

PUBLISHED COURSE ANALYSIS



Publishing date: 2020-12-14

A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

Academic English, 7.5 ETCS cr. (ENGA33)
Course convener: *Andreas Lind*

Basic LADOK data

Course Code: ENGA33
Application Code: 35528
Semester: HT-20
Start Week: 202036
End Week: 202045
Pace of Study: 50%
Form of Study: Campus

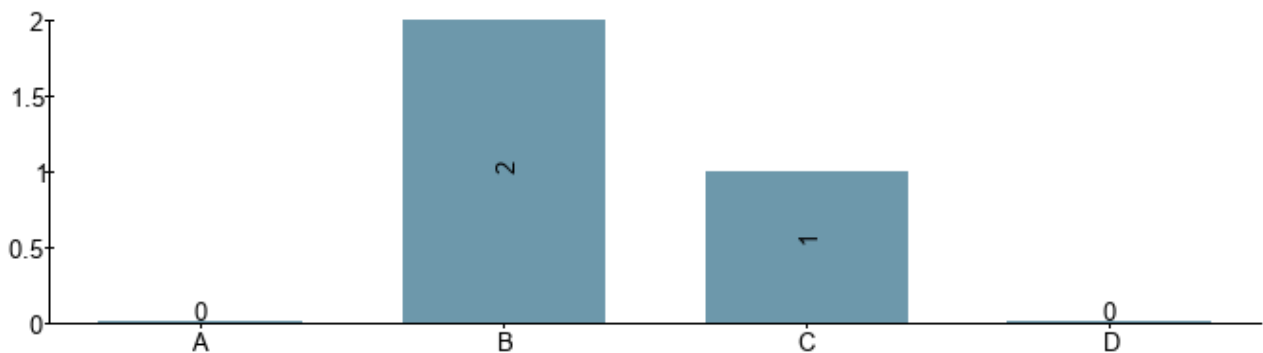
Course Data

Number of questionnaires answered: 3
Number of first registrations^[1]: 7

Changes suggested in the course analysis of the previous course date:

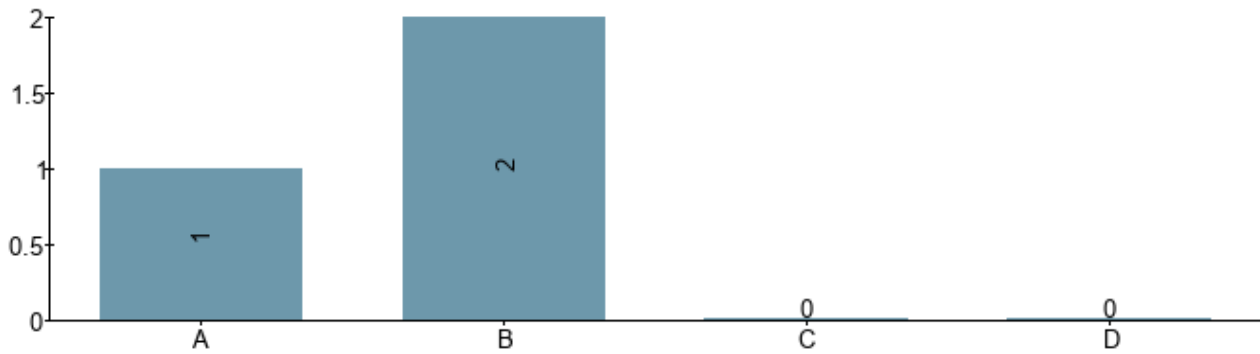
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1. The contents and structure of the course has supported the achievement of the learning outcomes



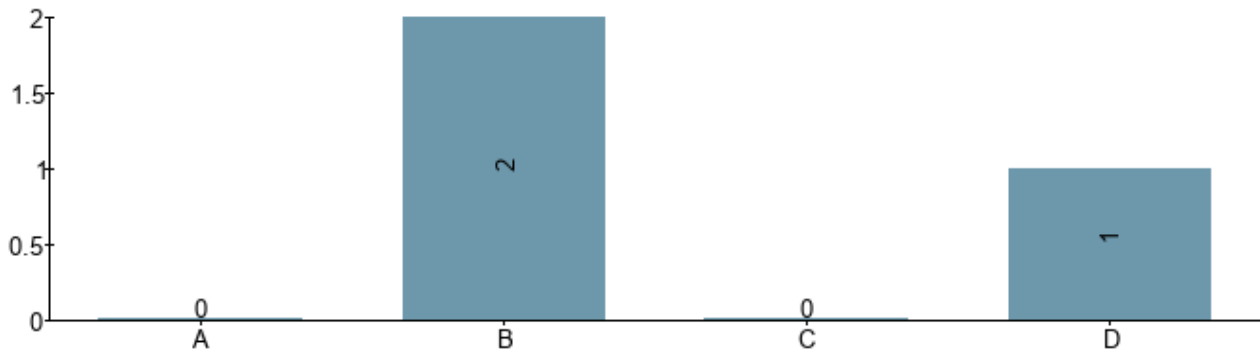
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

2. The assessments included in the course have given me the opportunity to demonstrate my achievement of the learning outcomes



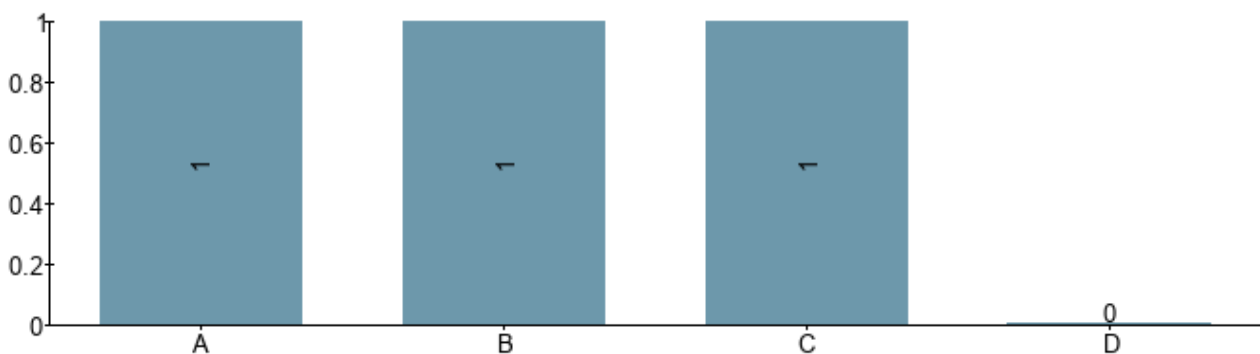
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

3. My workload (including scheduled activities and independent work) during the course has been



- A) 40 hours per week or more (or 20 per week or more for courses given as half-time studies, 10 hours or more for courses given as part-time studies)
- B) Between 30 and 39 hours per week (or between 15 and 19 hours for courses given as half-time studies, or between 8 and 9 hours for courses given as part-time studies)
- C) Between 20 and 29 hours per week (or between 10 and 14 hours for courses given as half-time studies, or between 5 and 7 hours for courses given as part-time studies)
- D) Less than 20 hours per week (or less than 10 hours per week for courses given as half-time studies, or less than 5 hours for courses given as part-time studies)

4. During the course, I have experienced the reception from teachers and other staff as professional



- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

Analysis based on course evaluation, including comments fields. If information has been collected in other ways, it should also be analysed here. Any effect of joint courses should be commented

on.

With both teachers being new to this particular course, with one of the administrators being new to the English Department, with an overwhelming number of the enrolled students being new to university studies and with upgraded Covid-19 restrictions entering the equation, this run of Academic English was something of a fledging and many lessons were learned along the way. Although many students have been kind enough to let us know via Zoom and Canvas that they found the course very helpful/useful/interesting/rewarding/inspiring etc, there's still a lot of room for improvement - see the section below for some practical changes.

Suggestions for changes to the next course date.

- General questions and queries about the course will be dealt with *between* the scheduled Zoom sessions to the greatest extent possible.

- Students will be conditioned to use the Q's & A's forum and the Q's & A's forum only for questions and queries about the course right from the outset. (Questions asked in other ways, shapes and forms will simply be anonymized, copied into and replied to in the Q's & A's forum and the Q's & A's forum only.)

- The full instructions for the oral and written exams respectively will be posted right from the outset, including details on assessment and feedback. Students, in turn, will be expected to actually read these instructions and details in full and as soon as they are published.

- The oral proficiency segment and the written proficiency segment will be more closely integrated module by module. This will also be reflected in the assigned sections of the course book.

- With some estimated 50 rather than 102 students taking the oral exam for Academic English in the same week, the time slots will be extended to cater for longer follow-up discussions.

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1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.