

# PUBLISHED COURSE ANALYSIS



Publishing date: 2020-08-27

A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

*Gender Studies III, 30.0 ETCS cr. (GVGC20)*

*Course convener: Wibke Straube*

## Basic LADOK data

Course Code: GVGC20

Application Code: 34748

Semester: VT-20

Start Week: 202004

End Week: 202023

Pace of Study: 100%

Form of Study: Campus

## Course Data

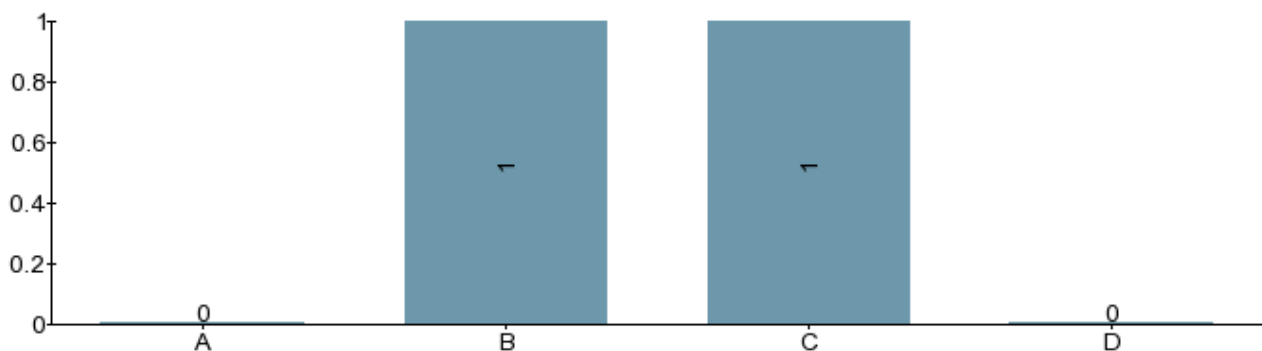
Number of questionnaires answered: 2

Number of first registrations<sup>[1]</sup>: 3

## Changes suggested in the course analysis of the previous course date:

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### 1. The contents and structure of the course has supported the achievement of the learning outcomes



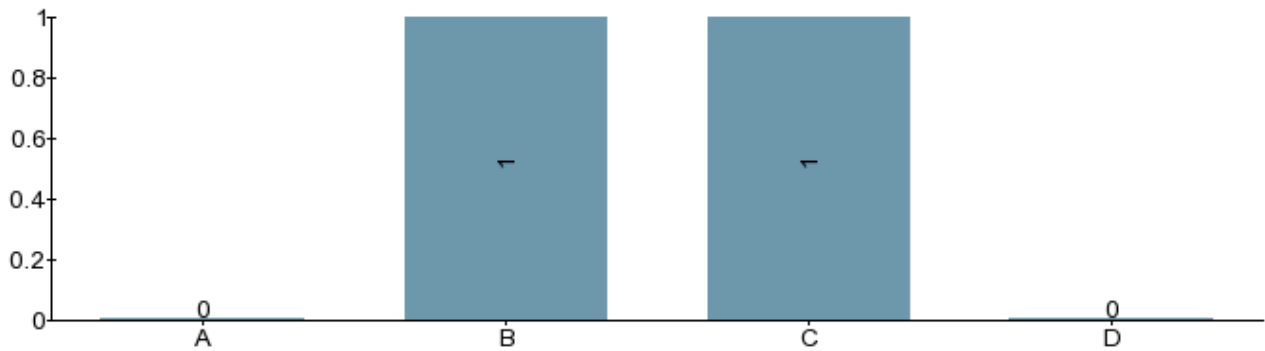
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

2. The assessments included in the course have given me the opportunity to demonstrate my achievement of the learning outcomes



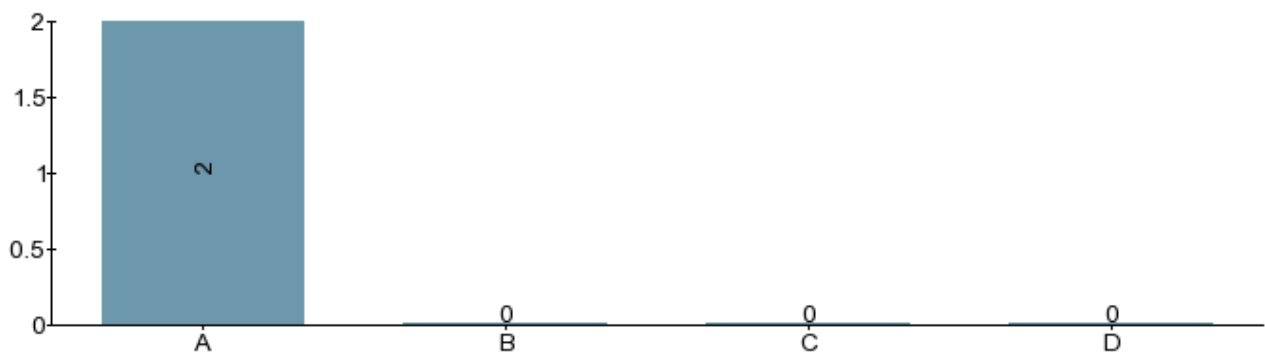
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

3. My workload (including scheduled activities and independent work) during the course has been



- A) 40 hours per week or more (or 20 per week or more for courses given as half-time studies, 10 hours or more for courses given as full-time studies)
- B) Between 30 and 39 hours per week (or between 15 and 19 hours for courses given as half-time studies, or between 10 and 14 hours for courses given as full-time studies)
- C) Between 20 and 29 hours per week (or between 10 and 14 hours for courses given as half-time studies, or between 5 and 9 hours for courses given as full-time studies)
- D) Less than 20 hours per week (or less than 10 hours per week for courses given as half-time studies, or less than 5 hours for courses given as full-time studies)

4. During the course, I have experienced the reception from teachers and other staff as professional



- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

**should also be analysed here. Any effect of joint courses should be commented on.**

Based on this analysis, as well as internal classroom discussions on the course design, this course is perceived as very interesting and allowing to gain deeper understanding of different theories and concepts in gender studies.

**Suggestions for changes to the next course date.**

Considering the points of critique, the course will in the future include a very regular rhythm of lectures, seminars and group work. What had already been re-design last term, was the task for students to prepare lectures, co-design the syllabus and assignments and co-chair seminar discussions. That has been perceived as very constructive and we will continue to integrate this collaborative level of learning in this course.

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1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.