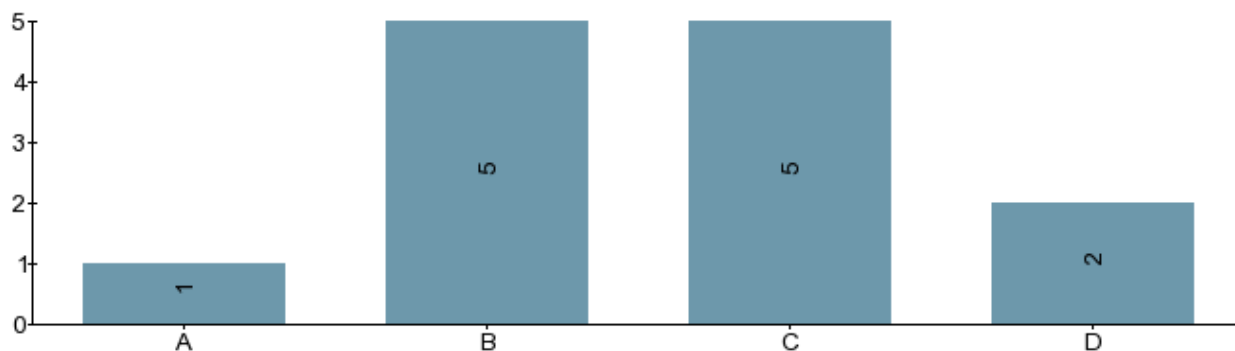
Number of questionnaires answered: 13

Number of first registrations<sup>[1]</sup>: 28

## Changes suggested in the course analysis of the previous course date:

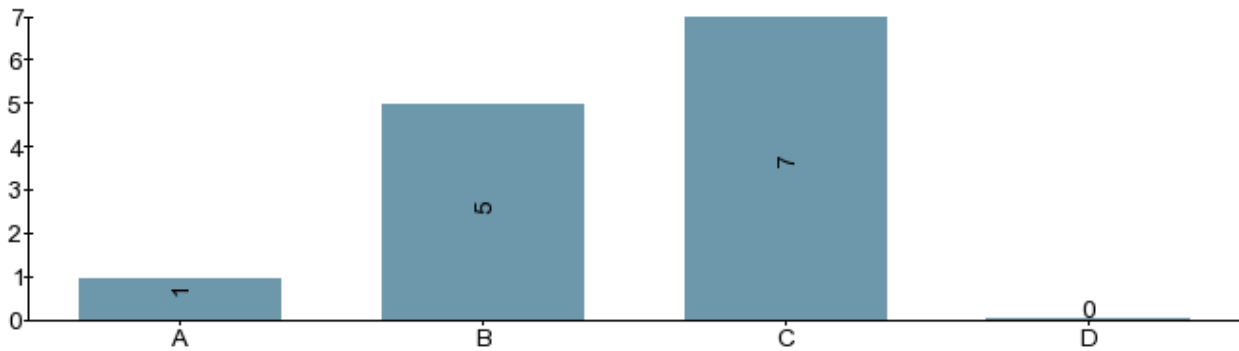
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### 1. The contents and structure of the course has supported the achievement of the learning outcomes



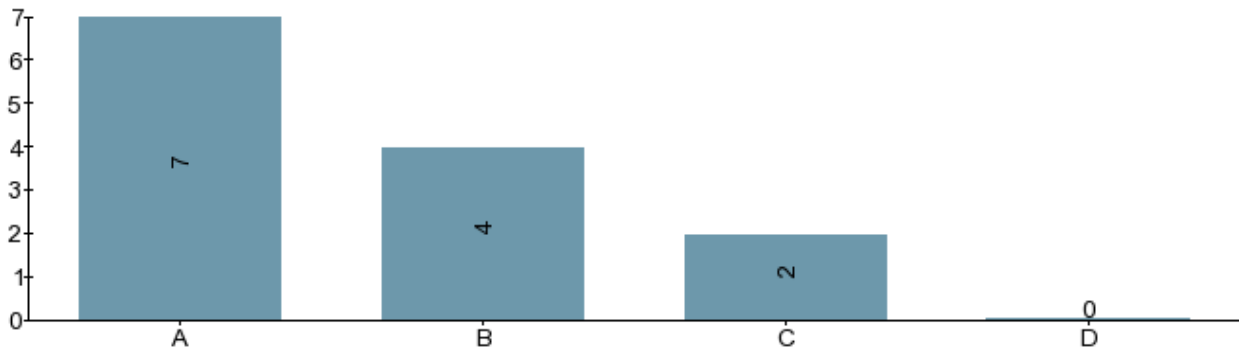
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

2. The assessments included in the course have given me the opportunity to demonstrate my achievement of the learning outcomes



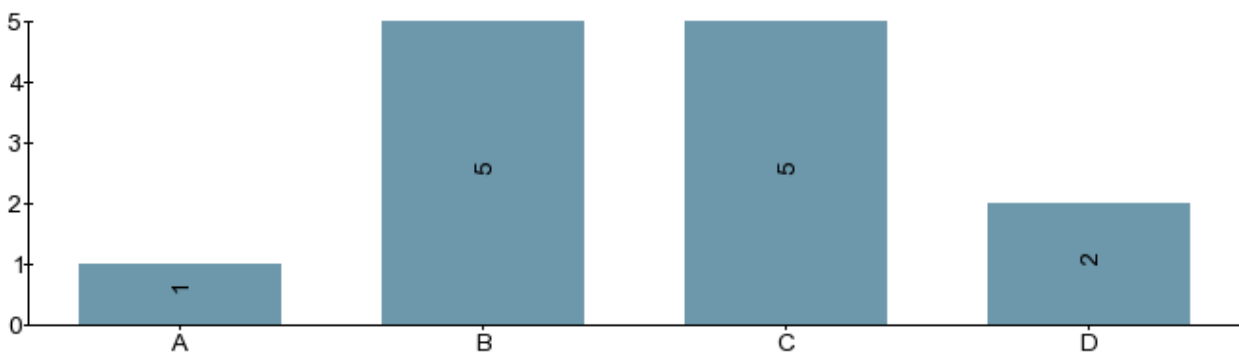
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

3. My workload (including scheduled activities and independent work) during the course has been



- A) 40 hours per week or more (or 20 per week or more for courses given as half-time studies, 10 hours or more for courses given as part-time studies)
- B) Between 30 and 39 hours per week (or between 15 and 19 hours for courses given as half-time studies, or between 10 and 14 hours for courses given as part-time studies)
- C) Between 20 and 29 hours per week (or between 10 and 14 hours for courses given as half-time studies, or between 5 and 9 hours for courses given as part-time studies)
- D) Less than 20 hours per week (or less than 10 hours per week for courses given as half-time studies, or less than 5 hours per week for courses given as part-time studies)

4. During the course, I have experienced the reception from teachers and other staff as professional



- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

**should also be analysed here. Any effect of joint courses should be commented on.**

Several students complained on deficiencies in the mentoring and sometimes also short notice for some activities which also the teachers noted. There could also be more lectures, and some comments specified budgeting and but also better feedback on oral presentations. Work load has several students complained on even if some have reported less than full halftime. Study results was very good, 15 out of 26 at the written exam achieved VG, pass with distinction, which shows this was a hard working group. Teachers reports problem with access to some specific lecture rooms where the students were supposed to evaluate the equipment and also problem with clashes with two parallel courses.

**Suggestions for changes to the next course date.**

Scheduling has to be better both as concern resources (or choose less complicated object for evaluation) and concerning overlap with other courses. Lectures can be added even if that risks to conflict with parallel courses - possibly split into half class. Likewise as the number of student groups has grown over the years, more time should be allocated for mentoring and for oral presentations.

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1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.