



Faculty of Arts and
Social Sciences

Dnr 2014/45

Summary of course evaluation

(Do not use this form for courses within the teacher education)

Summaries for spring term courses should be signed, registered and published before 15 September. For summer and autumn semester courses the equivalent date is 15 March.

Information about the course opportunity

Code NEGB01/ NEGB25	Name Intermediate Microeconomics		Credits 7.5 ECTS cr.
Semester Autumn 14	Number of registered students 11	Type of course <input checked="" type="checkbox"/> Campus <input type="checkbox"/> Distance <input type="checkbox"/> Other	Internet platform <input type="checkbox"/> None <input checked="" type="checkbox"/> It's learning <input type="checkbox"/> Other
Registration code 23032 B01 24932 B25			
Course coordinator Katarina Katz		Examiner Dinky Daruvala	

Information about the course evaluation

Date 141028	Number of answers 6	Method <input type="checkbox"/> Computer <input checked="" type="checkbox"/> Paper <input type="checkbox"/> Oral	Summary made by Katarina Katz
Strengths of the course according to the students Half of the students found the lectures "good", half "very good", exercises in workbooks were "very helpful" or "rather helpful". 5 found the quality of the course "High", one "acceptable".			
Weaknesses of the course according to the students Two students criticised the text-book (while three thought it was very good). One student did not want three-hour lectures.			
Analysis of the evaluation results Too few to draw any strong conclusions but students are generally satisfied with the course.			
Measures planned Although few students had had time to do the "learning checks" (self-correcting multiple choice tests) provided for some chapters at the time the evaluation was made, those who had done so found them useful. Next time they will be available earlier and if there is time, discussed in class.			
Measures taken There will be somewhat fewer three-hour lectures but due to teachers' other courses there have to be some.			
How was feedback given to the students? Mainly as answers and correction to the exam. Teachers made themselves available for questions outside lecture hours. Students could test themselves with "learning checks" for about half the chapters.			
Further information This was the second time the course was given and the first time it was on it's learning. Most students took it as part of NEGB01, and some as a separate course, NEGB25.			

Summary made by

Katrina Katz

Signature

Katrina Katz

Printed name

Accepted for publication



Signature by prefect or equivalent



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Information about the course opportunity

Code NEGB01/ NEGB25	Name Quantitative methods in economics		Credits 6/7.5 ECTS cr.
Semester Autumn 14	Number of registered students 11	Type of course <input checked="" type="checkbox"/> Campus <input type="checkbox"/> Distance <input type="checkbox"/> Other	Internet platform <input type="checkbox"/> None <input checked="" type="checkbox"/> It's learning <input type="checkbox"/> Other
Registration code 23032 B01 24932 B25			
Course coordinator Katarina Katz		Examiner Dinky Daruvala	

Information about the course evaluation

Date 140916	Number of answers 6	Method <input type="checkbox"/> Computer <input checked="" type="checkbox"/> Paper <input type="checkbox"/> Oral	Summary made by Katarina Katz
Strengths of the course according to the students The quality of the course is generally rated as "high" and the lectures as "good". Those few students who have used the detailed "learning objectives" and the course guide have found them helpful or very helpful but most didn't use them.			
Weaknesses of the course according to the students No one point raised by more than one student. One thinks the book too expensive, one points out that the workbook (newly revised) had some errors.			
Analysis of the evaluation results Hard to draw conclusions from only 6 evaluations. Students seem to be well satisfied with the course but it is a problem that so many expect to pass the exam without having read the course literature. The number of hours put in per week varies widely, depending probably on previous knowledge of mathematics.			
Measures planned Reduce the handouts so that students will use the text-book.			
Measures taken Typos in work-book and lecture notes have been corrected			
How was feedback given to the students? Students are given answers to work-books and old exams. In the laboratories (räknestugor) they get one-to-one interaction with the teacher. After the exam they get answers and the teacher writes corrections in their exam papers.			
Further information This was the second time that the course was given. The textbook was new, it was the first time that it's learning was used, the first time that students were given detailed learning objectives for			

each chapter and a course guide. Most students took it as part of NEGB01, and some as a separate course, NEGB25. Those taking NEGB25 did an assignment in statistical methods of 1.5 ECTS credits and therefore got more credits for the course.

Summary made by

Katrina Katz

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Katarina Katz

Printed name

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