

PUBLISHED COURSE ANALYSIS



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A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

Dataplane Programming, 4.5 ETCS cr. (DVAD40)

Course convener: Andreas Kassler

Basic LADOK data

Course Code: DVAD40

Application Code: 35478

Semester: VT-20

Start Week: 202004

End Week: 202023

Pace of Study: 17%

Form of Study: Distans

Course Data

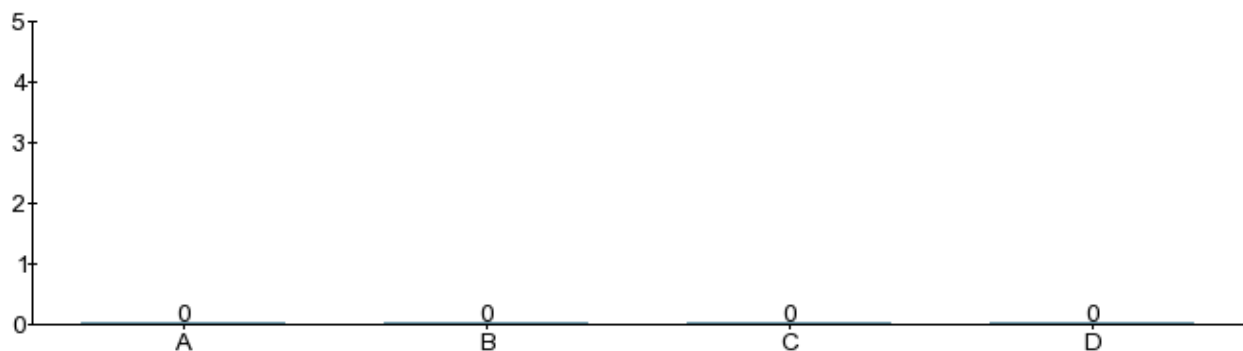
Number of questionnaires answered: 0

Number of first registrations^[1]: 23

Changes suggested in the course analysis of the previous course date:

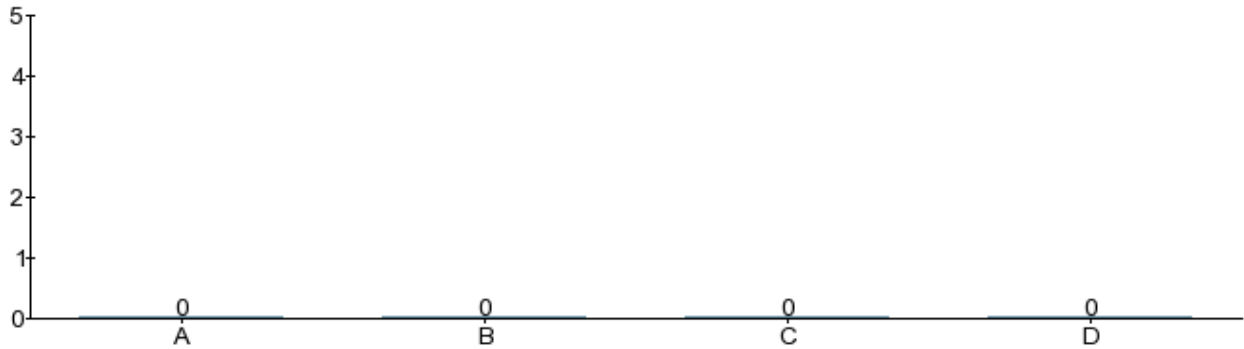
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1. The contents and structure of the course has supported the achievement of the learning outcomes



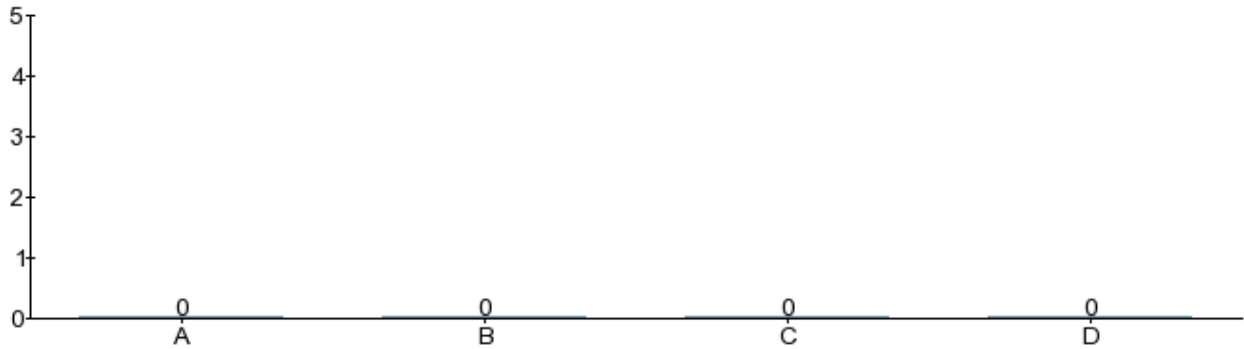
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

2. The assessments included in the course have given me the opportunity to demonstrate my achievement of the learning outcomes



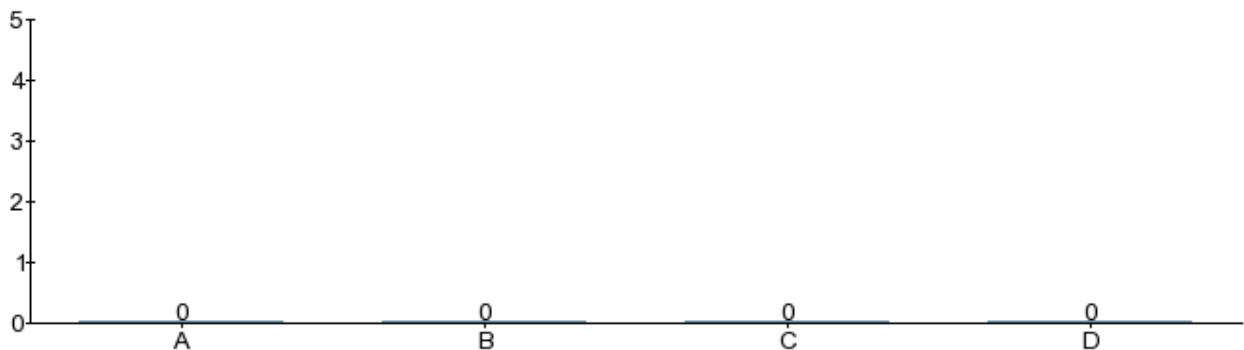
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

3. My workload (including scheduled activities and independent work) during the course has been



- A) 40 hours per week or more (or 20 per week or more for courses given as half-time studies, 10 hours or more for courses given as part-time studies)
- B) Between 30 and 39 hours per week (or between 15 and 19 hours for courses given as half-time studies, or between 10 and 14 hours for courses given as part-time studies)
- C) Between 20 and 29 hours per week (or between 10 and 14 hours for courses given as half-time studies, or between 5 and 9 hours for courses given as part-time studies)
- D) Less than 20 hours per week (or less than 10 hours per week for courses given as half-time studies, or less than 5 hours per week for courses given as part-time studies)

4. During the course, I have experienced the reception from teachers and other staff as professional



- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

should also be analysed here. Any effect of joint courses should be commented on.

We used Mentimeter for course feedback. On a scale of 0 (strongly disagree) to 5 (strongly agree)

1. I learned new things : 5
2. I thought the webinars were useful: 5
3. I thought the course was well organised: 4.5
4. I thought the course was too difficult: 2.5
5. I thought the course was too easy: 3
6. I learned something that might be useful for my career: 4
7. The P4 programming exercises were useful: 4.5
8. The quizzes helped the learning process: 4

Suggestions for changes to the next course date.

In general, we had a mix of campus students and professionals with different background and different learning goals, which made the course challenging. Therefore, some students thought it is too difficult and some thought it is too easy. For the next course instance, we should oversee the quizzes to help better in the learning process and also try to introduce methods to create more interactivity among the students.

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1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.