



## Final report

### VT2025\_GVGP10\_46801\_Genus, sexualitet och psykologi

First time registered students: 42

Answer Count: 11

Answer Frequency: 26.19%

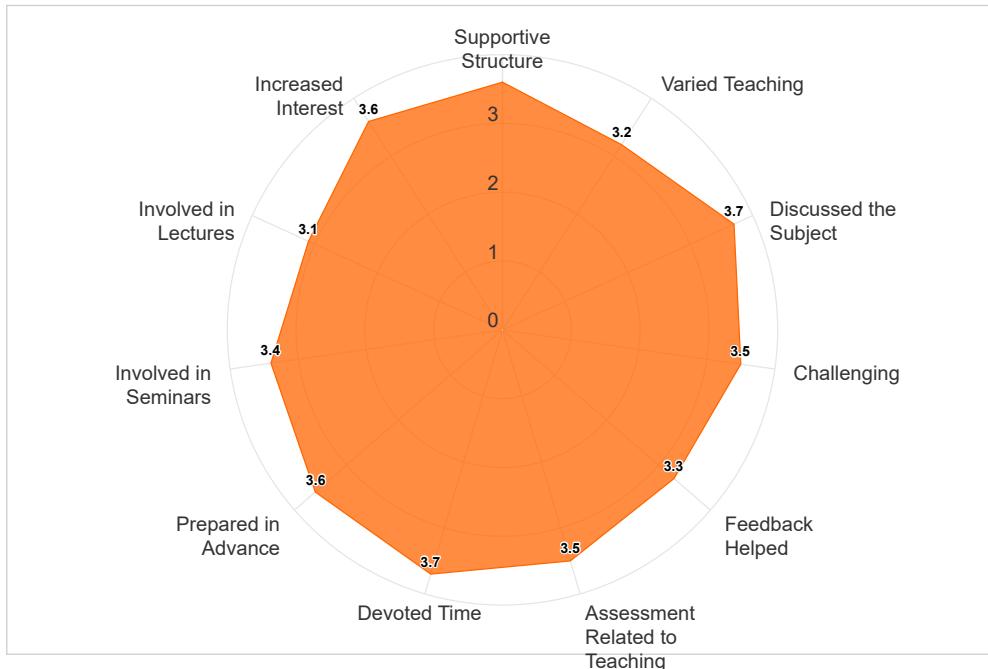
The course evaluation could be answered during the period:

07/06/2025 - 21/06/2025

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When collaborative courses, several course codes are shown below:

**GVGP10 Genus, sexualitet och psykologi, End date: 2025-06-08**





Mean value for each question. Highest value = 4.

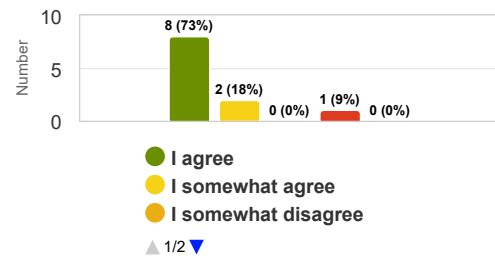
	Mean
Supportive Structure	3.6
Varied Teaching	3.2
Discussed the Subject	3.7
Challenging	3.5
Feedback Helped	3.3
Assessment Related to Teaching	3.5
Workload	1.9
Devoted Time	3.7
Prepared in Advance	3.6
Involved in Seminars	3.4
Involved in Lectures	3.1
Increased Interest	3.6

## Results of learning

**All in all, the course was valuable for me.**

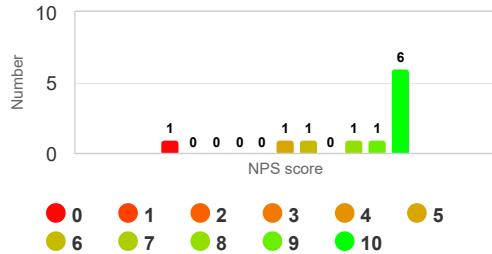
*Courses that were considered valuable were related to personal development, acquisition of new knowledge and skills, understanding of something. Higher ratings can refer to students' perceived development (learned a lot, and it was useful). Lower ratings can refer to scanty development of knowledge and skills or not understanding certain themes or their parts, not understanding the necessity and significance of the course, problems in the learning environment.*

	Mean
All in all, the course was valuable for me	4



**How likely would you be to recommend this course to a friend or colleague?**

Net Promoter Score (NPS) = 36.4



Promoters = 7 (63.6%)

Passives = 1 (9.1%)

Detractors = 3 (27.3%)

The Net Promoter Score (NPS) is a metric that measures student experience and predicts the effectiveness of a course. It calculates an NPS score based on a key question using a 0-10 scale, asking how likely students would recommend the course to others. Respondents are grouped into Promoters, Passives, or Detractors based on their score, and the NPS is calculated by subtracting the percentage of Detractors from the percentage of Promoters. The NPS is a core metric for course evaluation programs and is trusted by educational institutions to engage their students and improve their learning experience performance.

## Comments

### Course supervisor's comments

This course was a joy to teach. We focused on LGBTIQ psychology and trans perspectives regarding mental health. Since it is a course on psychological perspectives we discussed both theoretical perspectives on mental health, trauma, joy, etc. as well as clinical perspectives. The atmosphere in the course was generous, kind and very engaged without anyone dominating the discussion as we also had made an ethical plan with each other in the beginning regarding how to engage. This worked extremely well. This course was revised for the VT25 term and will continue to have this focus also for the near future. I look forward to teaching it again!