PUBLISHED COURSE ANALYSIS



Publishing date: 2023-01-31

A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

Swedish Economic History, 7.5 ECTS cr. (HIG750)

Course convener: Karolina Wiell

Basic LADOK data Course Data

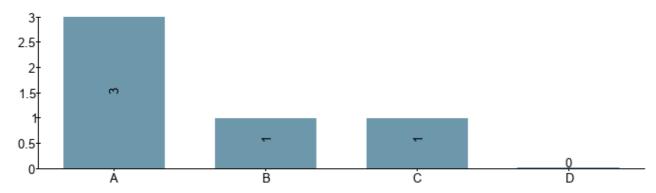
Course Code: HIG750 Number of questionnaires answered: 5 Application Code: 40925 Number of first registrations [1]: 1

Semester: HT-22 Start Week: 202245 End Week: 202302 Pace of Study: 50% Form of Study: Distans

Changes suggested in the course analysis of the previous course date:

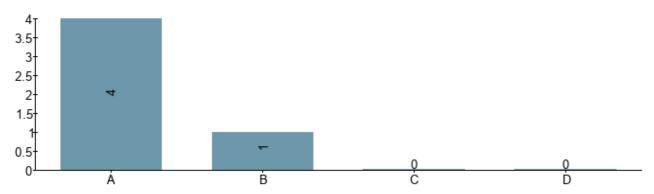
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1. The contents and structure of the course has supported the achievement of the learning outcomes



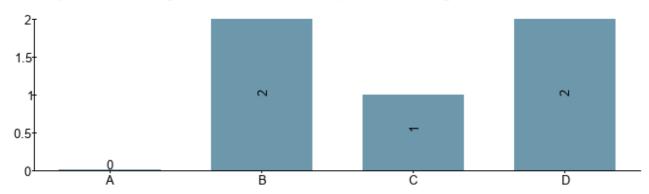
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

The assessments included in the course have given me the opportunity to demonstrate my achievement of the learning outcomes



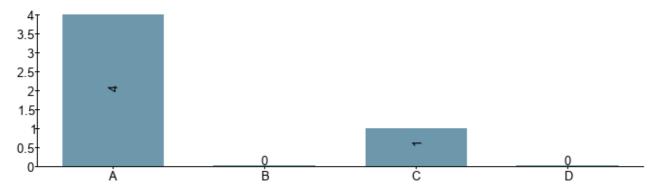
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

3. My workload (including scheduled activities and independent work) during the course has been



- A) 40 hours per week or more (or 20 per week or more for courses given as half-time studies, 10 hours or more for courses.
- B) Between 30 and 39 hours per week (or between 15 and 19 hours for courses given as half-time studies, or between 8
- C) Between 20 and 29 hours per week (or between 10 and 14 hours for courses given as half-time studies, or between 5
- D) Less than 20 hours per week (or less than 10 hours per week for courses given as half-time studies, or less than 5 h

4. During the course, I have experienced the reception from teachers and other staff as professional



- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

on.

It was the first time this course was given, so som adjustment will be made. But over all, the course worked out fine for attending students. However, there were not many students showing up compared to the number that applied.

Might be that giving a course in end of autumn and during Christmas is not the best time?

Suggestions for changes to the next course date.

Moving the course to early autumn or early spring? Working though the literature list to cover the time gap of Swedish economic development 1500-1800.

1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.