PUBLISHED COURSE ANALYSIS



Publishing date: 2022-12-15

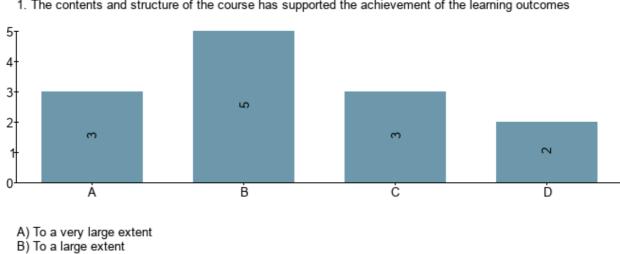
A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

Optimization, 4.5 ECTS cr. (MAGB65) Course convener: Nikos Kavallaris

Basic LADOK data		Course Data	
Course Code:	MAGB65	Number of questionnaires answered:	13
Application Code: 39533		Number of first registrations ^[1] :	45
Semester:	HT-22	5	
Start Week:	202235		
End Week:	202240		
Pace of Study:	50%		
Form of Study:	Campus		

Changes suggested in the course analysis of the previous course date:

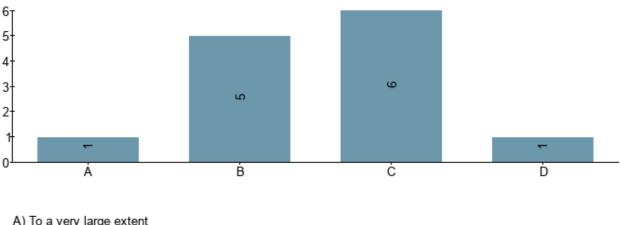


1. The contents and structure of the course has supported the achievement of the learning outcomes

C) To some extent

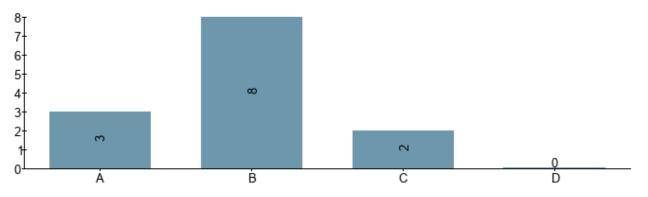
D) To a little extent or not at all

2. The assessments included in the course have given me the opportunity to demonstrate my achievement of the learning outcomes

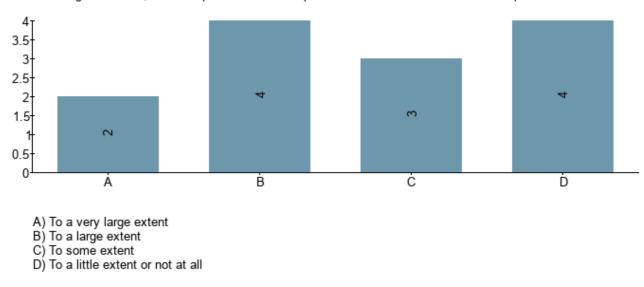


- A) To a very large extent B) To a large extent C) To some extent
- D) To a little extent or not at all





A) 40 hours per week or more (or 20 per week or more for courses given as half-time studies, 10 hours or more for course B) Between 30 and 39 hours per week (or between 15 and 19 hours for courses given as half-time studies, or between 8 C) Between 20 and 29 hours per week (or between 10 and 14 hours for courses given as half-time studies, or between 5 D) Less than 20 hours per week (or less than 10 hours per week for courses given as half-time studies, or less than 5 h



4. During the course, I have experienced the reception from teachers and other staff as professional

Analysis based on course evaluation, including comments fields. If information has been collected in other ways, it should also be analysed here. Any effect of joint courses should be commented

I acknowledge that there were some typos on my hand written notes, that I tried to correct them and upload the updated version as soon as I spotted them. I have been also quite approachable to the students and I tried to answer all their questions during the class but also via email.

I also acknowledge that some information regarding a question in the exam paper was missing but as soon as realised (within the first half an hour of the exam) I went to the exam venues and provided the students the missing information. To compensate I gave the students extra time.

Suggestions for changes to the next course date.

Next year I intend to revise my lecture notes by adding more solved examples as well as providing the students with more practising questions (including answers) from the English textbook.

I would also prepare the revision class by solving in advance all the suggested questions

I would also revise the exam paper more carefully.

1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.

on.