## PUBLISHED COURSE ANALYSIS



Publishing date: 2022-02-01

A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

Distributed systems and applications, 7.5 ECTS cr. (DVGC15) Course convener: Javid Taheri

Basic LADOK data Course Data

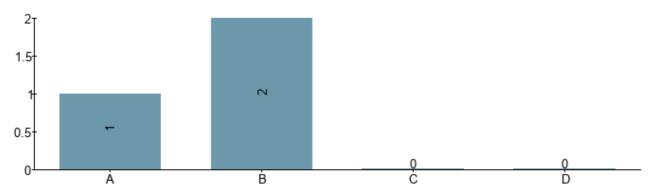
Course Code: DVGC15 Number of questionnaires answered: 3
Application Code: 37619 Number of first registrations [1]: 22

Semester: HT-21
Start Week: 202145
End Week: 202202
Pace of Study: 50%
Form of Study: Campus

## Changes suggested in the course analysis of the previous course date:

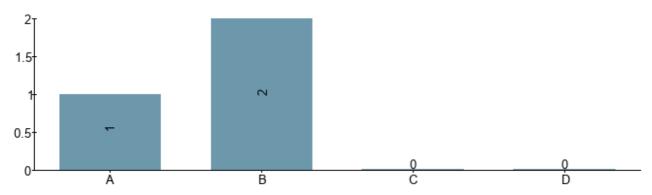
ua

1. The contents and structure of the course has supported the achievement of the learning outcomes



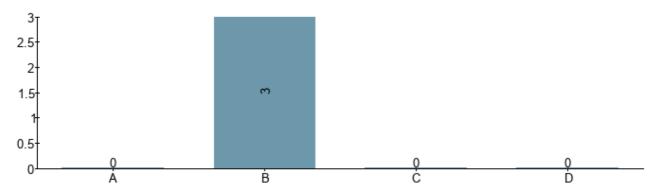
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

2. The assessments included in the course have given me the opportunity to demonstrate my achievement of the learning outcomes



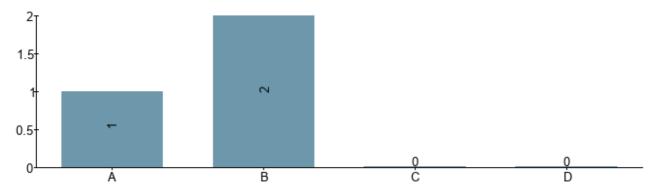
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

3. My workload (including scheduled activities and independent work) during the course has been



- A) 40 hours per week or more (or 20 per week or more for courses given as half-time studies, 10 hours or more for courses.
- B) Between 30 and 39 hours per week (or between 15 and 19 hours for courses given as half-time studies, or between 8
- C) Between 20 and 29 hours per week (or between 10 and 14 hours for courses given as half-time studies, or between 5
- D) Less than 20 hours per week (or less than 10 hours per week for courses given as half-time studies, or less than 5 h

4. During the course, I have experienced the reception from teachers and other staff as professional



- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

## on.

Only three students filled the form, yet, their feedback were positive, and in-line with other comments I have received informally from other students of the class.

## Suggestions for changes to the next course date.

The course is going to be replaced by another course (DVAD26). But I will use the comments from all students in this cohort, as well as previous cohorts, to build an equally efficient course. Thanks for sharing your opinions with us.

1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.