

# PUBLISHED COURSE ANALYSIS



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A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

*Technical Foundations of Digital Media and Digital Design, 15.0 ECTS cr. (MKGB90)*  
Course convener: Cornelia Brantner

## Basic LADOK data

Course Code: MKGB90  
Application Code: 38039  
Semester: HT-21  
Start Week: 202135  
End Week: 202144  
Pace of Study: 100%  
Form of Study: Campus

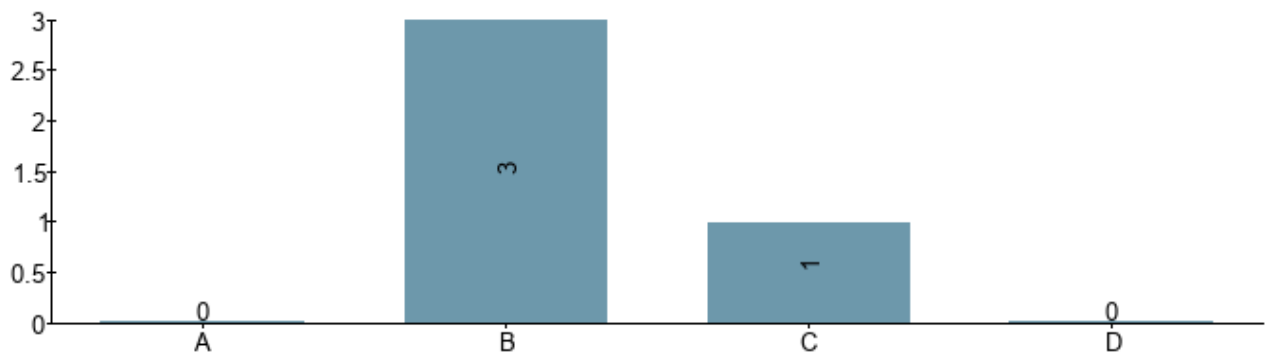
## Course Data

Number of questionnaires answered: 4  
Number of first registrations<sup>[1]</sup>: 25

## Changes suggested in the course analysis of the previous course date:

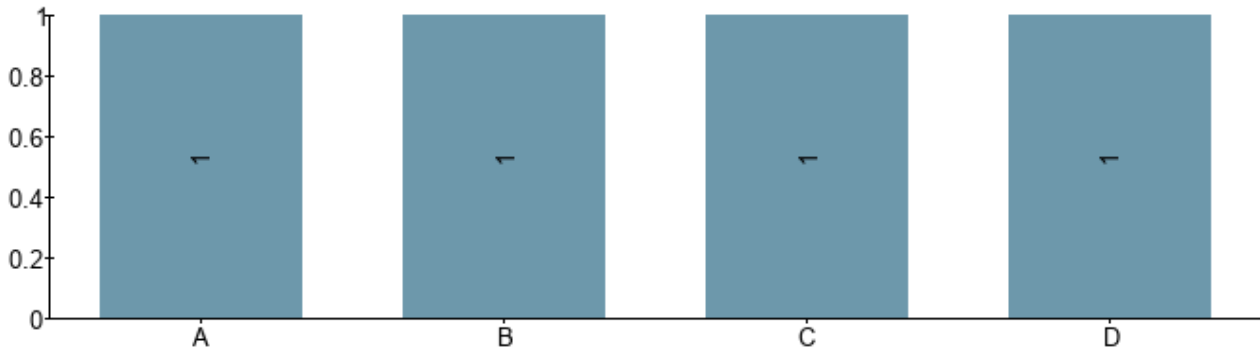
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1. The contents and structure of the course has supported the achievement of the learning outcomes



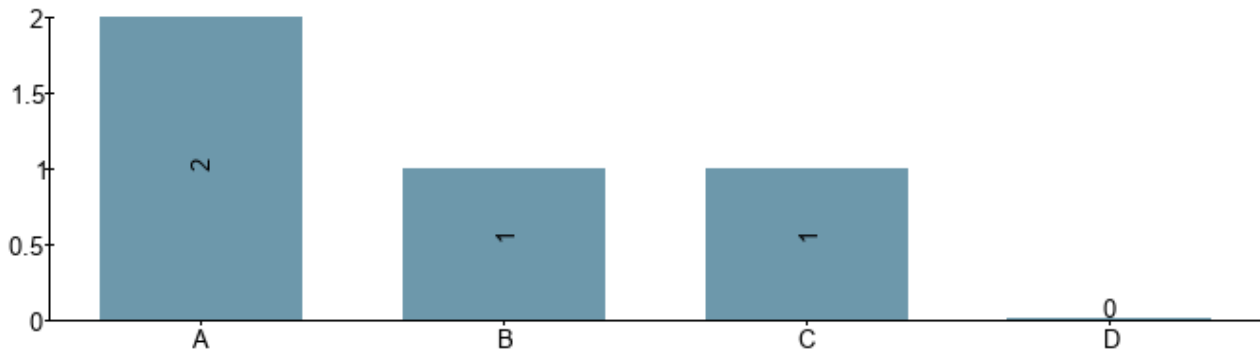
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

2. The assessments included in the course have given me the opportunity to demonstrate my achievement of the learning outcomes



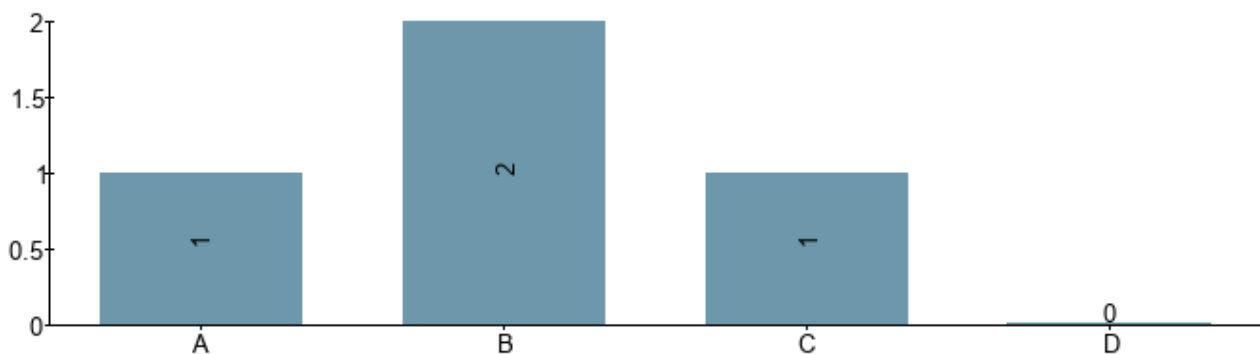
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

3. My workload (including scheduled activities and independent work) during the course has been



- A) 40 hours per week or more (or 20 per week or more for courses given as half-time studies, 10 hours or more for courses given as part-time studies)
- B) Between 30 and 39 hours per week (or between 15 and 19 hours for courses given as half-time studies, or between 8 and 9 hours for courses given as part-time studies)
- C) Between 20 and 29 hours per week (or between 10 and 14 hours for courses given as half-time studies, or between 5 and 7 hours for courses given as part-time studies)
- D) Less than 20 hours per week (or less than 10 hours per week for courses given as half-time studies, or less than 5 hours for courses given as part-time studies)

4. During the course, I have experienced the reception from teachers and other staff as professional



- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

**Analysis based on course evaluation, including comments fields. If information has been collected in other ways, it should also be analysed here. Any effect of joint courses should be commented**

**on.**

Based on this assessment (which was completed by very few students) and feedback from the class, the course was well-received overall and largely met the learning outcomes. Students rate the parts on Excel and Google Analytics as very useful but too short, which is especially true for Excel. In particular, the Excel course was appreciated, but a desire was expressed to have this take place earlier and devote more time to it. The instructors agree with this observation.

**Suggestions for changes to the next course date.**

This and the personal feedback was overall positive and the work of the trainers was appreciated. The instructors agree that Excel should be taught earlier in the course (i.e., in the first module) and also given more time. To this end, the one-day workshops on various tools could be reduced.

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1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.