

# PUBLISHED COURSE ANALYSIS



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A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

*Sustainable Business and Leadership, 15.0 ETCS cr. (FEAD47)*

*Course convener: Mikael Johnson*

## Basic LADOK data

Course Code: FEAD47

Application Code: 32858

Semester: HT-19

Start Week: 201945

End Week: 202003

Pace of Study: 100%

Form of Study: Campus

## Course Data

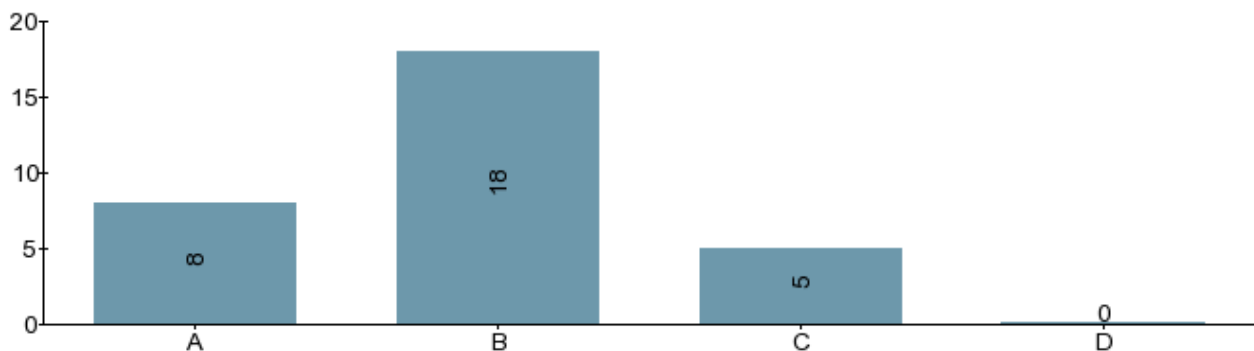
Number of questionnaires answered: 31

Number of first registrations<sup>[1]</sup>: 101

## Changes suggested in the course analysis of the previous course date:

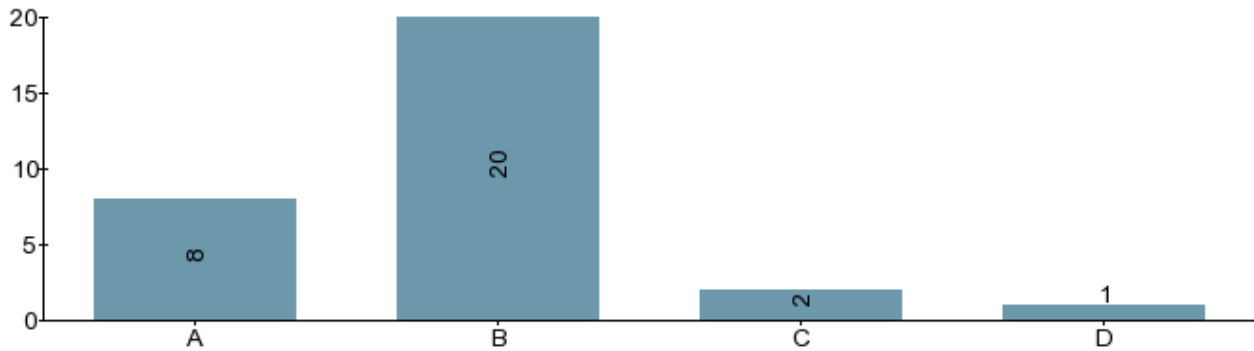
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### 1. The contents and structure of the course has supported the achievement of the learning outcomes



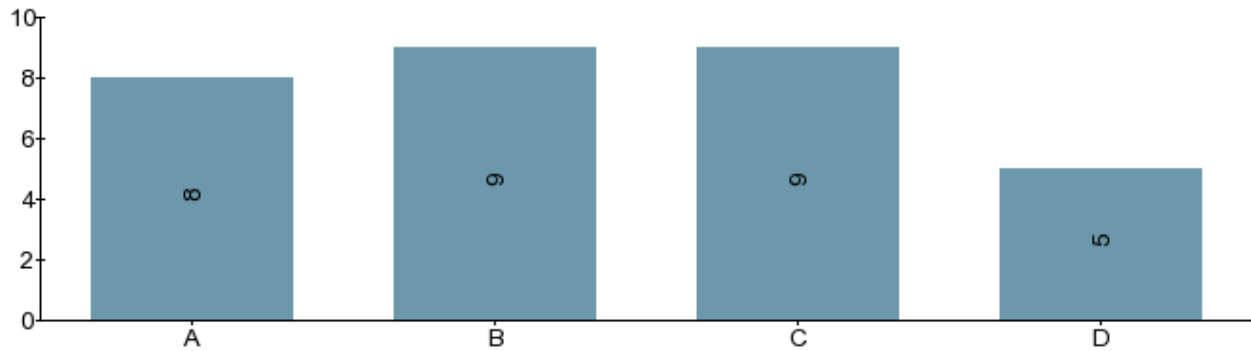
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

2. The assessments included in the course have given me the opportunity to demonstrate my achievement of the learning outcomes



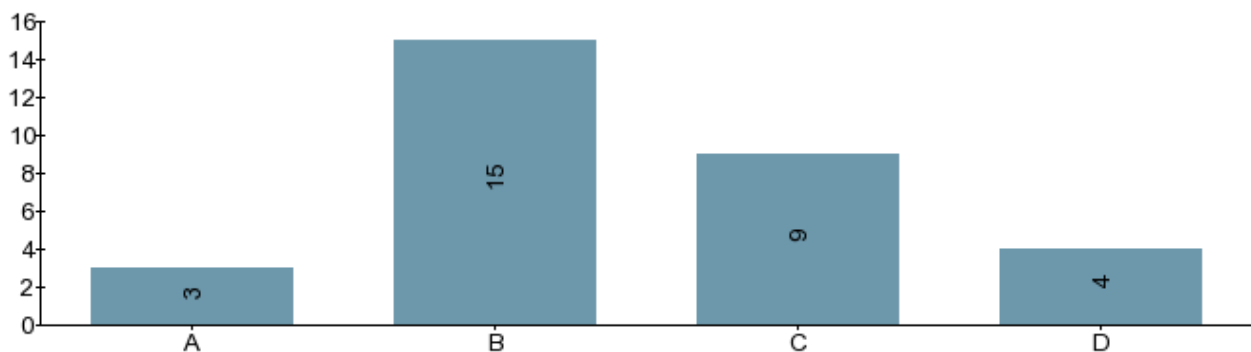
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

3. My workload (including scheduled activities and independent work) during the course has been



- A) 40 hours per week or more (or 20 per week or more for courses given as half-time studies, 10 hours or more for courses given as full-time studies)
- B) Between 30 and 39 hours per week (or between 15 and 19 hours for courses given as half-time studies, or between 10 and 14 hours for courses given as full-time studies)
- C) Between 20 and 29 hours per week (or between 10 and 14 hours for courses given as half-time studies, or between 5 and 9 hours for courses given as full-time studies)
- D) Less than 20 hours per week (or less than 10 hours per week for courses given as half-time studies, or less than 5 hours per week for courses given as full-time studies)

4. During the course, I have experienced the reception from teachers and other staff as professional



- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

**should also be analysed here. Any effect of joint courses should be commented on.**

About 30 % of the students assessed the course. The overall opinion among the teachers is that the students worked and performed very well. We notice that a rather high percentage of the students that got pass with distinction.

The course got both very positive and some negative feedback. The teachers involved in the course will assess the comments and try to improve accordingly.

This was, however, the eighth time this course and over the years we have made both minor and major adjustments. Given the feedback and general suggestions, of the students, on how to improve the course, it seems as we are going in circles.

Last year we got comments about trying to give feedback on the assignments faster. This year we got no such comments and we conclude that these improvements were successful.

#### **Suggestions for changes to the next course date.**

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1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.