KARLSTAD UNIVERSITY

Final report

HT2026_FYAD14_49906_Solcellsfysik

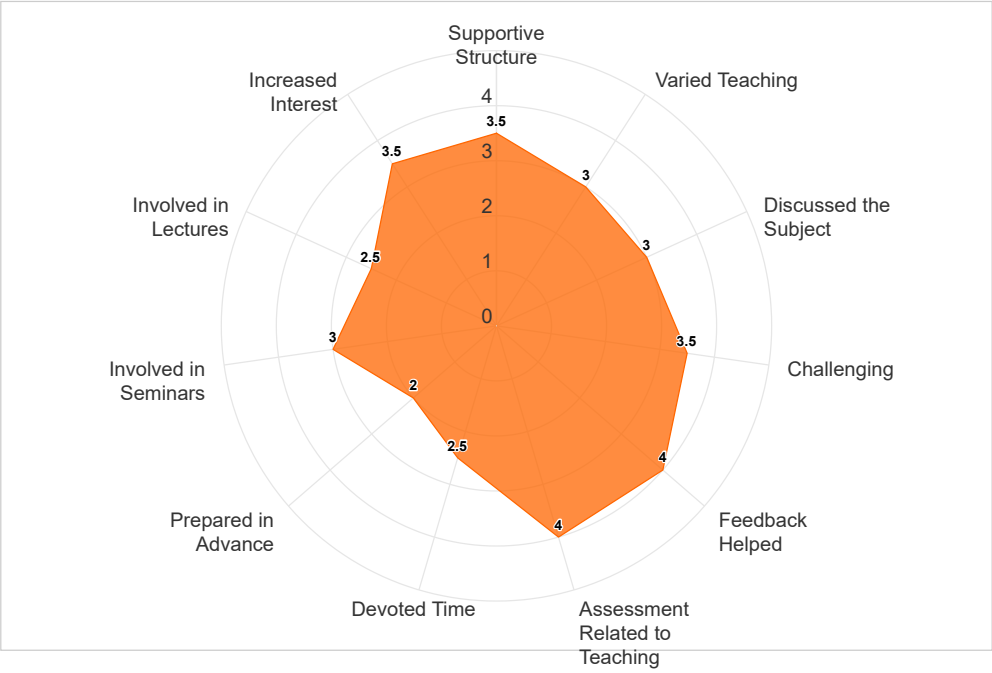
First time registred students: 10
Answer Count: 2
Answer Frequency: 20.00%

The course evaluation could be answered during the period:

07/11/2026 - 21/11/2026

When collaborative courses, several course codes are shown below:

FYAD14 Solcellsfysik, End date: 2026-11-08



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Mean value for each question. Highest value = 4.

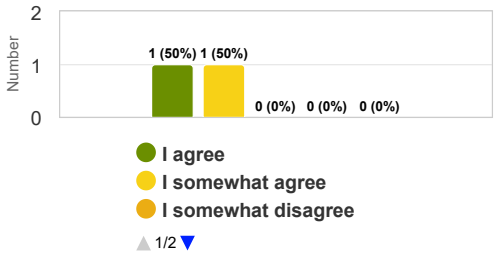
	Mean
Supportive Structure	3.5
Varied Teaching	3.0
Discussed the Subject	3.0
Challenging	3.5
Feedback Helped	4.0
Assessment Related to Teaching	4.0
Workload	1.5
Devoted Time	2.5
Prepared in Advance	2.0
Involved in Seminars	3.0
Involved in Lectures	2.5
Increased Interest	3.5

Results of learning

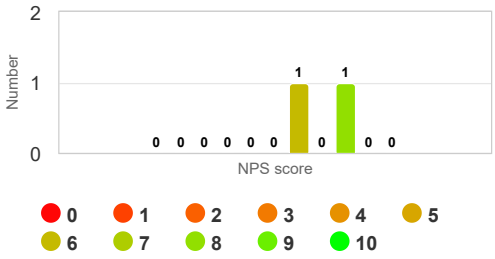
All in all, the course was valuable for me.

Courses that were considered valuable were related to personal development, acquisition of new knowledge and skills, understanding of something. Higher ratings can refer to students' perceived development (learned a lot, and it was useful). Lower ratings can refer to scanty development of knowledge and skills or not understanding certain themes or their parts, not understanding the necessity and significance of the course, problems in the learning environment.

	Mean
All in all, the course was valuable for me	4



How likely would you be to recommend this course to a friend or colleague?



Net Promoter Score (NPS) = -50

Promoters = 0 (0%)

Passives = 1 (50%)

Detractors = 1 (50%)

The Net Promoter Score (NPS) is a metric that measures student experience and predicts the effectiveness of a course. It calculates an NPS score based on a key question using a 0-10 scale, asking how likely students would recommend the course to others. Respondents are grouped into Promoters, Passives, or Detractors based on their score, and the NPS is calculated by subtracting the percentage of Detractors from the percentage of Promoters. The NPS is a core metric for course evaluation programs and is trusted by educational institutions to engage their students and improve their learning experience performance.

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Comments

Course supervisor's comments

Only 2 students answered the survey and almost no written comment was left making the evaluation not so representative, since 10 students registered for the course in Canvas with about 6 students being active during the course. I will try to motivate them next time to give feedback. Unfortunately, only 3 students did the final written exam yet.

These two students would recommend this course with 6 and 8 points out of 10, which is good. They agreed and "somewhat agreed" that the course was valuable for them. Being involved in the lectures resulted in an average of 2.5 out of 5 points, which is natural for a course based on videos, only a few teacher meetings, and one seminar. The workload was only 1.5 out of 5 which points towards the course was received not so challenging. This is in opposition to the fact that only one of the three students passed the final exam yet. Obviously, I have to warn the students more to prepare better for the exam.