

PUBLISHED COURSE ANALYSIS



Publishing date: 2020-04-21

A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

Language and Thought, 7.5 ETCS cr. (ENAS03)

Course convener: Andrea Schalley

Basic LADOK data

Course Code: ENAS03

Application Code: 34912

Semester: VT-20

Start Week: 202004

End Week: 202013

Pace of Study: 50%

Form of Study: Distans

Course Data

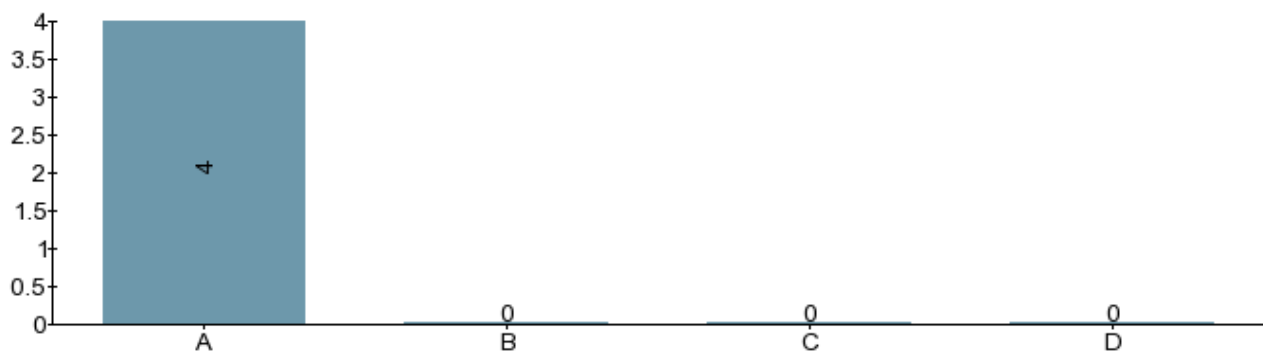
Number of questionnaires answered: 4

Number of first registrations^[1]: 10

Changes suggested in the course analysis of the previous course date:

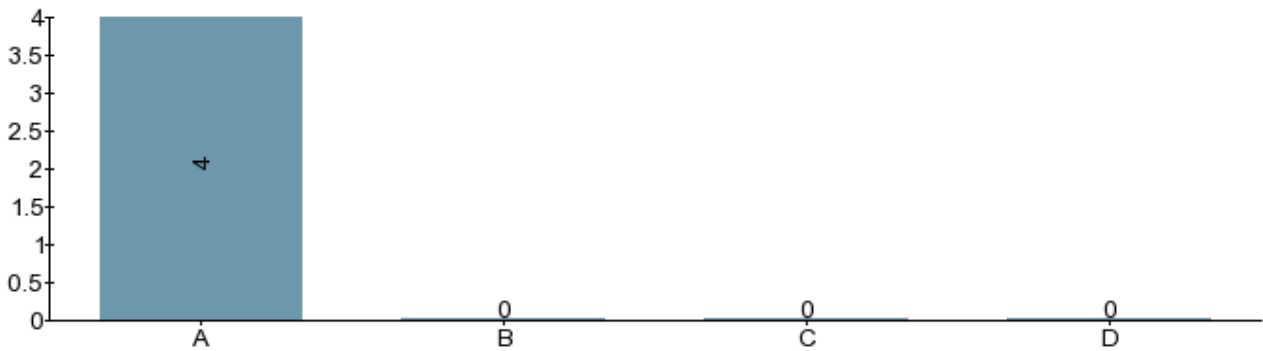
As this was the first offering of the course, no change suggestions from previous course offerings exist.

1. The contents and structure of the course has supported the achievement of the learning outcomes



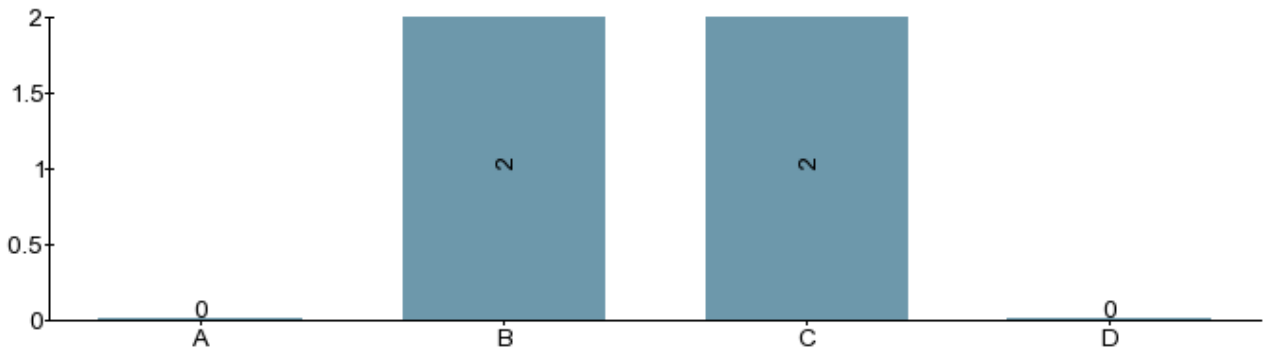
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

2. The assessments included in the course have given me the opportunity to demonstrate my achievement of the learning outcomes



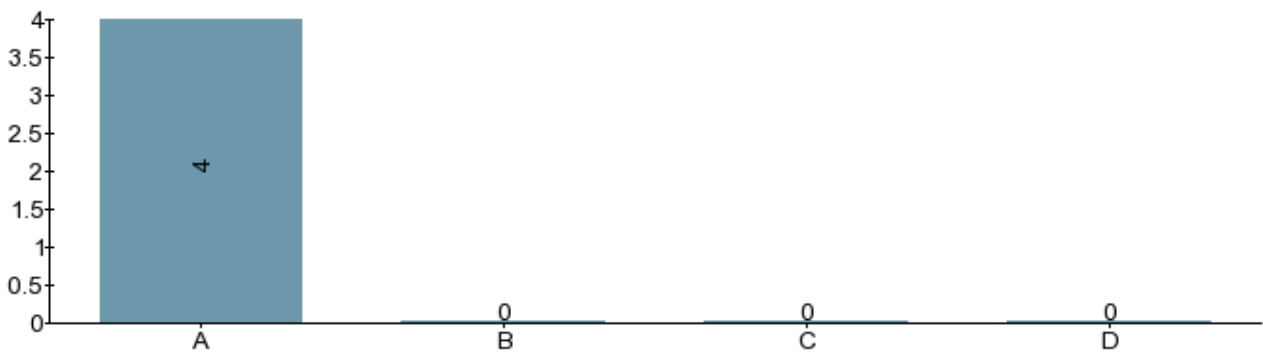
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

3. My workload (including scheduled activities and independent work) during the course has been



- A) 40 hours per week or more (or 20 per week or more for courses given as half-time studies, 10 hours or more for courses given as part-time studies)
- B) Between 30 and 39 hours per week (or between 15 and 19 hours for courses given as half-time studies, or between 10 and 14 hours for courses given as part-time studies)
- C) Between 20 and 29 hours per week (or between 10 and 14 hours for courses given as half-time studies, or between 5 and 9 hours for courses given as part-time studies)
- D) Less than 20 hours per week (or less than 10 hours per week for courses given as half-time studies, or less than 5 hours per week for courses given as part-time studies)

4. During the course, I have experienced the reception from teachers and other staff as professional



- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

should also be analysed here. Any effect of joint courses should be commented on.

The overall evaluation of this course, offered for the first time, has been very positive. Another anonymous survey with additional questions and an open ended comment field provided students with an additional feedback opportunity, and the responses are in line with the ones given here.

I quote some other comments provided in that survey:

- "The choice of topics and literature was very diverse and up-to-date, it gave us a good idea about the historical background and the latest developments in the field. The assignments "marathon" was challenging and enjoyable at the same time because we learnt how to apply the new knowledge in practice. I also really appreciate how clear and helpful were all the class materials, notes and especially the feedback from the teacher. Thank you!"

- "I was positively surprised by this course. The overview I gained of the different areas of language and thought was enormous. The course was well structured, the teacher competent, the assignment challenging but doable. I thoroughly enjoyed it. The only downside for me was that when I started preparing the assignment, I hadn't read all the literature that the course covered, and so my knowledge was still very limited. I wished I had had time to go through the literature first and then choose a theme for the project. Andrea is very approachable and willing to help and answer questions. That is a big plus."

- "The assignments were certainly interesting and provided not only an opportunity for assessment of knowledge but also interesting interactions between the students. At this point, I am sure most participants know how to produce a good essay. By doing lightning talks, posters and discussions I feel like I have learned more than I would have with an essay (even though I might have performed better with a purely written task). Please keep the examinations for the next time you do the course! I am sure others would appreciate it."

Students also rated the workload as 'just right'.

Suggestions for changes to the next course date.

Some suggestions that are brought up in the feedback:

- 1) The grading criteria for the final assignment should be stated more clearly.
- 2) The literature on the embodiment of language might have been too challenging, and the reading list for this topic should be revisited.
- 3) The course schedule should be tweaked, moving the assignments to later in the course.

All suggestions will be considered and as much as possible implemented. However, the assignments run in parallel and over several weeks, and thus it might be difficult to implement the third suggestion.

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1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.