

# PUBLISHED COURSE ANALYSIS



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A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

*Project in Media Analysis, 7.5 ETCS cr. (MKGB94)*  
Course convener: Cornelia Brantner

## Basic LADOK data

Course Code: MKGB94  
Application Code: 36013  
Semester: VT-21  
Start Week: 202108  
End Week: 202112  
Pace of Study: 100%  
Form of Study: Campus

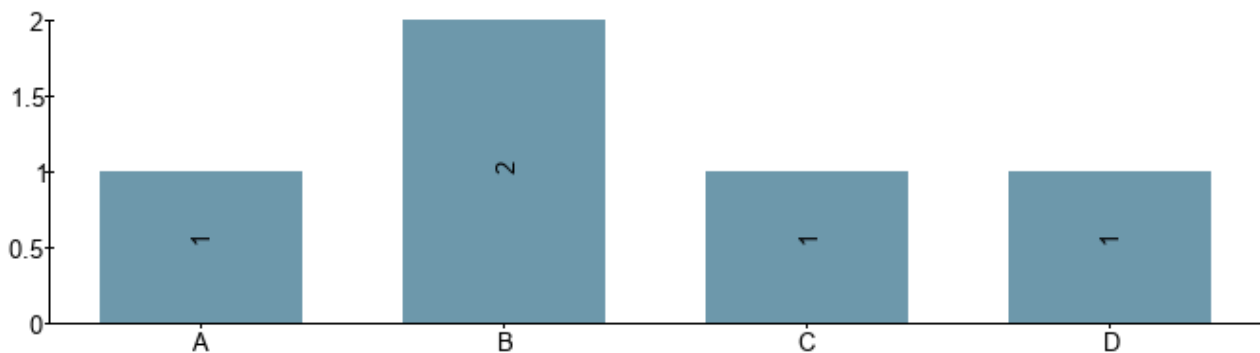
## Course Data

Number of questionnaires answered: 5  
Number of first registrations<sup>[1]</sup>: 24

## Changes suggested in the course analysis of the previous course date:

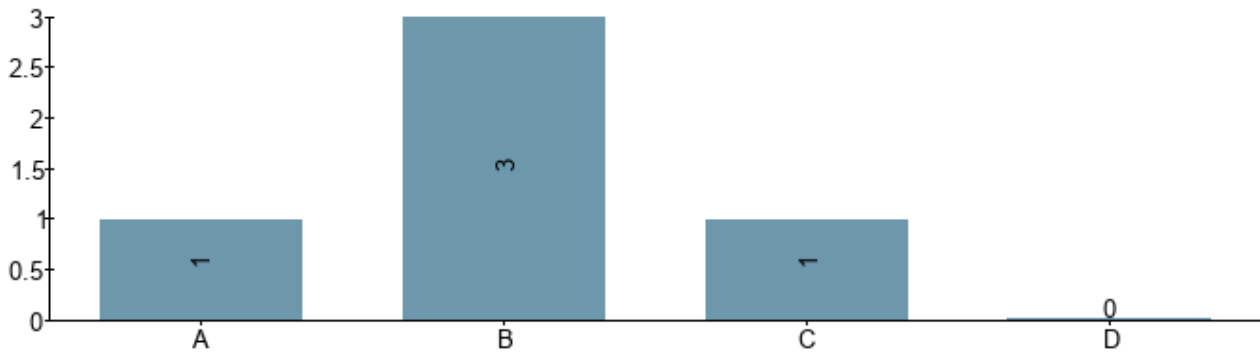
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1. The contents and structure of the course has supported the achievement of the learning outcomes



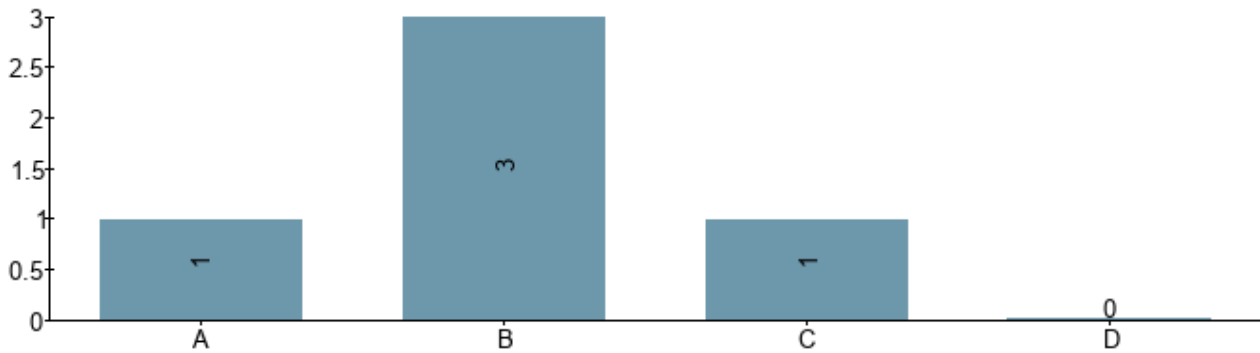
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

2. The assessments included in the course have given me the opportunity to demonstrate my achievement of the learning outcomes



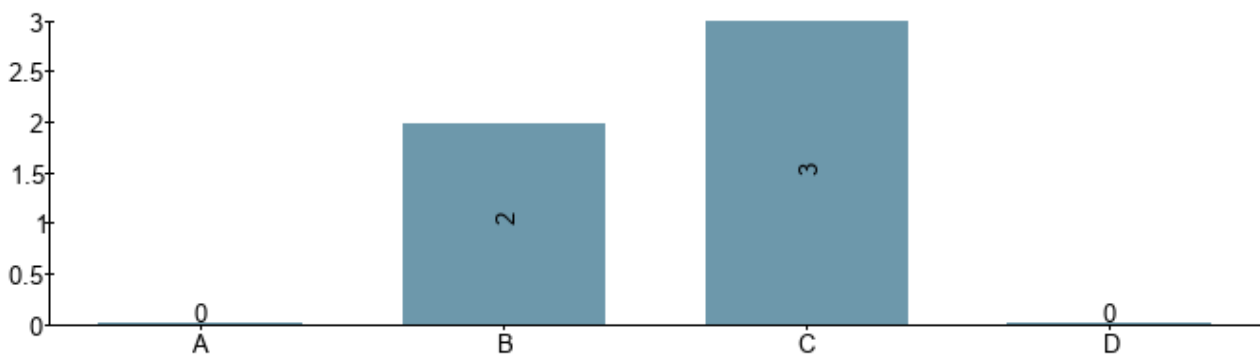
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

3. My workload (including scheduled activities and independent work) during the course has been



- A) 40 hours per week or more (or 20 per week or more for courses given as half-time studies, 10 hours or more for courses given as part-time studies)
- B) Between 30 and 39 hours per week (or between 15 and 19 hours for courses given as half-time studies, or between 10 and 14 hours for courses given as part-time studies)
- C) Between 20 and 29 hours per week (or between 10 and 14 hours for courses given as half-time studies, or between 5 and 9 hours for courses given as part-time studies)
- D) Less than 20 hours per week (or less than 10 hours per week for courses given as half-time studies, or less than 5 hours for courses given as part-time studies)

4. During the course, I have experienced the reception from teachers and other staff as professional



- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

**Analysis based on course evaluation, including comments fields. If information has been collected in other ways, it should also be analysed here. Any effect of joint courses should be commented**

**on.**

Unfortunately, only a few students completed the evaluation, so it is difficult to draw final conclusions. Comments made by students and supervisors during the seminar suggest that some students struggle with the short time frame available for finalising a research project. One commentator referred to problems with group work and suggested that topics are given. However, prescribing topics would run counter to the purpose of the course, as it is designed to carry out all stages of a research project independently (under the guidance of a supervisor). But it might help the students if supervisors provide more supervision hours in the first two weeks of the course.

**Suggestions for changes to the next course date.**

A higher proportion of supervision time should be scheduled in the first half of the course.

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1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.