

PUBLISHED COURSE ANALYSIS



Publishing date: 2016-09-02

A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration, Student Centre.

Degree project, Secondary education - English and English Teaching, 15 ETCS cr. (LXAA02)

Course convener: Johan Wijkmark

Basic LADOK data

Course Code: LXAA02

Application Code: 27238

Semester: VT-16

Start Week: 201614

End Week: 201623

Pace of Study: 100%

Form of Study: Campus

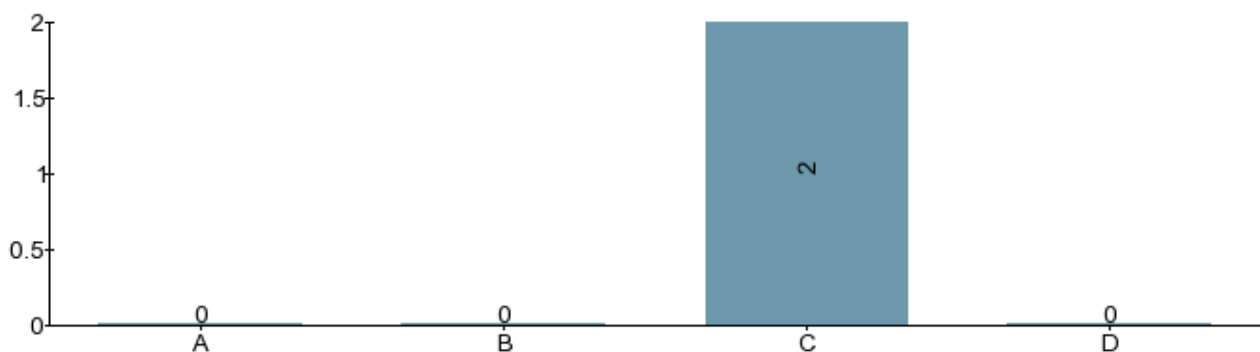
Course Data

Number of questionnaires answered: 2

Number of first registrations^[1]: 5

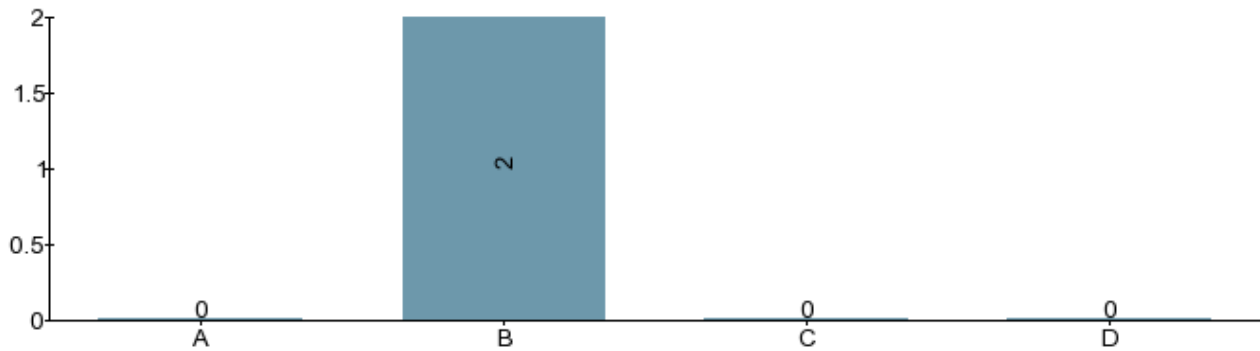
Changes suggested in the course analysis of the previous course date:

1. During the course I developed the knowledge, skills and other competencies described in the learning outcomes.



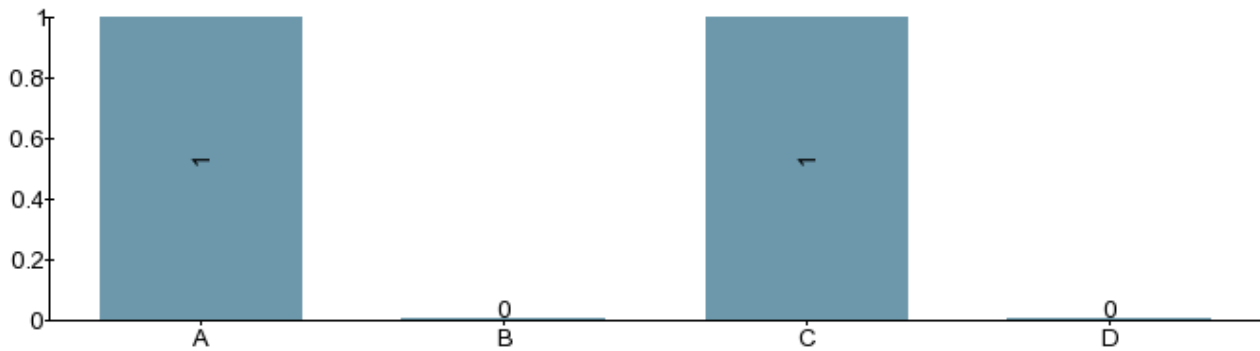
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

2. In the examinations, I had the opportunity to demonstrate if I have acquired the knowledge, skills and other competencies described in the learning outcomes.



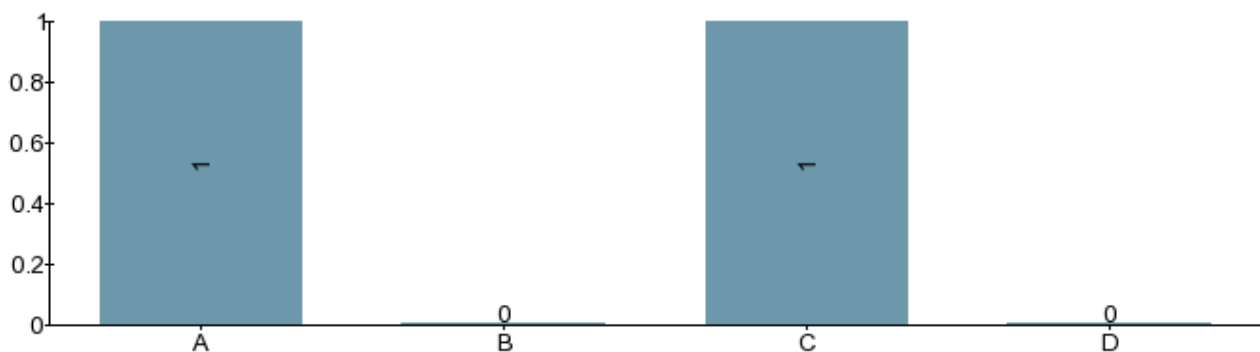
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

3. On average, I spent the following number of hours on coursework per week:



- A) More than 40 hours (or more than 20 hrs at 50% study pace, more than 10 hrs at 25% study pace)
- B) Between 30-39 hours (or between 15-19 at 50% study pace, between 8-10 at 25% study pace)
- C) Between 20-29 hours (or between 10-14 at 50% study pace, between 5-7 at 25% study pace)
- D) Less than 20 hours (or less than 10 at 50% study pace, less than 5 at 25% study pace)

4. During the course, I have found that teachers and other staff have been:



- A) Professional and very accommodating
- B) Professional and accommodating
- C) Professional
- D) Deficient

should also be analysed here. Any effect of joint courses should be commented on.

This was the first time the course was run and there were a number of teething issues. One problem that was apparent was that the students effectively expected some sort of regular course. But from the department side, it is more of an independent project that has very little of joint activities and where the main part of the interaction is intended to be between supervisor and student.

Suggestions for changes to the next course date.

We did not fully anticipate the expectations the students would have on this course than on other "fristående" independent projects and will work to be much clearer in all communication and requirements. Primarily, we will try to ensure that all supervisors/examiners have the same requirements.

-
1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.