

PUBLISHED COURSE ANALYSIS



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A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration, Student Centre.

Spanish II: Phonetics and Linguistics, 7.5 ETCS cr. (ESGB10)

Course convener: Vigdis Ahnfelt

Basic LADOK data

Course Code: ESGB10

Application Code: 26510

Semester: VT-16

Start Week: 201614

End Week: 201623

Pace of Study: 50%

Form of Study: Distans

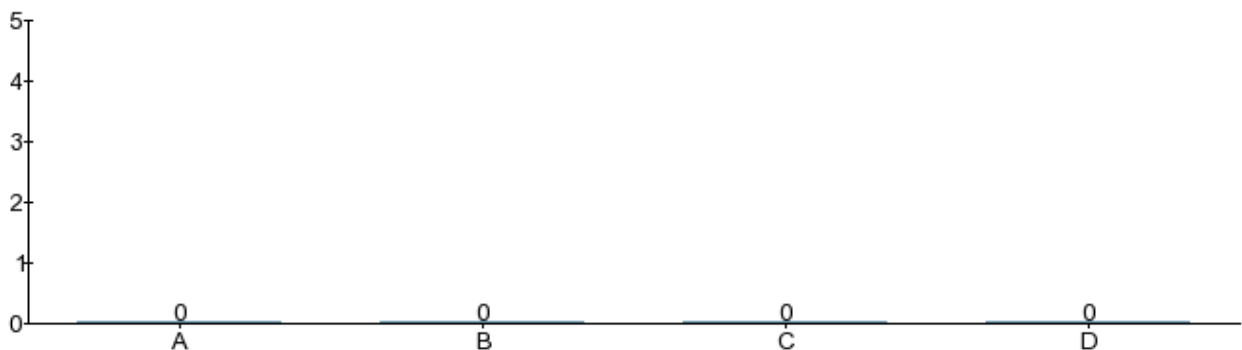
Course Data

Number of questionnaires answered: 0

Number of first registrations^[1]: 6

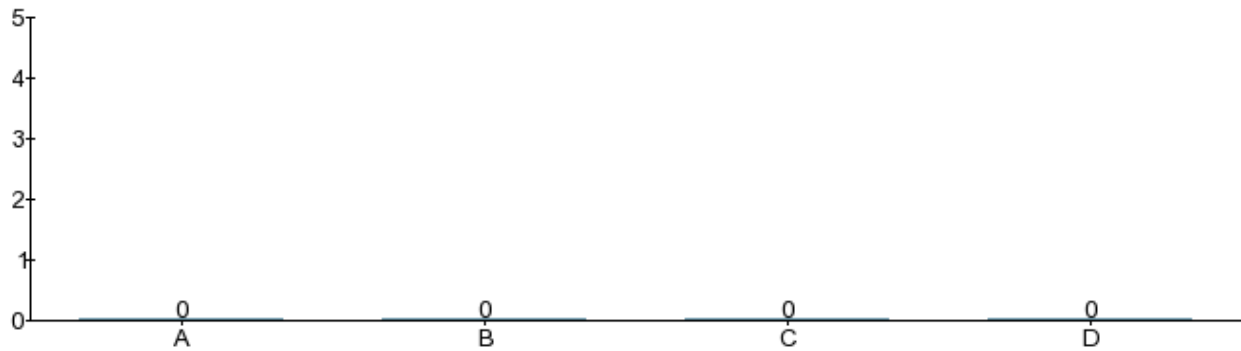
Changes suggested in the course analysis of the previous course date:

1. During the course I developed the knowledge, skills and other competencies described in the learning outcomes.



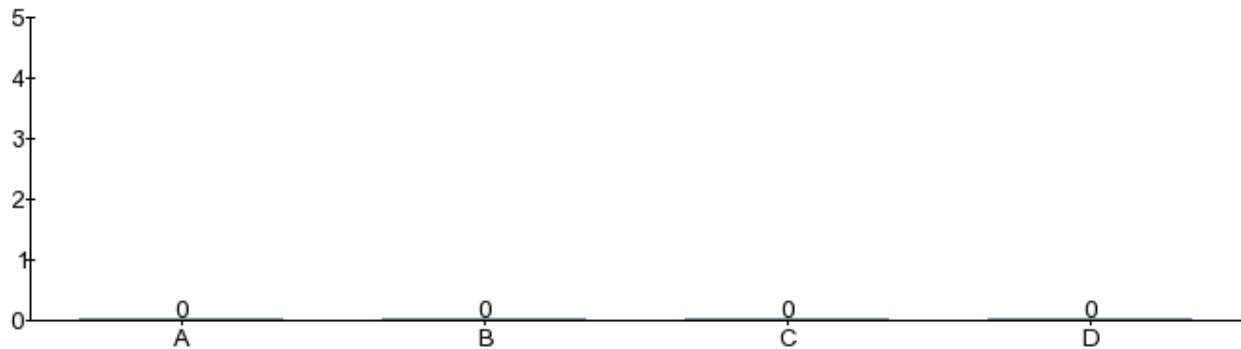
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

2. In the examinations, I had the opportunity to demonstrate if I have acquired the knowledge, skills and other competencies described in the learning outcomes.



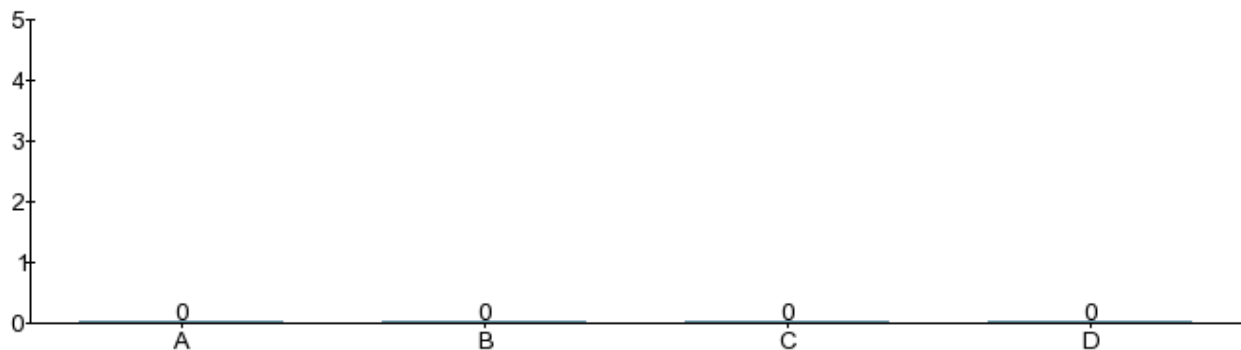
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

3. On average, I spent the following number of hours on coursework per week:



- A) More than 40 hours (or more than 20 hrs at 50% study pace, more than 10 hrs at 25% study pace)
- B) Between 30-39 hours (or between 15-19 at 50% study pace, between 8-10 at 25% study pace)
- C) Between 20-29 hours (or between 10-14 at 50% study pace, between 5-7 at 25% study pace)
- D) Less than 20 hours (or less than 10 at 50% study pace, less than 5 at 25% study pace)

4. During the course, I have found that teachers and other staff have been:



- A) Professional and very accommodating
- B) Professional and accommodating
- C) Professional
- D) Deficient

should also be analysed here. Any effect of joint courses should be commented on.

Tyvärr har inga studenter besvarat enkäten. Men på ämnet har vi fått in kommentarer och synpunkter från studenterna, såväl muntliga som skriftliga. Enligt dessa har kursen varit engagerande och lärorik trots en omfattande teoretisk begreppsapparat. Detta har vägts upp av de praktiska genomgångarna då studenterna har fått lyssna på olika uttal, analysera dem och fått dessa förklarade. Mycket glädjande för mig som lärare att fonetik kursen upplevs inspirerande. Tack, alla:)

Suggestions for changes to the next course date.

Kompendiet kan förbättras och dessutom tentamensupplägget för studenter som skriver utomlands. Några studenter anser att det är en onödigt komplicerad process att skriva tentan om man bor i ett annat land än Sverige (lång resväg, brist på möjligheter). På ämnet kommer vi att stämma av detta inför nästa termin. Samtidigt får vi komma ihåg att klagomålet inkommit från endast en student.

1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.