

# PUBLISHED COURSE ANALYSIS



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A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

*Interaction Design, 7.5 ECTS cr. (ISGC01)*  
Course convener: John Sören Pettersson

## Basic LADOK data

Course Code: ISGC01  
Application Code: 38660  
Semester: HT-21  
Start Week: 202145  
End Week: 202202  
Pace of Study: 50%  
Form of Study: Campus

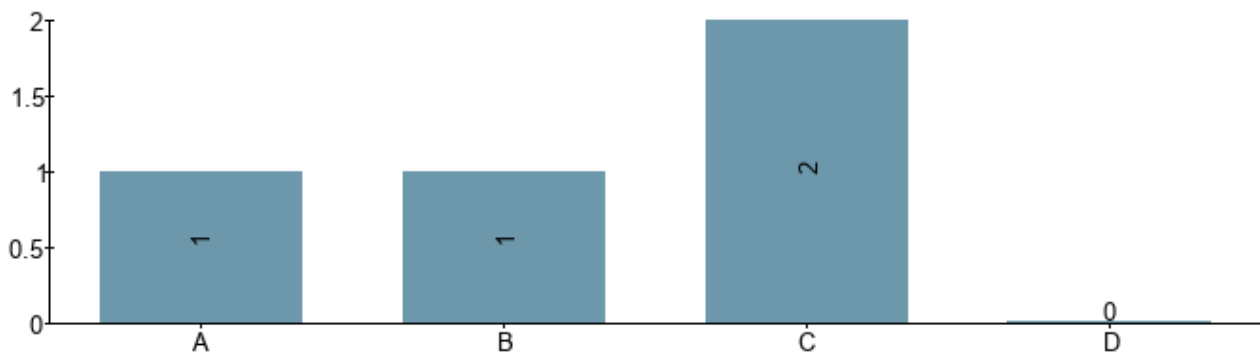
## Course Data

Number of questionnaires answered: 4  
Number of first registrations<sup>[1]</sup>: 50

## Changes suggested in the course analysis of the previous course date:

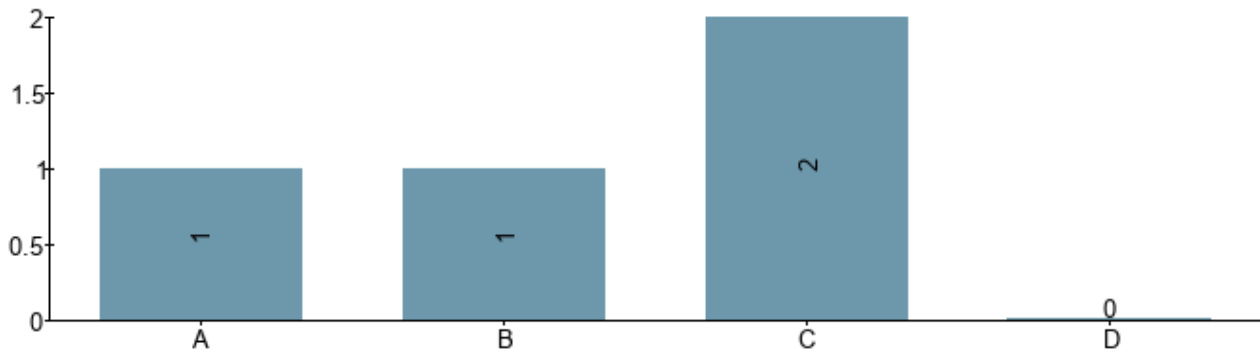
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1. The contents and structure of the course has supported the achievement of the learning outcomes



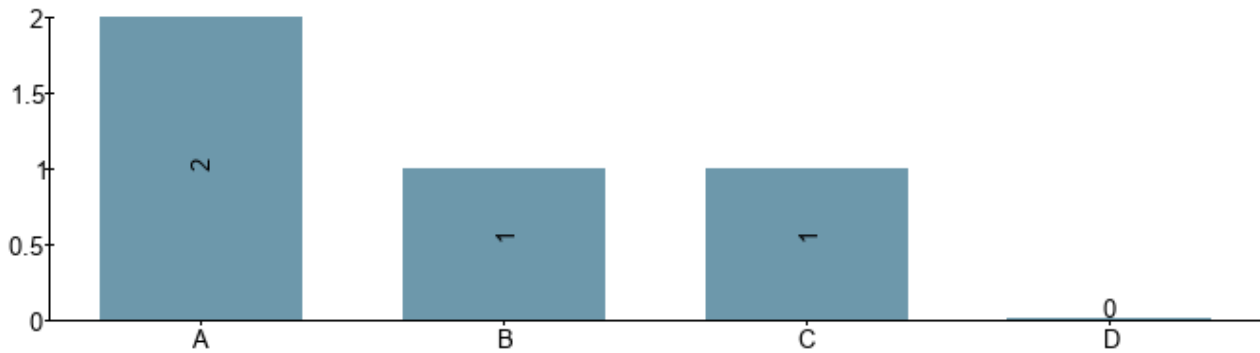
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

2. The assessments included in the course have given me the opportunity to demonstrate my achievement of the learning outcomes



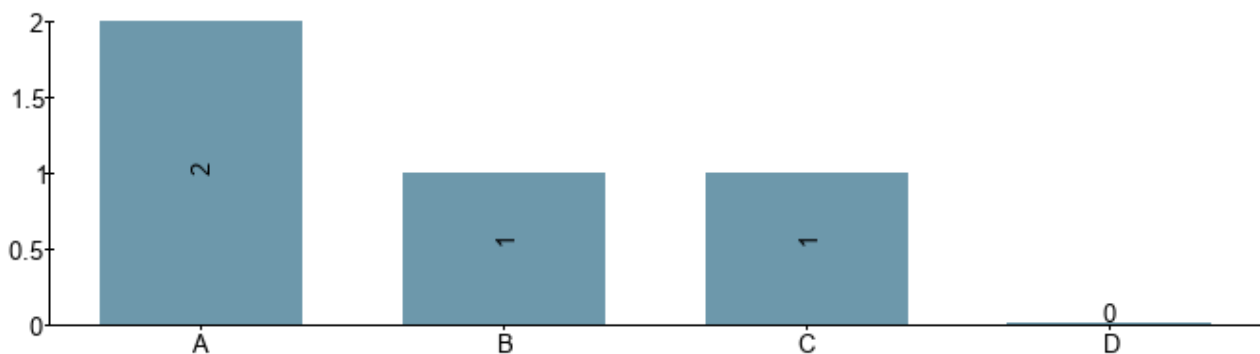
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

3. My workload (including scheduled activities and independent work) during the course has been



- A) 40 hours per week or more (or 20 per week or more for courses given as half-time studies, 10 hours or more for cour
- B) Between 30 and 39 hours per week (or between 15 and 19 hours for courses given as half-time studies, or between 8
- C) Between 20 and 29 hours per week (or between 10 and 14 hours for courses given as half-time studies, or between 5
- D) Less than 20 hours per week (or less than 10 hours per week for courses given as half-time studies, or less than 5 h

4. During the course, I have experienced the reception from teachers and other staff as professional



- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

**Analysis based on course evaluation, including comments fields. If information has been collected in other ways, it should also be analysed here. Any effect of joint courses should be commented**

**on.**

Two interesting comments from the students:

"I would of liked to do/make something I can present to a future employer. It would be helpful if you could teach us about concepts and theories but also keep in mind that we need/are going to use some of these concepts in the future - please make the assignments more realistic. Maybe ask snits-people to give us assignments to do (fictive obv - no work for free)."

"I think it would be better to have separate supervision sessions group wise instead of half class. Also, a better description of assignment (2) would help a lot. I also suggest that you make 'hemtenta' as a regular examination form (obviously with more in depth questions) as I don't see the point of memorizing things like concepts at this level (C-kurs). We should be able to use our previous knowledge and add to it with theories/concepts in this course. That was not the case."

### **Suggestions for changes to the next course date.**

Check the description of Assignment 2 (which had been shortened from previous years). Check also with IT consultants for alternative assignments.

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1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.