

PUBLISHED COURSE ANALYSIS



Publishing date: 2020-02-03

A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

Macroeconomics, Globalization and Economic Growth, 15.0 ETCS cr. (NEGA11)

Course convener: Jesper Huric Larsen

Basic LADOK data

Course Code: NEGA11

Application Code: 32633

Semester: HT-19

Start Week: 201945

End Week: 202003

Pace of Study: 100%

Form of Study: Campus

Course Data

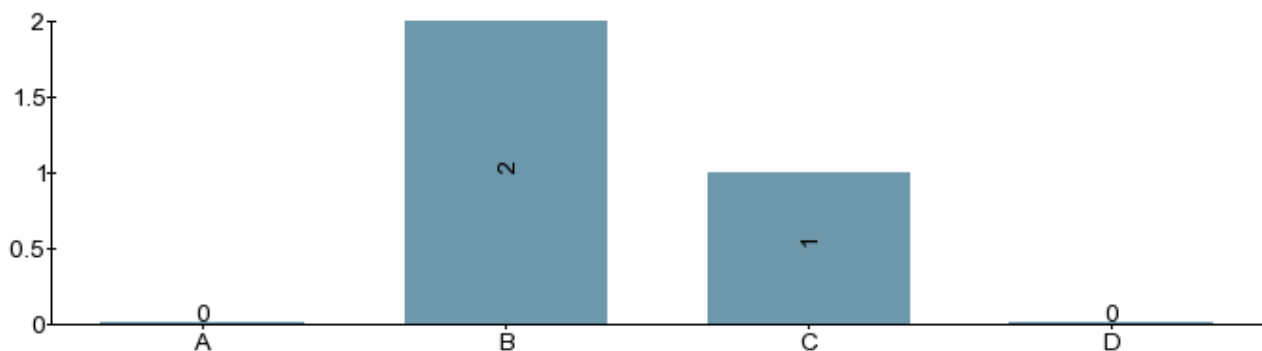
Number of questionnaires answered: 3

Number of first registrations^[1]: 27

Changes suggested in the course analysis of the previous course date:

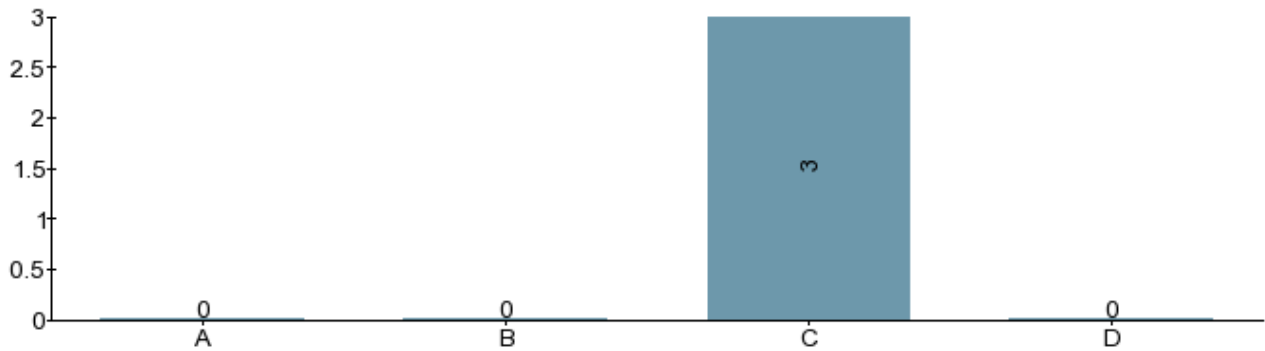
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1. The contents and structure of the course has supported the achievement of the learning outcomes



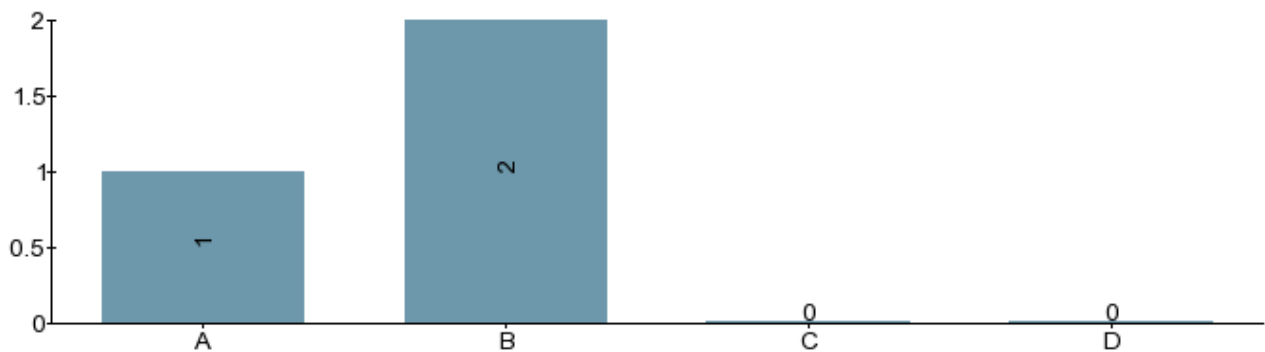
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

2. The assessments included in the course have given me the opportunity to demonstrate my achievement of the learning outcomes



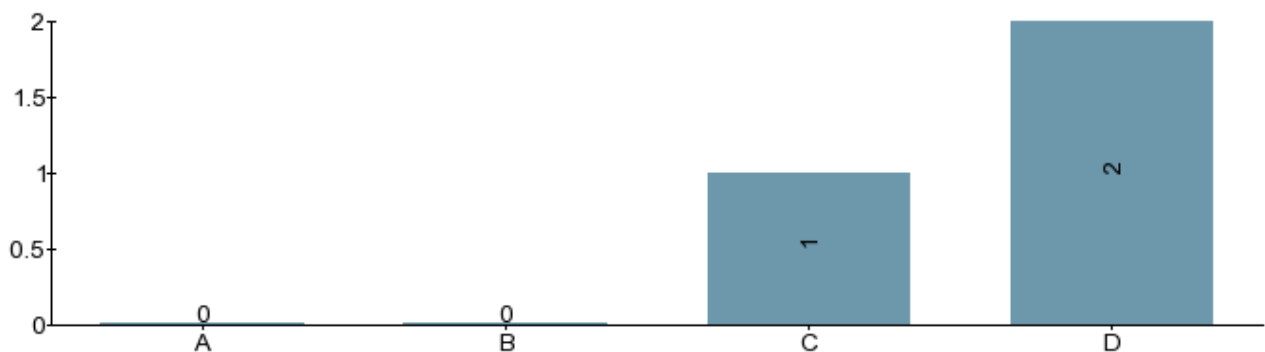
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

3. My workload (including scheduled activities and independent work) during the course has been



- A) 40 hours per week or more (or 20 per week or more for courses given as half-time studies, 10 hours or more for courses given as part-time studies)
- B) Between 30 and 39 hours per week (or between 15 and 19 hours for courses given as half-time studies, or between 10 and 14 hours for courses given as part-time studies)
- C) Between 20 and 29 hours per week (or between 10 and 14 hours for courses given as half-time studies, or between 5 and 9 hours for courses given as part-time studies)
- D) Less than 20 hours per week (or less than 10 hours per week for courses given as half-time studies, or less than 5 hours per week for courses given as part-time studies)

4. During the course, I have experienced the reception from teachers and other staff as professional



- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

should also be analysed here. Any effect of joint courses should be commented on.

The group assignment: 23 slides explained what to do and how to do it in details, a full lecture 3x45 minutes was spend on instructions and group formation, students who asked to change groups were allowed to. 8x45 minutes was allocated for group supervision but hardly any showed up.

The exam: on average the number of students that fail is the same as for similar courses.

Suggestions for changes to the next course date.

Focus more on student learning

1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.