

# PUBLISHED COURSE ANALYSIS



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A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

*Introduction to geomedia studies, 7.5 ETCS cr. (MKA100)*

*Course convener: André Jansson*

## Basic LADOK data

Course Code: MKA100

Application Code: 34542

Semester: HT-19

Start Week: 201935

End Week: 201939

Pace of Study: 100%

Form of Study: Campus

## Course Data

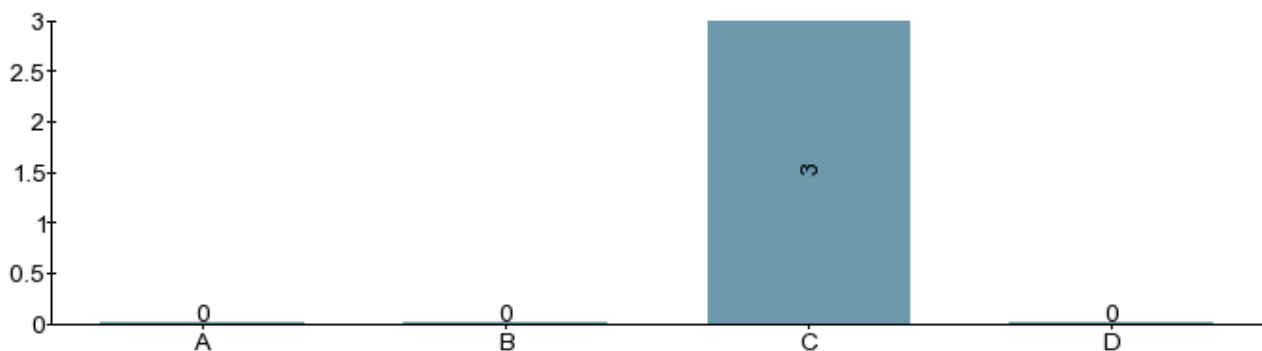
Number of questionnaires answered: 3

Number of first registrations<sup>[1]</sup>: 8

## Changes suggested in the course analysis of the previous course date:

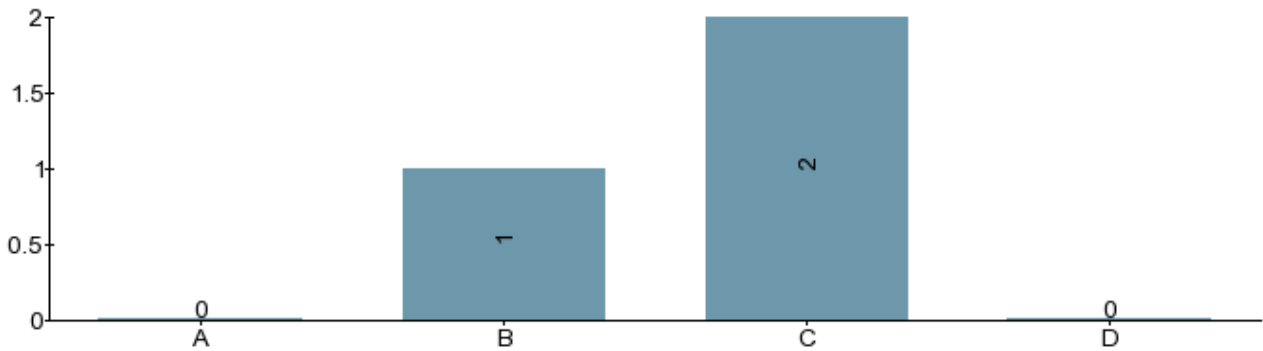
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### 1. The contents and structure of the course has supported the achievement of the learning outcomes



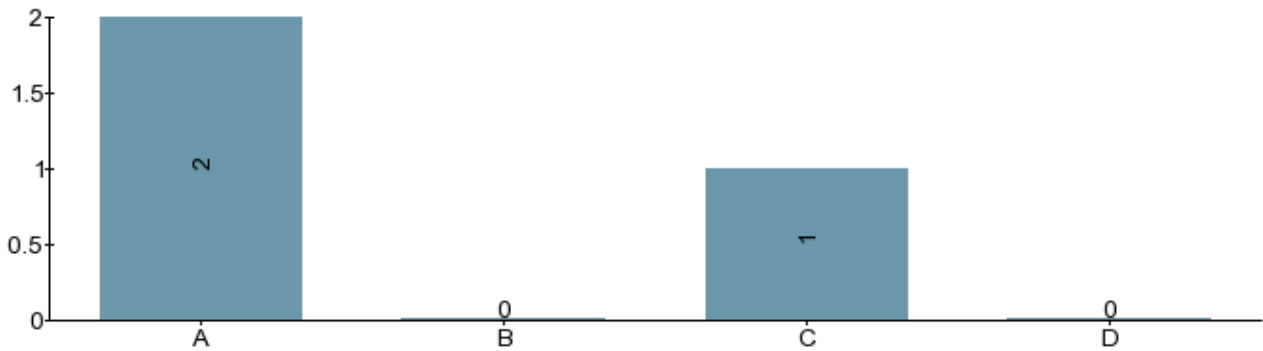
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

2. The assessments included in the course have given me the opportunity to demonstrate my achievement of the learning outcomes



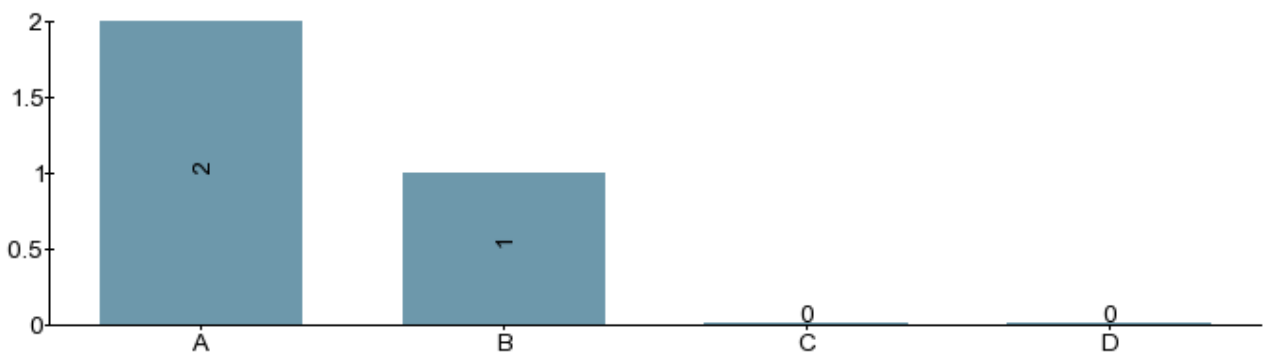
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

3. My workload (including scheduled activities and independent work) during the course has been



- A) 40 hours per week or more (or 20 per week or more for courses given as half-time studies, 10 hours or more for courses given as full-time studies)
- B) Between 30 and 39 hours per week (or between 15 and 19 hours for courses given as half-time studies, or between 10 and 14 hours for courses given as full-time studies)
- C) Between 20 and 29 hours per week (or between 10 and 14 hours for courses given as half-time studies, or between 5 and 9 hours for courses given as full-time studies)
- D) Less than 20 hours per week (or less than 10 hours per week for courses given as half-time studies, or less than 5 hours for courses given as full-time studies)

4. During the course, I have experienced the reception from teachers and other staff as professional



- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

**should also be analysed here. Any effect of joint courses should be commented on.**

This is a very challenging course for the reasons mentioned in the evaluations. It is difficult to build a joint knowledge base for students from various backgrounds within a limited period of time. It requires a lot of reading, which also should be brought together in a meaningful way. The comments are thus understandable. While it is difficult, not even desirable, to reduce the amount of reading (this is within the range of a normal workload in an MA programme) and impossible to add more lectures (for economical reasons), we should try to make some improvements for the next edition of the course

**Suggestions for changes to the next course date.**

1. We should rethink the structure of the course; whether the two subject areas of media studies and human geography could be presented in more pedagogical manner.
2. We need to reconsider some of the literature. Being already aware of the limitations of, e.g., Scannell's book in this context, we must again search for better alternatives. However, there is no obvious book that "does the job" called for in this course.
3. We need to provide clearer guidelines for the essay assignment from the start. (However, it should also be emphasized that the students were invited continuously during the course - at the seminars - to ask questions related to their essays, but most of them tended to start late and thus didn't have any questions until later on in the course.)

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1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.