

# PUBLISHED COURSE ANALYSIS



Publishing date: 2023-04-11

A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

*Feminist postcolonialism and critical race studies, 7.5 ECTS cr. (GVGB21)*  
Course convener: Tara Mehrabi

## Basic LADOK data

Course Code: GVGB21  
Application Code: 42089  
Semester: VT-23  
Start Week: 202303  
End Week: 202312  
Pace of Study: 50%  
Form of Study: Distans

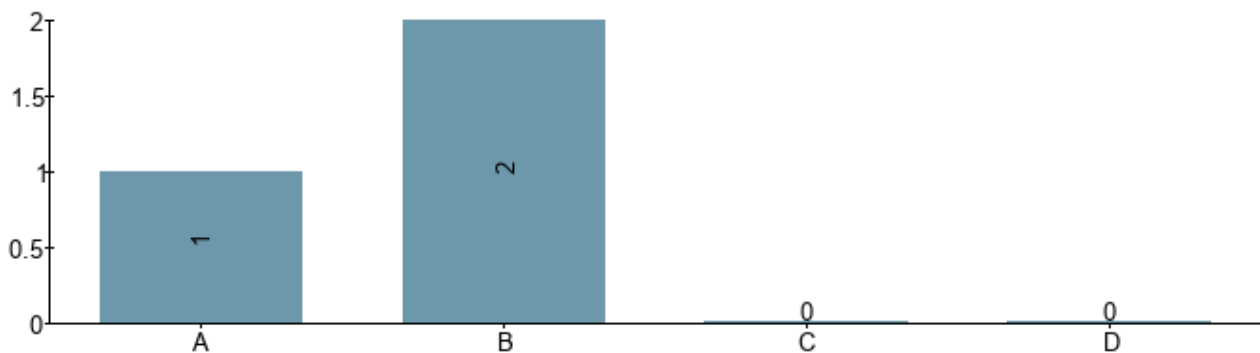
## Course Data

Number of questionnaires answered: 3  
Number of first registrations<sup>[1]</sup>: 16

## Changes suggested in the course analysis of the previous course date:

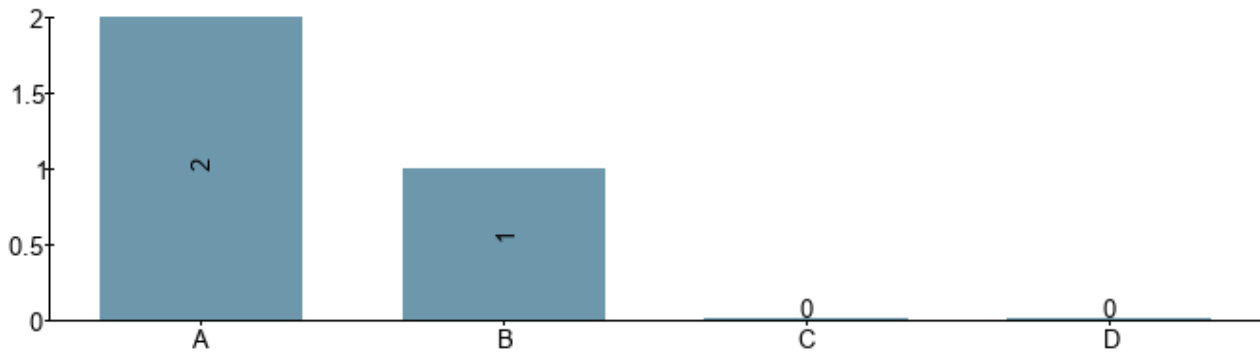
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1. The contents and structure of the course has supported the achievement of the learning outcomes



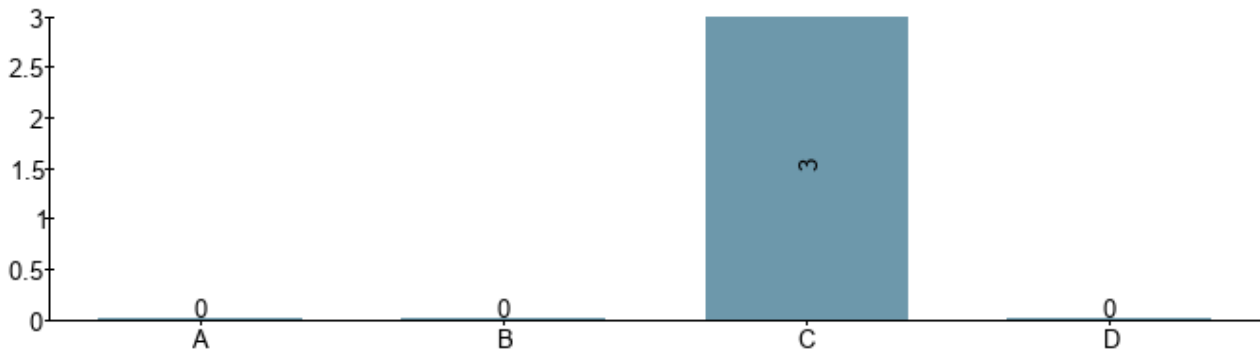
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

2. The assessments included in the course have given me the opportunity to demonstrate my achievement of the learning outcomes



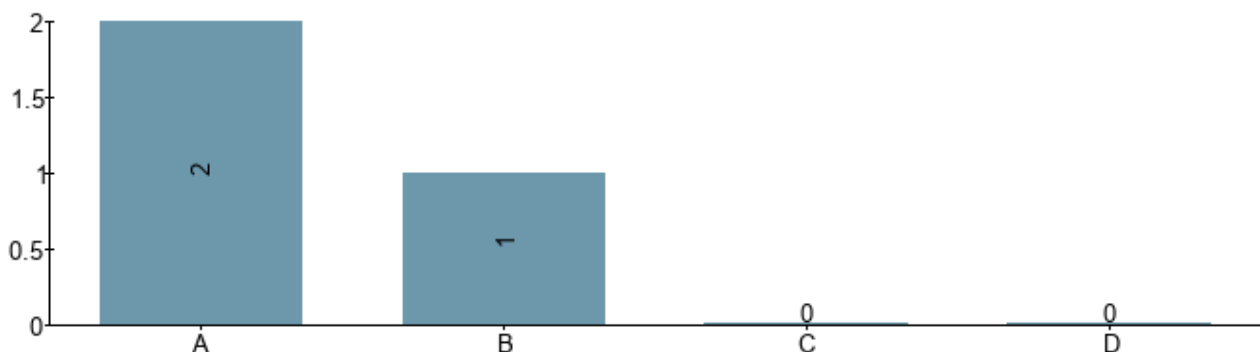
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

3. My workload (including scheduled activities and independent work) during the course has been



- A) 40 hours per week or more (or 20 per week or more for courses given as half-time studies, 10 hours or more for courses given as part-time studies)
- B) Between 30 and 39 hours per week (or between 15 and 19 hours for courses given as half-time studies, or between 10 and 14 hours for courses given as part-time studies)
- C) Between 20 and 29 hours per week (or between 10 and 14 hours for courses given as half-time studies, or between 5 and 9 hours for courses given as part-time studies)
- D) Less than 20 hours per week (or less than 10 hours per week for courses given as half-time studies, or less than 5 hours for courses given as part-time studies)

4. During the course, I have experienced the reception from teachers and other staff as professional



- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

**Analysis based on course evaluation, including comments fields. If information has been collected in other ways, it should also be analysed here. Any effect of joint courses should be commented**

**on.**

Great input and suggestions. The structure of the course on Canvas follows the unit's design and style which is used for all of the courses and are structured around weekly themes. All the material needed for the given week including reading material, Zoom link and etc. are all available in them. The workload according to the calculations and the response to the questionnaire (above) is within the range of the demanded hours for the course. However we take the suggestion into consideration on how to combine or to scaffold the two exams so to make it more sustainable.

**Suggestions for changes to the next course date.**

We will discuss the suggestions regarding the theory as well as exams in the teaching group.

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1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.