

PUBLISHED COURSE ANALYSIS



Publishing date: 2016-05-09

A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration, Student Centre.

Contemporary Media Theory and Research Methods, 15 ETCS cr. (MKAD05)

Course convener: André Jansson

Basic LADOK data

Course Code: MKAD05

Course Data

Number of questionnaires answered: 4

Application Code: 26660

Number of first registrations^[1]: 4

Semester: VT-16

Start Week: 201604

End Week: 201613

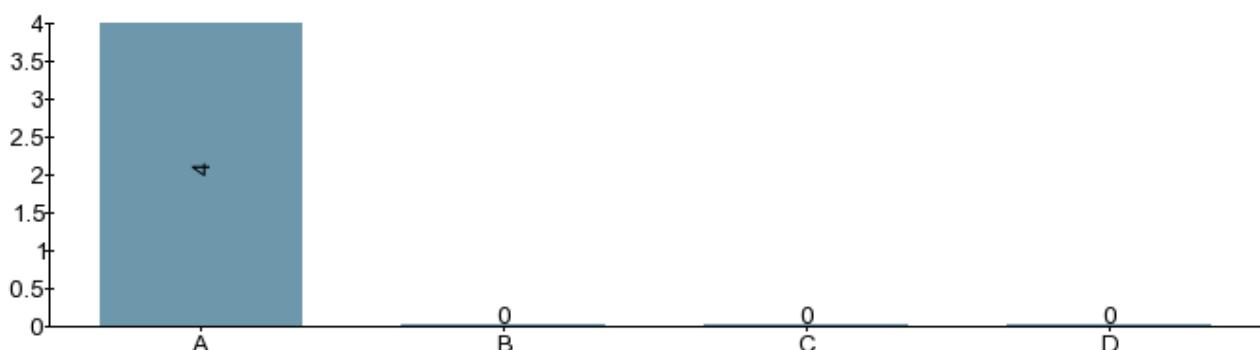
Pace of Study: 100%

Form of Study: Campus

Changes suggested in the course analysis of the previous course date:

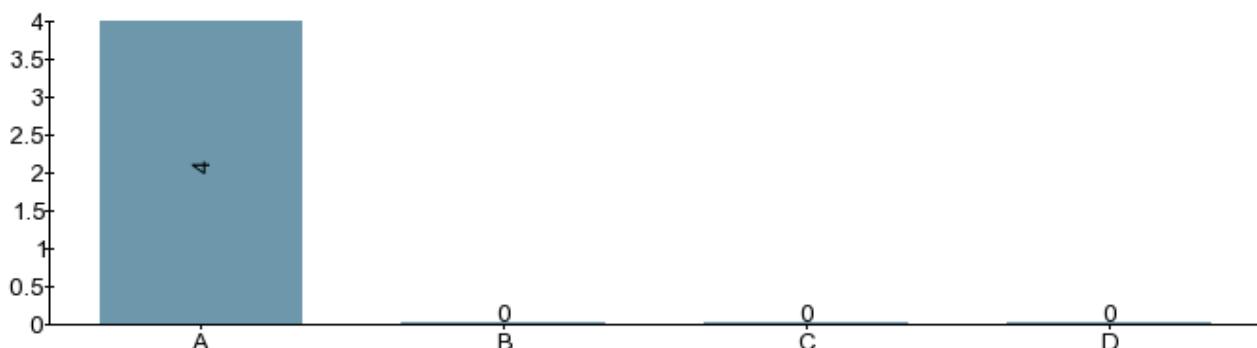
The course was conducted according to a similar basic structure and with the same course literature. However, the time for lecturing was extended and a new take-home exam focusing on research design was implemented.

1. During the course I developed the knowledge, skills and other competencies described in the learning outcomes.



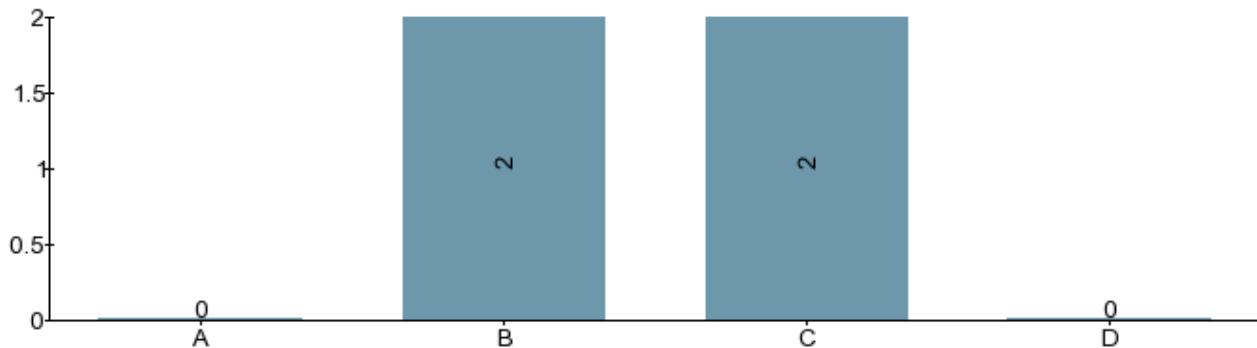
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

2. In the examinations, I had the opportunity to demonstrate if I have acquired the knowledge, skills and other competencies described in the learning outcomes.



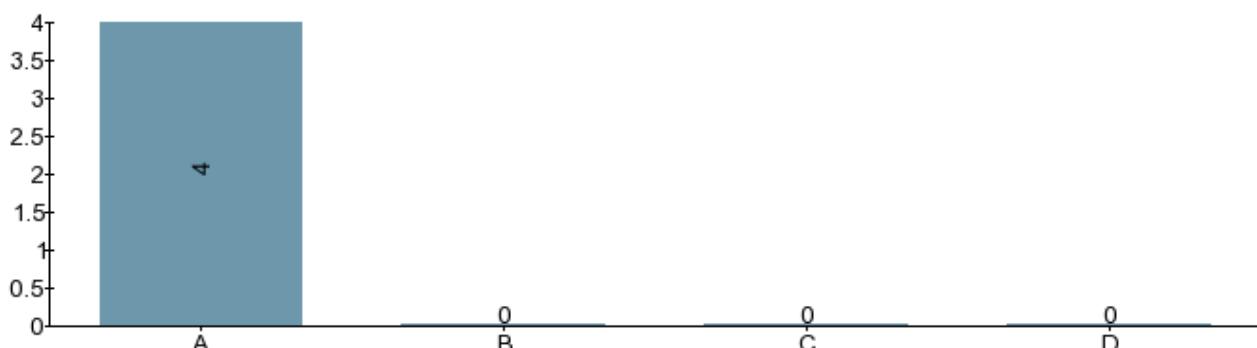
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

3. On average, I spent the following number of hours on coursework per week:



- A) More than 40 hours (or more than 20 hrs at 50% study pace, more than 10 hrs at 25% study pace)
- B) Between 30-39 hours (or between 15-19 at 50% study pace, between 8-10 at 25% study pace)
- C) Between 20-29 hours (or between 10-14 at 50% study pace, between 5-7 at 25% study pace)
- D) Less than 20 hours (or less than 10 at 50% study pace, less than 5 at 25% study pace)

4. During the course, I have found that teachers and other staff have been:



- A) Professional and very accommodating
- B) Professional and accommodating
- C) Professional
- D) Deficient

should also be analysed here. Any effect of joint courses should be commented on.

As mentioned above, there is probably space for some more complex assignments involving deeper engagement with the literature.

Suggestions for changes to the next course date.

I am not sure about what the students think about the course literature. But I will look over the books and try to update the list. An important task is also to create a clear link and progression between this course and preceding course on Advanced Professional Skills, especially concerning methodology. The methodology lessons of MKAD05 ought to begin at a higher level than what is currently the case.

- 1. Number of first registrations for a course:** First registration = the first time a student registers for a specific course.