PUBLISHED COURSE ANALYSIS

A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

Dataplane Programming, 4.5 ECTS cr. (DVAD40)
Course convener: Andreas Kassler

Basic LADOK data

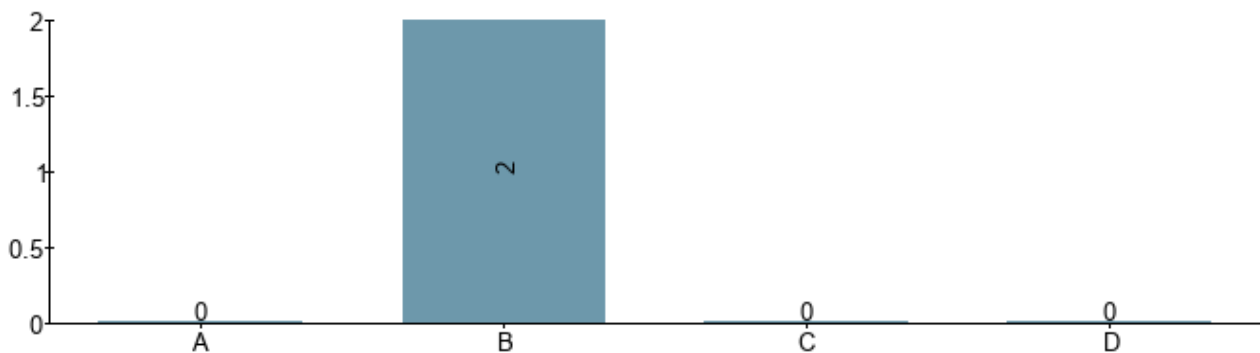|	
Course Code:	DVAD40
Application Code:	37298
Semester:	VT-21
Start Week:	202103
End Week:	202122
Pace of Study:	17%
Form of Study:	Distans

Course Data

Number of questionnaires answered: 2

Number of first registrations[1]:   27

Changes suggested in the course analysis of the previous course date:
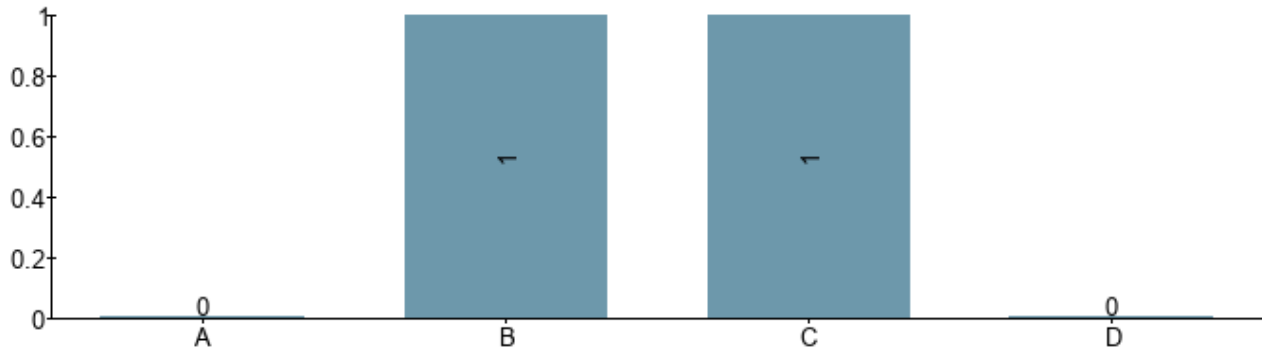--

1. The contents and structure of the course has supported the achievement of the learning outcomes
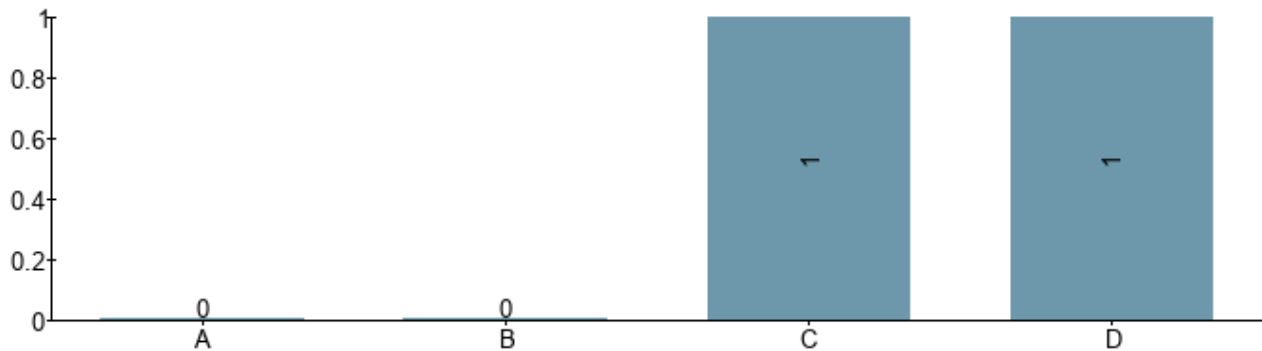

A) To a very large extent
B) To a large extent
C) To some extent
D) To a little extent or not at all

2. The assessments included in the course have given me the opportunity to demonstrate my achievement of the learning outcomes
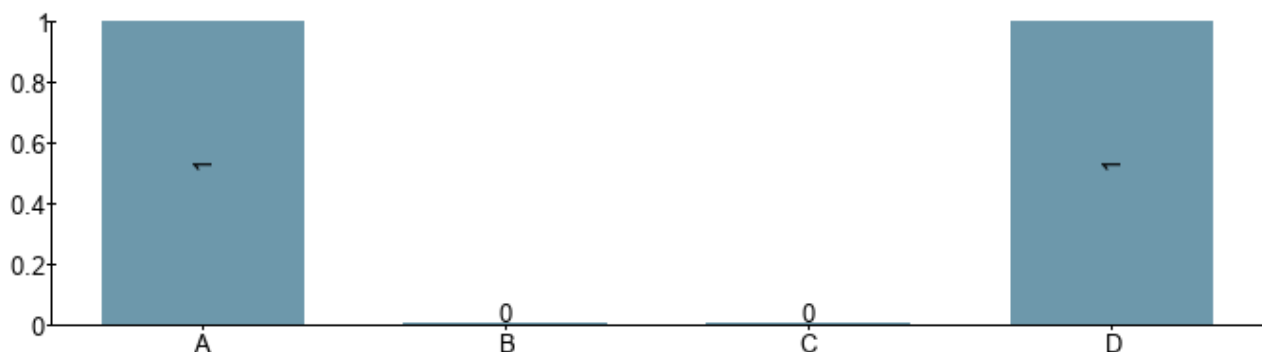

A) To a very large extent
B) To a large extent
C) To some extent
D) To a little extent or not at all

3. My workload (including scheduled activities and independent work) during the course has been

A) 40 hours per week or more (or 20 per week or more for courses given as half-time studies, 10 hours or more for cour
B) Between 30 and 39 hours per week (or between 15 and 19 hours for courses given as half-time studies, or between 8
C) Between 20 and 29 hours per week (or between 10 and 14 hours for courses given as half-time studies, or between 5
D) Less than 20 hours per week (or less than 10 hours per week for courses given as half-time studies, or less than 5 h

4. During the course, I have experienced the reception from teachers and other staff as professional

A) To a very large extent
B) To a large extent
C) To some extent
D) To a little extent or not at all

Analysis based on course evaluation, including comments fields. If information has been collected in other ways, it should also be analysed here. Any effect of joint courses should be commented

on.

The diverse set of preexisting knowledge of the students made it difficult to satisfy everybody. All in all the students were happy but not too many have been attending the Webinar. The module 2 and module 3 would benefit from a reworking to make it more practical.

Suggestions for changes to the next course date.

Look over module 2 and module 3 of the course to make it more practical from the programming part.

---

1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.