

PUBLISHED COURSE ANALYSIS



Publishing date: 2023-02-19

A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

English for Science and Technology I, 15.0 ECTS cr. (ENGAT1)
Course convener: *Andreas Lind*

Basic LADOK data

Course Code: ENGAT1
Application Code: 39150
Semester: HT-22
Start Week: 202235
End Week: 202302
Pace of Study: 50%
Form of Study: Campus

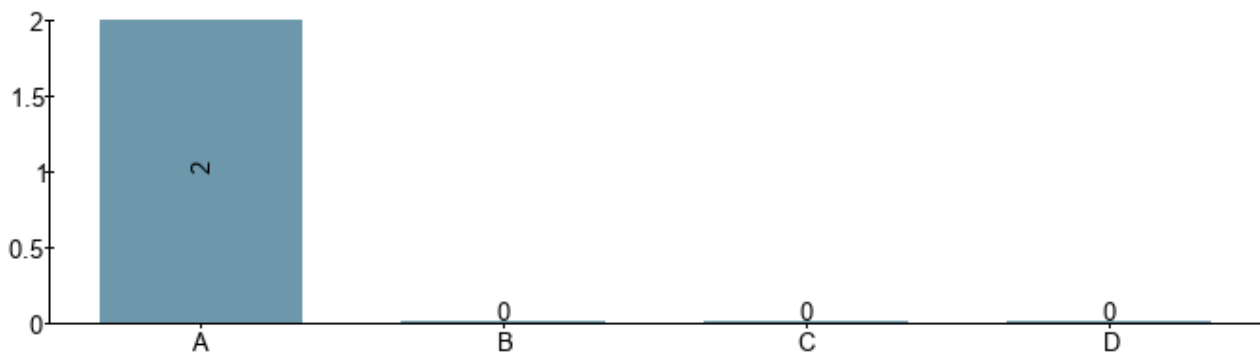
Course Data

Number of questionnaires answered: 2
Number of first registrations^[1]: 12

Changes suggested in the course analysis of the previous course date:

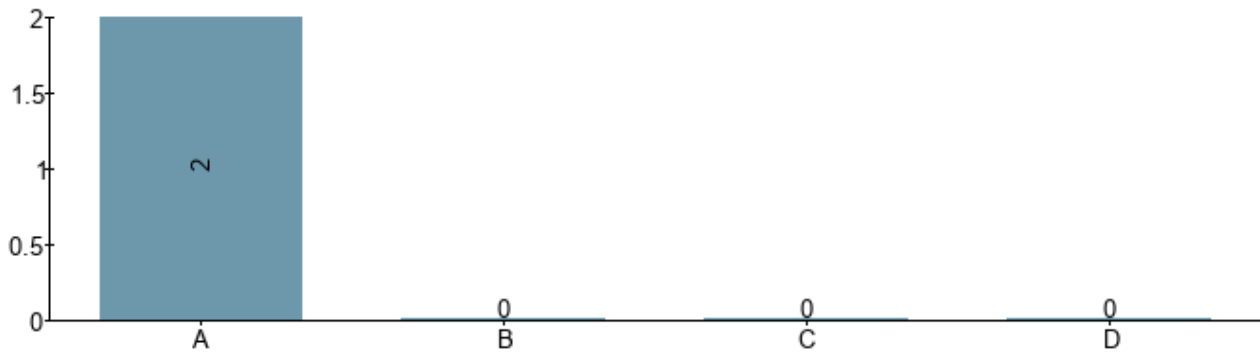
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1. The contents and structure of the course has supported the achievement of the learning outcomes



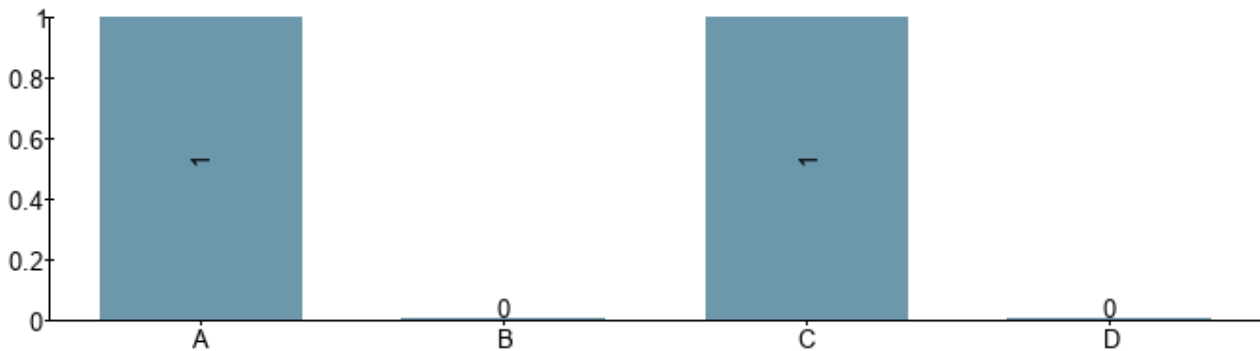
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

2. The assessments included in the course have given me the opportunity to demonstrate my achievement of the learning outcomes



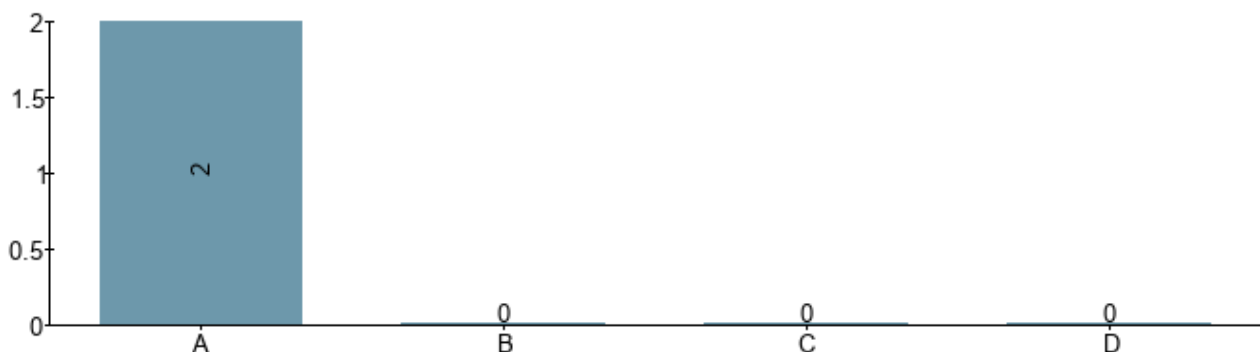
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

3. My workload (including scheduled activities and independent work) during the course has been



- A) 40 hours per week or more (or 20 per week or more for courses given as half-time studies, 10 hours or more for courses given as part-time studies)
- B) Between 30 and 39 hours per week (or between 15 and 19 hours for courses given as half-time studies, or between 8 and 9 hours for courses given as part-time studies)
- C) Between 20 and 29 hours per week (or between 10 and 14 hours for courses given as half-time studies, or between 5 and 7 hours for courses given as part-time studies)
- D) Less than 20 hours per week (or less than 10 hours per week for courses given as half-time studies, or less than 5 hours for courses given as part-time studies)

4. During the course, I have experienced the reception from teachers and other staff as professional



- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

Analysis based on course evaluation, including comments fields. If information has been collected in other ways, it should also be analysed here. Any effect of joint courses should be commented

on.

Another steady run of this course. See below for only snag.

For the record and with reference to the Spring 2022 course evaluation analysis (in brief, very positive response to my Zoom classes during the Covid-19 restriction phase followed by surprisingly low/irregular attendance on campus): in an attempt to bring both versions of ENG AT1 closer together and to ensure that campus students with busy schedules, long commuting distances etc would all be up and running at an early stage too, I scheduled two optional but recommended joint workshops in Zoom in the opening weeks of the course. As it turned out, i) only two ENG AT1 distance students actually took these bonus opportunities to socialize and interact with their fellow students and me in real time and ii) the ENG AT1 campus students assured me that they would have shown up for both workshops even if they were they held offline. Since the same scenario played out on ENG A1E, there's nothing to suggest that I should give this alternative approach to scheduling these courses another try.

Suggestions for changes to the next course date.

The two optional but recommended joint online workshops introduced on trial will be scrapped.

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1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.