

PUBLISHED COURSE ANALYSIS



Publishing date: 2022-03-28

A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

Intercultural Business Communication, 15.0 ECTS cr. (IKGABC)
Course convener: Annika Malmsten

Basic LADOK data

Course Code: IKGABC
Application Code: 38276
Semester: HT-21
Start Week: 202145
End Week: 202202
Pace of Study: 100%
Form of Study: Campus

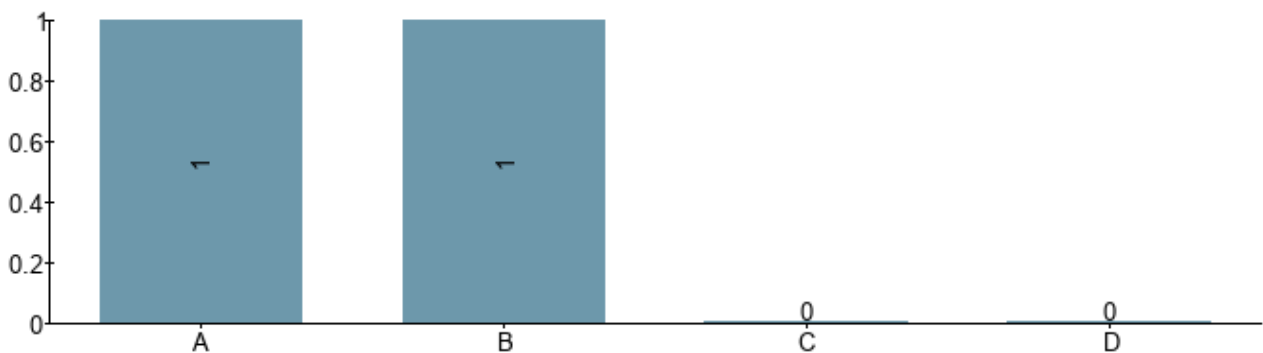
Course Data

Number of questionnaires answered: 2
Number of first registrations^[1]: 12

Changes suggested in the course analysis of the previous course date:

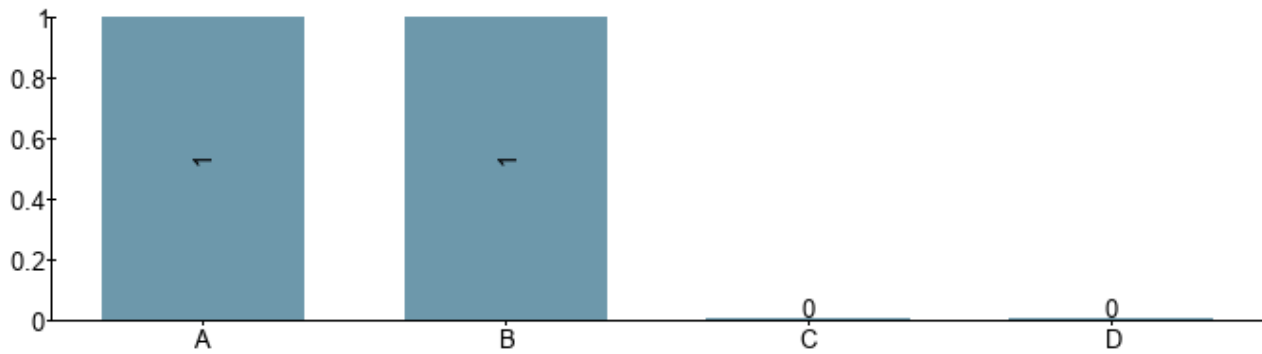
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1. The contents and structure of the course has supported the achievement of the learning outcomes



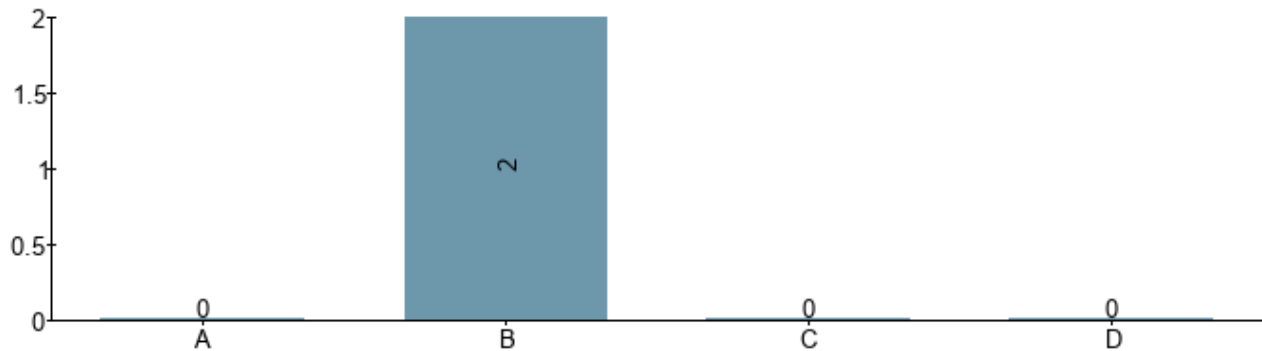
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

2. The assessments included in the course have given me the opportunity to demonstrate my achievement of the learning outcomes



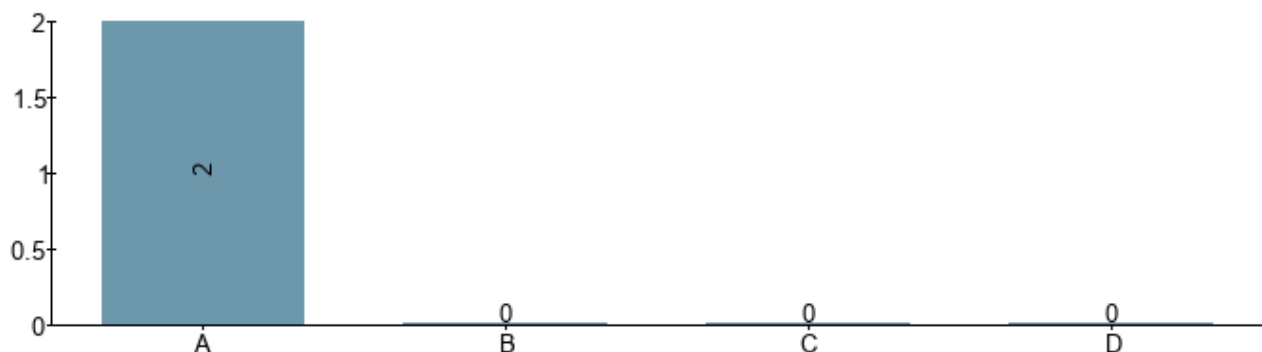
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

3. My workload (including scheduled activities and independent work) during the course has been



- A) 40 hours per week or more (or 20 per week or more for courses given as half-time studies, 10 hours or more for cour
- B) Between 30 and 39 hours per week (or between 15 and 19 hours for courses given as half-time studies, or between 8
- C) Between 20 and 29 hours per week (or between 10 and 14 hours for courses given as half-time studies, or between 5
- D) Less than 20 hours per week (or less than 10 hours per week for courses given as half-time studies, or less than 5 h

4. During the course, I have experienced the reception from teachers and other staff as professional



- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

Analysis based on course evaluation, including comments fields. If information has been collected in other ways, it should also be analysed here. Any effect of joint courses should be commented

on.

Oral feedback from students:

Students appreciated the group assignment as they could apply theory to practice. However, a few students would have liked to have the assignment handed out earlier in the course as travelling around Christmas and New Year makes it more challenging to find group work time.

In consideration to the holidays, we will therefore hand out the assignment earlier during the course work to provide more time to work with the content of the assignment.

Students also commented that they found it challenging (risk for miscommunication) that some of their fellow students didn't turn on their cameras in Zoom during group discussions and group work. In regard to this, we will talk more about zoom etiquette and how different digital resources effects our communication.

Suggestions for changes to the next course date.

Regarding changes, see text above.

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1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.