



Final report

VT2026_ISAD02_L8982_Intäktsgenerering från dataspel

First time registered students: 1

Answer Count: 1

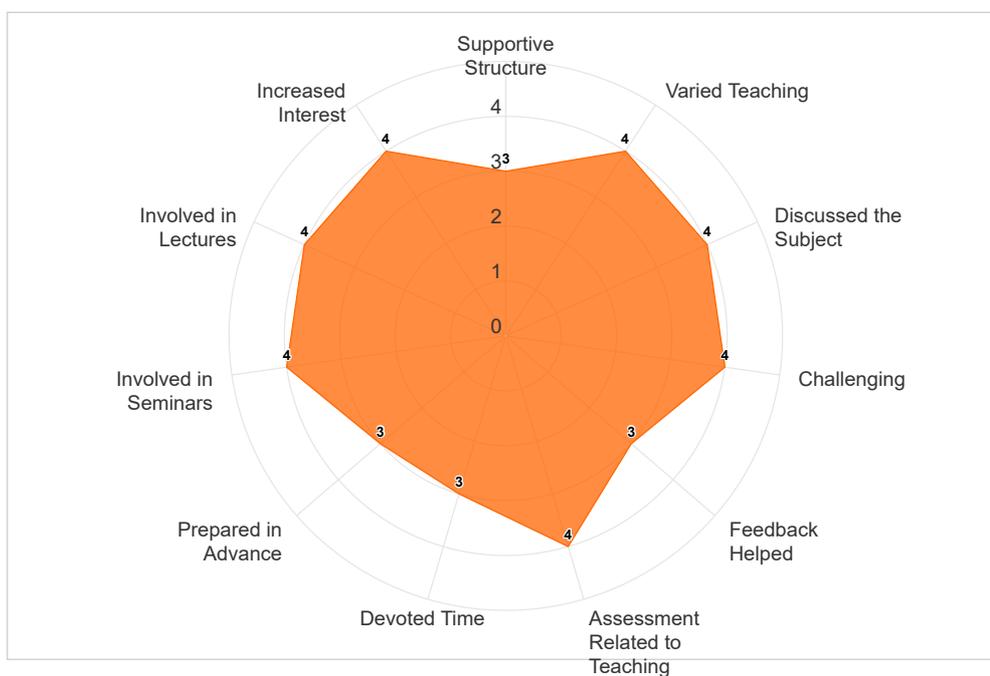
Answer Frequency: 100.00%

The course evaluation could be answered during the period:

21/02/2026 - 07/03/2026

When collaborative courses, several course codes are shown below:

ISAD02 Intäktsgenerering från dataspel, End date: 2026-02-22





Mean value for each question. Highest value = 4.

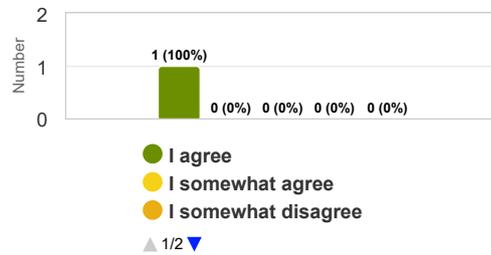
	Mean
Supportive Structure	3.0
Varied Teaching	4.0
Discussed the Subject	4.0
Challenging	4.0
Feedback Helped	3.0
Assessment Related to Teaching	4.0
Workload	2.0
Devoted Time	3.0
Prepared in Advance	3.0
Involved in Seminars	4.0
Involved in Lectures	4.0
Increased Interest	4.0

Results of learning

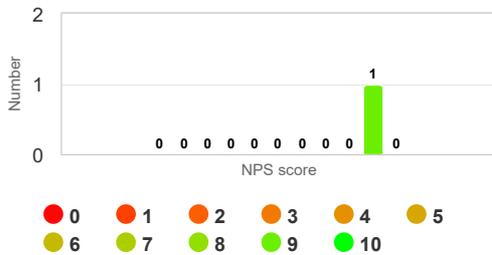
All in all, the course was valuable for me.

Courses that were considered valuable were related to personal development, acquisition of new knowledge and skills, understanding of something. Higher ratings can refer to students' perceived development (learned a lot, and it was useful). Lower ratings can refer to scanty development of knowledge and skills or not understanding certain themes or their parts, not understanding the necessity and significance of the course, problems in the learning environment.

	Mean
All in all, the course was valuable for me	4



How likely would you be to recommend this course to a friend or colleague?



Net Promoter Score (NPS) = 100

Promoters = 1 (100%)

Passives = 0 (0%)

Detractors = 0 (0%)

The Net Promoter Score (NPS) is a metric that measures student experience and predicts the effectiveness of a course. It calculates an NPS score based on a key question using a 0-10 scale, asking how likely students would recommend the course to others. Respondents are grouped into Promoters, Passives, or Detractors based on their score, and the NPS is calculated by subtracting the percentage of Detractors from the percentage of Promoters. The NPS is a core metric for course evaluation programs and is trusted by educational institutions to engage their students and improve their learning experience performance.



**KARLSTAD
UNIVERSITY**

Comments

Course supervisor's comments

The one exchange student seems satisfied according to the automatic questionnaire sent out by the university. The main teacher also made an in-class evaluation with all students, and then received the following input:

Things to keep in the course

- Keep the canvas week structure and interviews

- The guest lectures were really nice and fun. I like the group activities and discussions in class. The seminar and the Business plan is also really fun to do, I really like that.

- Dynamic and interactive lessons

- Keep live interviews/lessons with other experts

Things to change in the course

- Change, length of course (shorter)

- Dive into building new studio instead of looking at big studios

- Some examples/help in money calculations in Excel

- I think sometimes the description on canvas can be a bit confusing.