

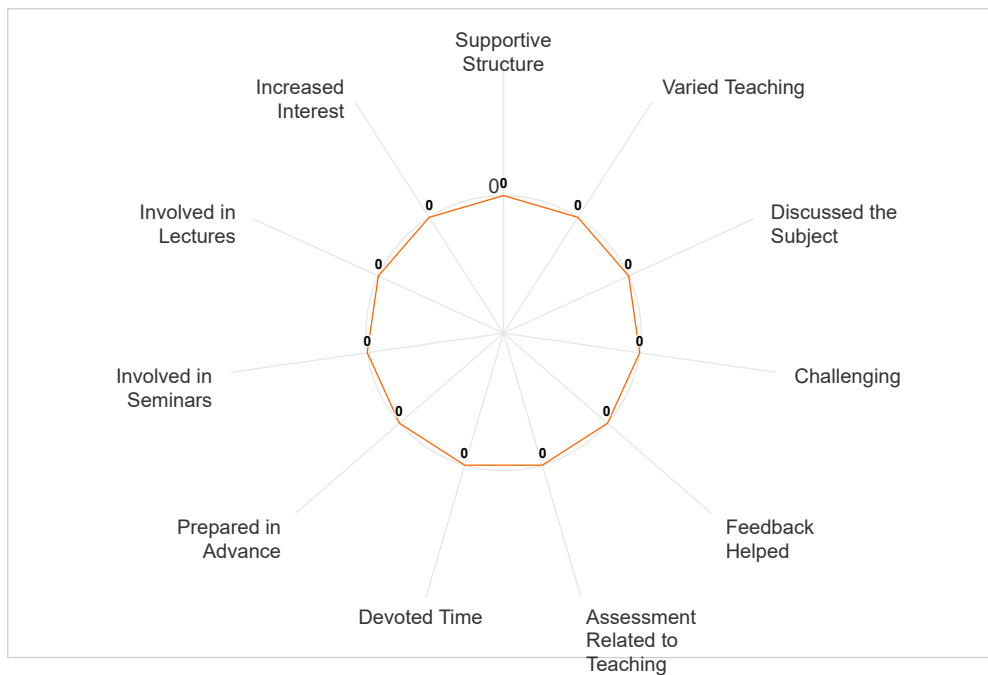
Final report HT2023_ENGAT1_42563_Engelska för tekniker I

First time registered students: 5
Answer Count: 0
Answer Frequency: 0.00%

The course evaluation could be answered during the period:

13/01/2024 - 27/01/2024

ENGAT1 Engelska för tekniker I, End date: 2024-01-14



Mean value for each question. Highest value = 4.

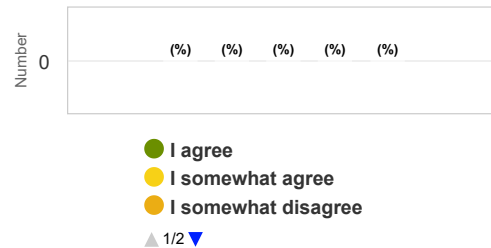
	Mean
Supportive Structure	0.0
Varied Teaching	0.0
Discussed the Subject	0.0
Challenging	0.0
Feedback Helped	0.0
Assessment Related to Teaching	0.0
Workload	0.0
Devoted Time	0.0
Prepared in Advance	0.0
Involved in Seminars	0.0
Involved in Lectures	0.0
Increased Interest	0.0

Results of learning

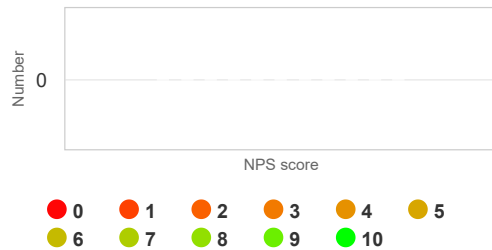
All in all, the course was valuable for me.

Courses that were considered valuable were related to personal development, acquisition of new knowledge and skills, understanding of something. Higher ratings can refer to students' perceived development (learned a lot, and it was useful). Lower ratings can refer to scanty development of knowledge and skills or not understanding certain themes or their parts, not understanding the necessity and significance of the course, problems in the learning environment.

	Mean
All in all, the course was valuable for me	0



How likely would you be to recommend this course to a friend or colleague?



Net Promoter Score (NPS) = NaN

Promoters = 0 (NaN%)

Passives = 0 (NaN%)

Detractors = 0 (NaN%)

The Net Promoter Score (NPS) is a metric that measures student experience and predicts the effectiveness of a course. It calculates an NPS score based on a key question using a 0-10 scale, asking how likely students would recommend the course to others. Respondents are grouped into Promoters, Passives, or Detractors based on their score, and the NPS is calculated by subtracting the percentage of Detractors from the percentage of Promoters. The NPS is a core metric for course evaluation programs and is trusted by educational institutions to engage their students and improve their learning experience performance.

Comments

Course supervisor's comments

Since no ENG AT1 student took the trouble to respond to the official evaluation questions, I will instead lean on the spontaneous spoken feedback students provided in class, all of which was positive and grateful, and add to the record that my feedback on students' first written assignment should ideally have been provided much sooner, especially in view of the modest number of participants, but I had fewer hours and slightly less energy to spare across all courses the autumn semester due to a number of other KaU commitments on top of my regular teaching. I would also like to take this opportunity to thank my colleague Luke once again for his highly appreciated input on student reflections in both versions of ENG AT1.