## PUBLISHED COURSE ANALYSIS



Publishing date: 2020-11-23

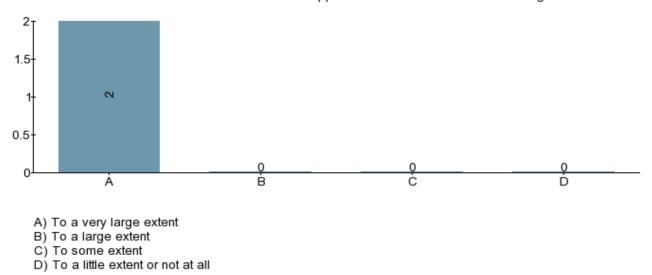
A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

Introduction to Analysis, 7.5 ETCS cr. (MAGB18) Course convener: Adrian Muntean

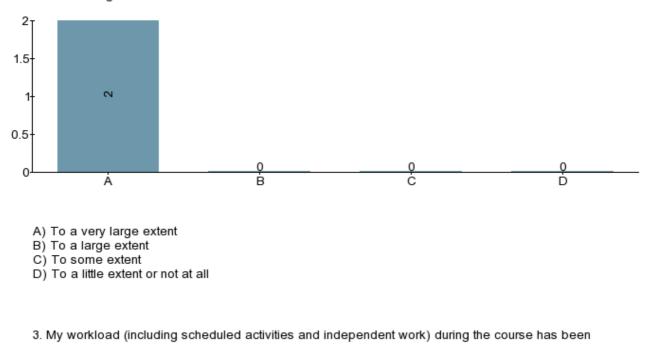
Basic LADOK data		Course Data
Course Code:	MAGB18	Number of questionnaires answered: 2
Application Code: 33760		Number of first registrations <sup>[1]</sup> : 6
Semester:	HT-20	Ū.
Start Week:	202036	
End Week:	202045	
Pace of Study:	50%	
Form of Study:	Campus	

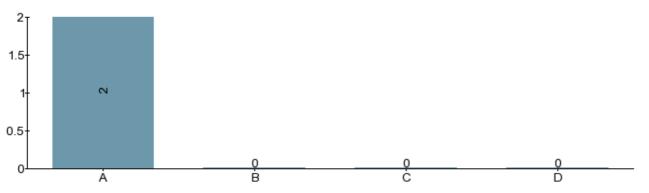
# Changes suggested in the course analysis of the previous course date: Not applicable.



1. The contents and structure of the course has supported the achievement of the learning outcomes

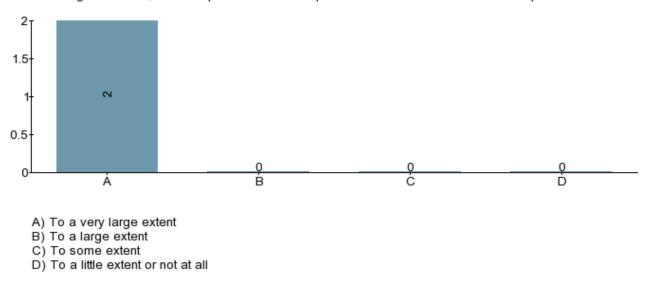
The assessments included in the course have given me the opportunity to demonstrate my achievement of the learning outcomes





A) 40 hours per week or more (or 20 per week or more for courses given as half-time studies, 10 hours or more fo
B) Between 30 and 39 hours per week (or between 15 and 19 hours for courses given as half-time studies, or betw
C) Between 20 and 29 hours per week (or between 10 and 14 hours for courses given as half-time studies, or betw
D) Less than 20 hours per week (or less than 10 hours per week for courses given as half-time studies, or less that

4. During the course, I have experienced the reception from teachers and other staff as professional



Analysis based on course evaluation, including comments fields. If information has been collected in other ways, it

#### should also be analysed here. Any effect of joint courses should be commented on.

The comments are very much in line with the results obtained at the exam. Hard work is always rewarded. This is a fundamental analysis course - it is meant to require lots of effort (including time) for a good mastering of the content. Once this content is absorbed and working skills activate, then the study of various other branches in mathematics become more accessible. This is an investment for the future.

#### Suggestions for changes to the next course date.

From now on, we will make available to the students a set of written instructions what concerns the project and its presentation.

### 1. Number of first registrations for a course: First registration = the first time a student registers for a specific course.