PUBLISHED COURSE ANALYSIS

A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

English for professional purposes: Oral communication, 7.5 ETCS cr. (ENGPS1)
Course convener: Ying Wang

Basic LADOK data		Course Data	
Course Code:	ENGPS1	Number of questionnaires answered:	3
Application Code:	35627	Number of first registrations[1]:	17
Semester:	VT-21		
Start Week:	202113		
End Week:	202122		
Pace of Study:	50%		
Form of Study:	Campus		

**Changes suggested in the course analysis of the previous course date:**
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1. The contents and structure of the course has supported the achievement of the learning outcomes
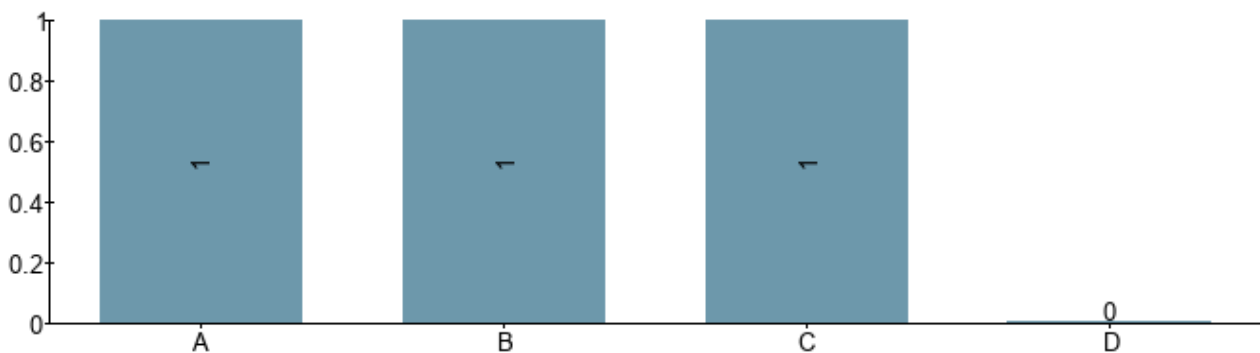
A) To a very large extent
B) To a large extent
C) To some extent
D) To a little extent or not at all

2.The assessments included in the course have given me the opportunity to demonstrate my achievement of the learning outcomes
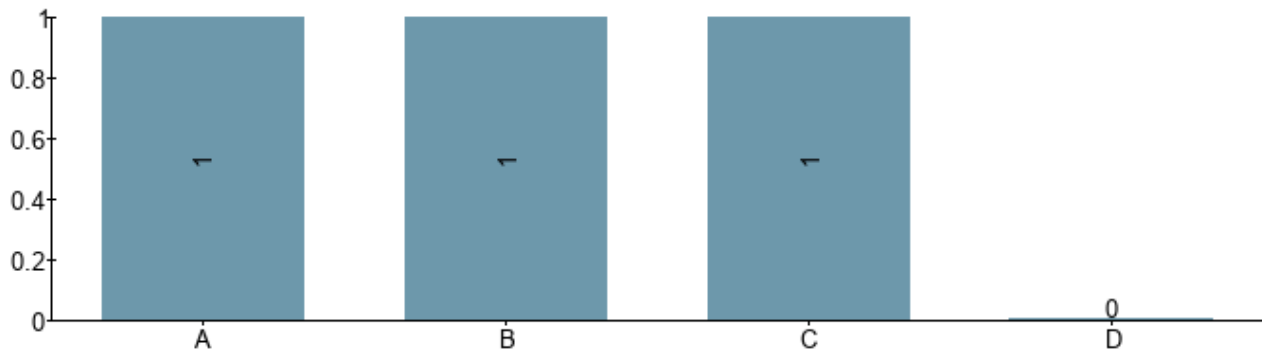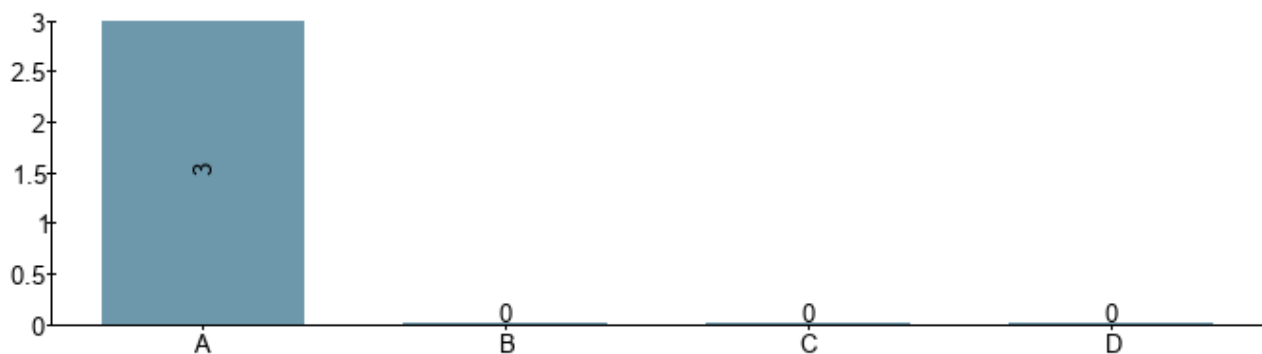

A) To a very large extent
B) To a large extent
C) To some extent
D) To a little extent or not at all

3. My workload (including scheduled activities and independent work) during the course has been
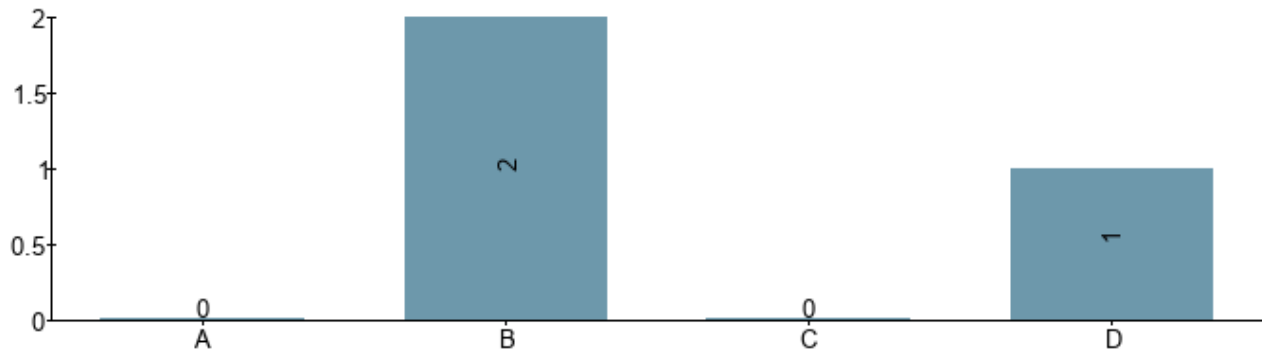
A) 40 hours per week or more (or 20 per week or more for courses given as half-time studies, 10 hours or more for cour
B) Between 30 and 39 hours per week (or between 15 and 19 hours for courses given as half-time studies, or between 8
C) Between 20 and 29 hours per week (or between 10 and 14 hours for courses given as half-time studies, or between 5
D) Less than 20 hours per week (or less than 10 hours per week for courses given as half-time studies, or less than 5 h

4. During the course, I have experienced the reception from teachers and other staff as professional

A) To a very large extent
B) To a large extent
C) To some extent
D) To a little extent or not at all

Analysis based on course evaluation, including comments fields. If information has been collected in other ways, it should also be analysed here. Any effect of joint courses should be commented

on.

In general, the students were quite happy about the course content and delivery. The students who left comments here wished to have more individual feedback throughout the course. This was difficult given the number of students in class, which meant that they had to be divided into small groups to practice and I could only be present in one group at a time.

Suggestions for changes to the next course date.

- Include examples of academic and professional speeches given at work.
- Make sure that students get individual feedback on at least one of their speeches given in class.

1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.