

PUBLISHED COURSE ANALYSIS



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A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration, Student Centre.

English for Teaching in Upper Secondary Education IV, 7.5 ETCS cr. (ENAL91)

Course convener: Luke Bailey

Basic LADOK data

Course Code: ENAL91

Application Code: 29749

Semester: HT-17

Start Week: 201735

End Week: 201739

Pace of Study: 100%

Form of Study: Distans

Course Data

Number of questionnaires answered: 0

Number of first registrations^[1]: 1

Changes suggested in the course analysis of the previous course date:

No responses to evaluation, so nothing to suggest.

1. During the course I developed the knowledge, skills and other competencies described in the learning outcomes.



- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

2. In the examinations, I had the opportunity to demonstrate if I have acquired the knowledge, skills and other competencies described in the learning outcomes.



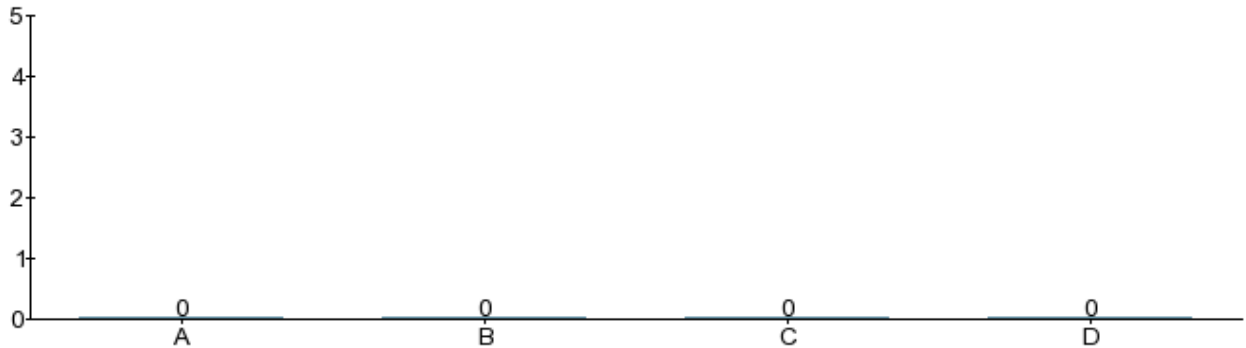
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

3. On average, I spent the following number of hours on coursework per week:



- A) More than 40 hours (or more than 20 hrs at 50% study pace, more than 10 hrs at 25% study pace)
- B) Between 30-39 hours (or between 15-19 at 50% study pace, between 8-10 at 25% study pace)
- C) Between 20-29 hours (or between 10-14 at 50% study pace, between 5-7 at 25% study pace)
- D) Less than 20 hours (or less than 10 at 50% study pace, less than 5 at 25% study pace)

4. During the course, I have found that teachers and other staff have been:



- A) Professional and very accommodating
- B) Professional and accommodating
- C) Professional
- D) Deficient

should also be analysed here. Any effect of joint courses should be commented on.

No responses to evaluation, so nothing to analyze.

Suggestions for changes to the next course date.

No responses to evaluation, so nothing to suggest.

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1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.