

PUBLISHED COURSE ANALYSIS



Publishing date: 2018-02-13

A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration, Student Centre.

Sustainable development - with focus on Climate Change, 15 ETCS cr. (CCGA01)

Course convener: Max Hansson

Basic LADOK data

Course Code: CCGA01

Application Code: 30327

Semester: HT-17

Start Week: 201735

End Week: 201803

Pace of Study: 50%

Form of Study: Distans

Course Data

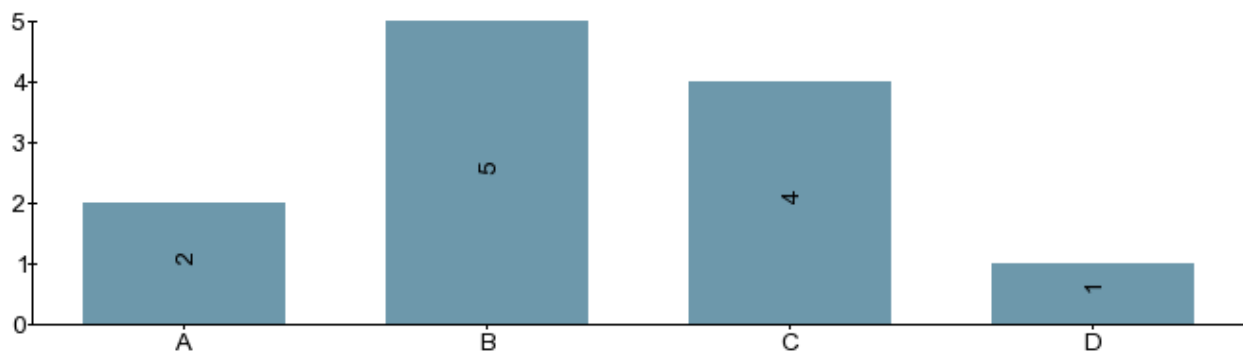
Number of questionnaires answered: 12

Number of first registrations^[1]: 40

Changes suggested in the course analysis of the previous course date:

The exams was a little bit changed, and two new teachers were involded in the course

1. During the course I developed the knowledge, skills and other competencies described in the learning outcomes.



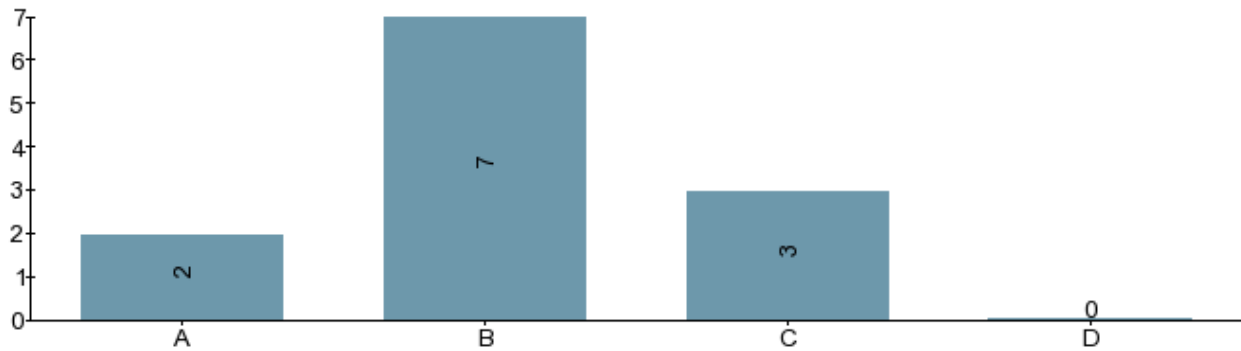
A) To a very great extent

B) To a great extent

C) To a certain extent

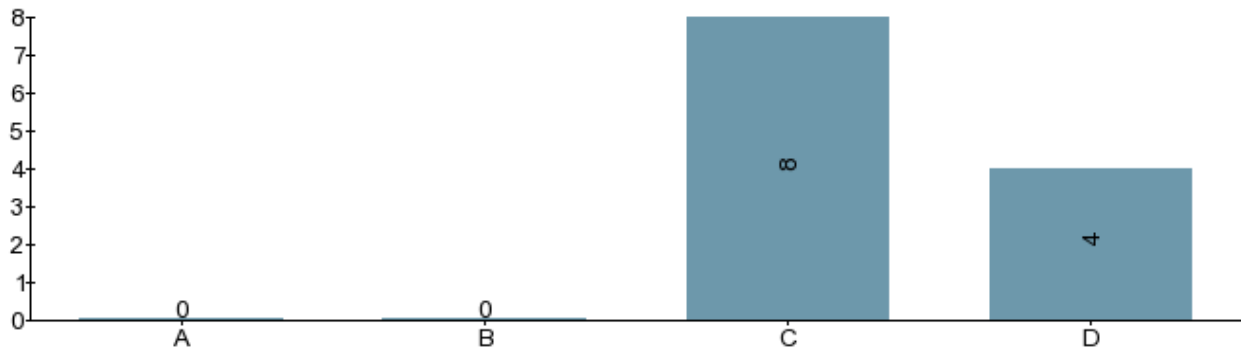
D) To a very little extent/Not at all

2. In the examinations, I had the opportunity to demonstrate if I have acquired the knowledge, skills and other competencies described in the learning outcomes.



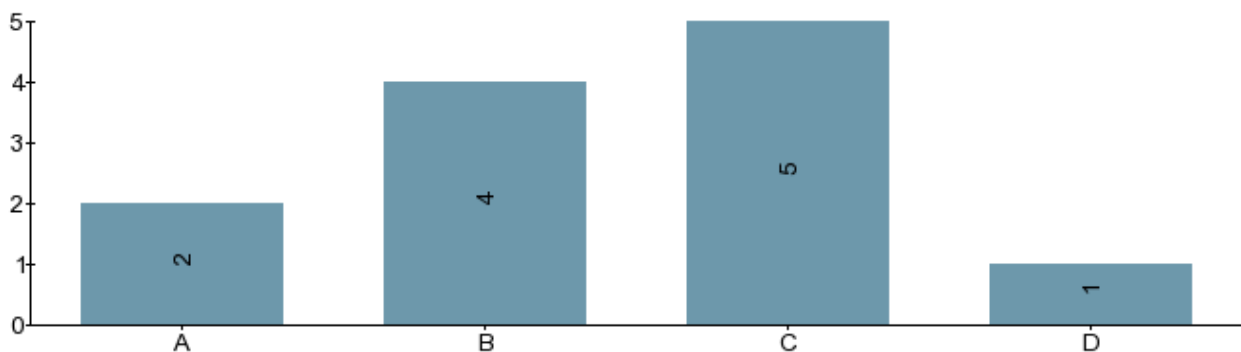
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

3. On average, I spent the following number of hours on coursework per week:



- A) More than 40 hours (or more than 20 hrs at 50% study pace, more than 10 hrs at 25% study pace)
- B) Between 30-39 hours (or between 15-19 at 50% study pace, between 8-10 at 25% study pace)
- C) Between 20-29 hours (or between 10-14 at 50% study pace, between 5-7 at 25% study pace)
- D) Less than 20 hours (or less than 10 at 50% study pace, less than 5 at 25% study pace)

4. During the course, I have found that teachers and other staff have been:



- A) Professional and very accommodating
- B) Professional and accommodating
- C) Professional
- D) Deficient

should also be analysed here. Any effect of joint courses should be commented on.

Approximately one-fourth of the students responded on the course evaluation. Most students had developed a certain to very much extent of knowledge, skills and other competencies described in the learning outcomes. Several students experienced a very interesting and good course. Some wanted more respond from the teachers, and more information.

Suggestions for changes to the next course date.

The course will be given as both campus and distance course next time, and the course content, examinations and literature will be reviewed.

1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.