

PUBLISHED COURSE ANALYSIS



Publishing date: 2016-09-16

A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration, Student Centre.

Conversation Analysis: Basics, 7.5 ETCS cr. (ENADS9)

Course convener: Erica Sandlund

Basic LADOK data

Course Code: ENADS9

Application Code: 26760

Semester: VT-16

Start Week: 201604

End Week: 201623

Pace of Study: 25%

Form of Study: Campus

Course Data

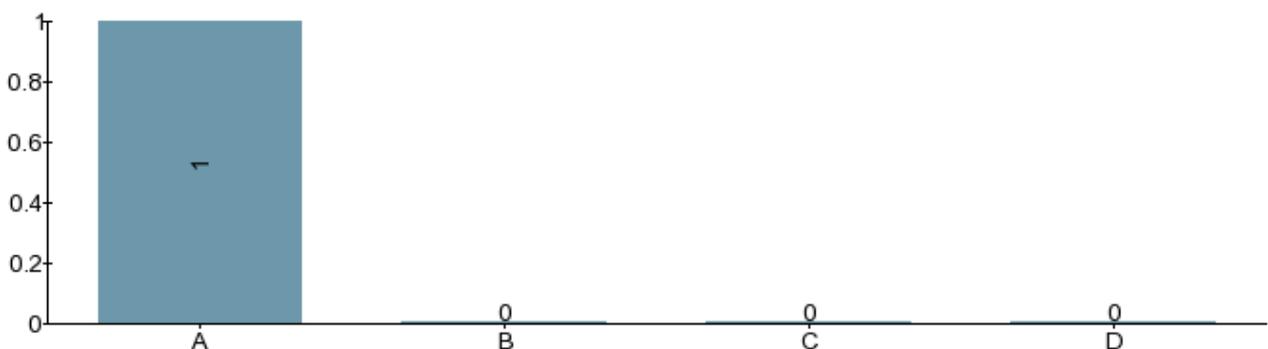
Number of questionnaires answered: 1

Number of first registrations^[1]: 1

Changes suggested in the course analysis of the previous course date:

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1. During the course I developed the knowledge, skills and other competencies described in the learning outcomes.



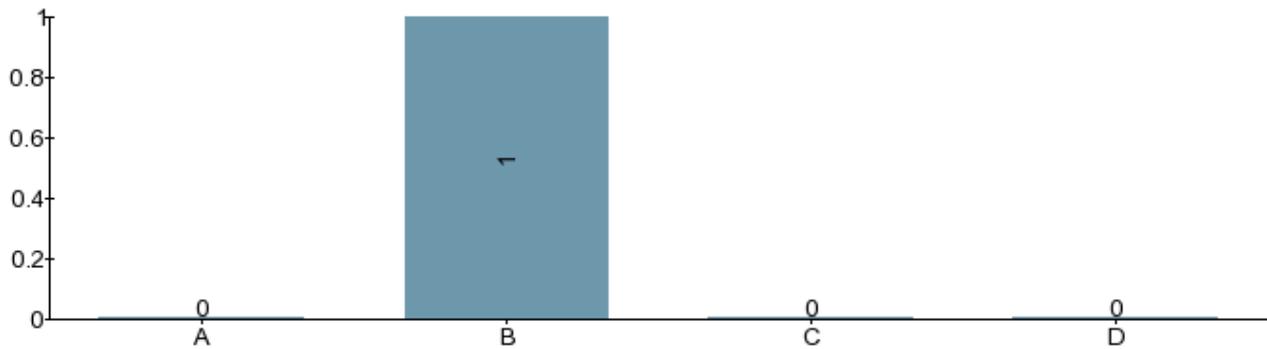
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

2. In the examinations, I had the opportunity to demonstrate if I have acquired the knowledge, skills and other competencies described in the learning outcomes.



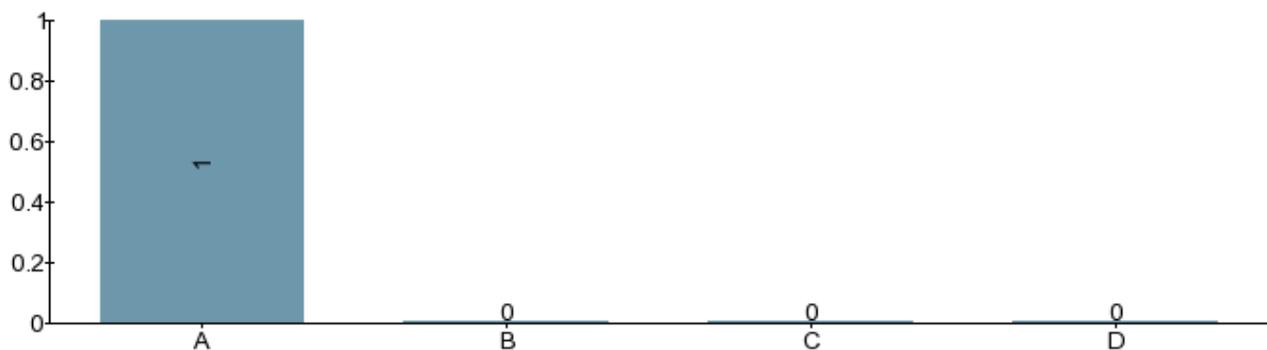
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

3. On average, I spent the following number of hours on coursework per week:



- A) More than 40 hours (or more than 20 hrs at 50% study pace, more than 10 hrs at 25% study pace)
- B) Between 30-39 hours (or between 15-19 at 50% study pace, between 8-10 at 25% study pace)
- C) Between 20-29 hours (or between 10-14 at 50% study pace, between 5-7 at 25% study pace)
- D) Less than 20 hours (or less than 10 at 50% study pace, less than 5 at 25% study pace)

4. During the course, I have found that teachers and other staff have been:



- A) Professional and very accommodating
- B) Professional and accommodating
- C) Professional
- D) Deficient

should also be analysed here. Any effect of joint courses should be commented on.

There was only one registered student on this course, a doctoral candidate who had this course planned as part of his individual study plan (ISP). As such, it is difficult to make any comprehensive analyses of the outcome. The course consisted of six 2-hour seminars with assigned readings, and four examination assignments (individual, hand-in in itslearning). From the answers obtained, it appears as if the student in question was happy with the setup and the form of examination, and at present, no changes are planned as a result of the course evaluation. From the teacher's perspective, the seminar format worked as planned and we covered the planned content. At the end of the semester, the student had not completed all four hand-in assignments due to a heavy workload in other areas, but I would still keep the same assignment format for a next version of the course, as the student (according to replies in the evaluation) did feel that they matched what was described in the syllabus in terms of learning outcomes.

Suggestions for changes to the next course date.

No changes planned.

1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.