

PUBLISHED COURSE ANALYSIS



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A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

Bilingualism, 7.5 ETCS cr. (ENAS02)

Course convener: Andrea Schalley

Basic LADOK data

Course Code: ENAS02

Application Code: 34517

Semester: HT-19

Start Week: 201945

End Week: 202003

Pace of Study: 50%

Form of Study: Distans

Course Data

Number of questionnaires answered: 2

Number of first registrations^[1]: 11

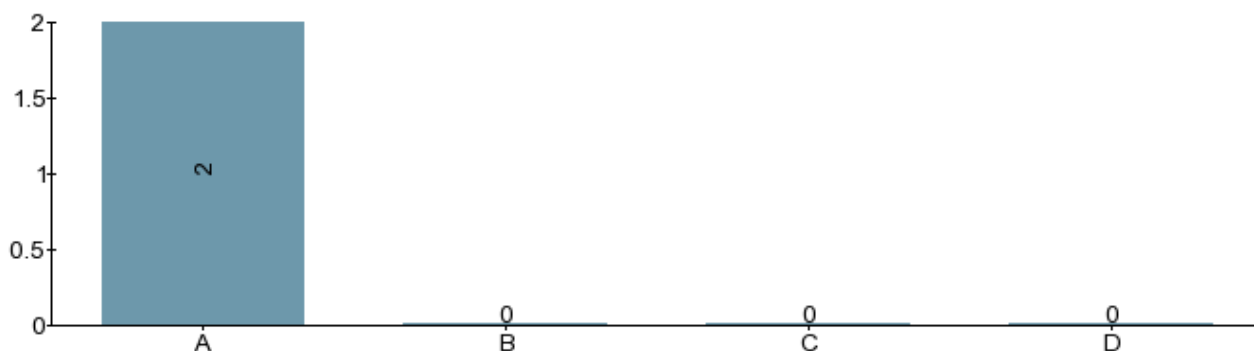
Changes suggested in the course analysis of the previous course date:

The suggestion after the last offering of the course was to:

- (a) reduce the teaching sessions from 7 to 5 3-hour meetings,
- (b) reduce the topics covered, and the number of readings, and
- (c) revise the assignments, to better support students at the start of the assignments.

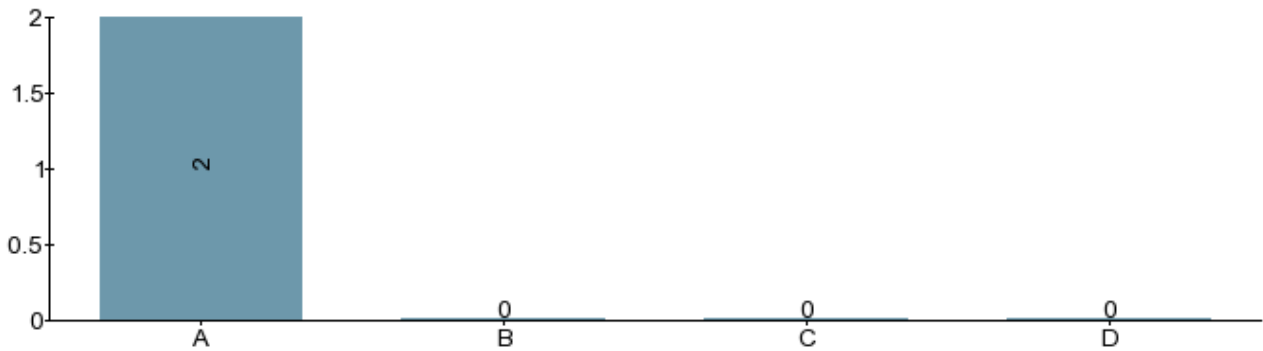
In response, the number of sessions has been reduced to 6 3-hour meetings, the number of topics and readings has been reduced, and more assignment support has been provided.

1. The contents and structure of the course has supported the achievement of the learning outcomes



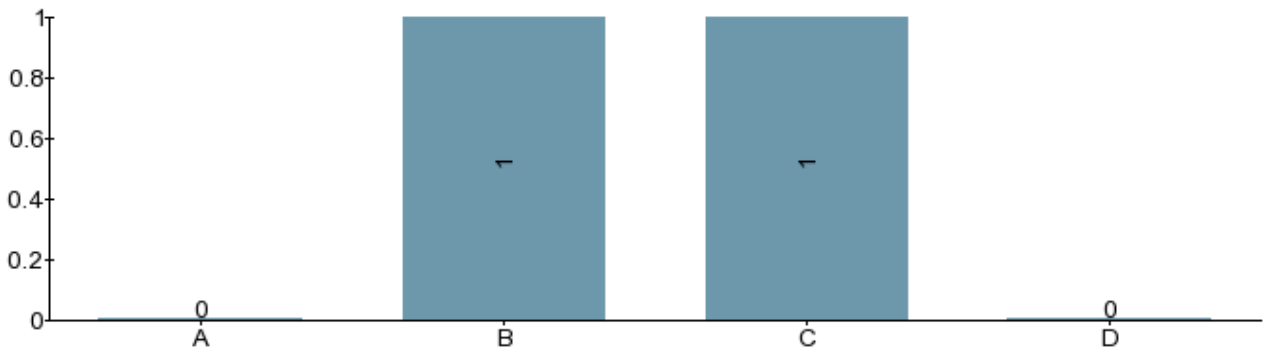
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

2. The assessments included in the course have given me the opportunity to demonstrate my achievement of the learning outcomes



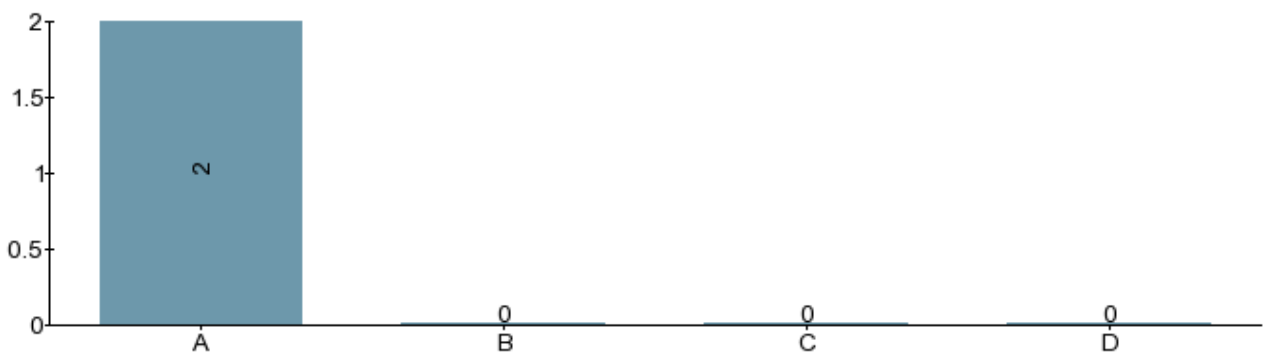
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

3. My workload (including scheduled activities and independent work) during the course has been



- A) 40 hours per week or more (or 20 per week or more for courses given as half-time studies, 10 hours or more for courses given as part-time studies)
- B) Between 30 and 39 hours per week (or between 15 and 19 hours for courses given as half-time studies, or between 10 and 14 hours for courses given as part-time studies)
- C) Between 20 and 29 hours per week (or between 10 and 14 hours for courses given as half-time studies, or between 5 and 9 hours for courses given as part-time studies)
- D) Less than 20 hours per week (or less than 10 hours per week for courses given as half-time studies, or less than 5 hours per week for courses given as part-time studies)

4. During the course, I have experienced the reception from teachers and other staff as professional



- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

should also be analysed here. Any effect of joint courses should be commented on.

The revisions undertaken from the last offering (which was the first time the course was offered) to this offering have had a very positive effect, and the overall evaluation is now extremely positive. Another anonymous survey with additional questions and an open ended comment field provided students with an additional feedback opportunity, with seven students participating in that survey. The responses were in line with the ones received here.

Suggestions for changes to the next course date.

In the open ended comment field, students suggested that it would be helpful to receive more guidance on how to approach the course readings. This suggestion will be considered, and I may introduce guiding questions, a worksheet or similar.

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1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.