

PUBLISHED COURSE ANALYSIS



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A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

Research perspectives on AR and VR (augmented and virtual reality), 7.5 ETCS cr. (ISAD19)

Course convener: John Sören Pettersson

Basic LADOK data

Course Code: ISAD19
Application Code: 34378
Semester: HT-19
Start Week: 201945
End Week: 202003
Pace of Study: 50%
Form of Study: Campus

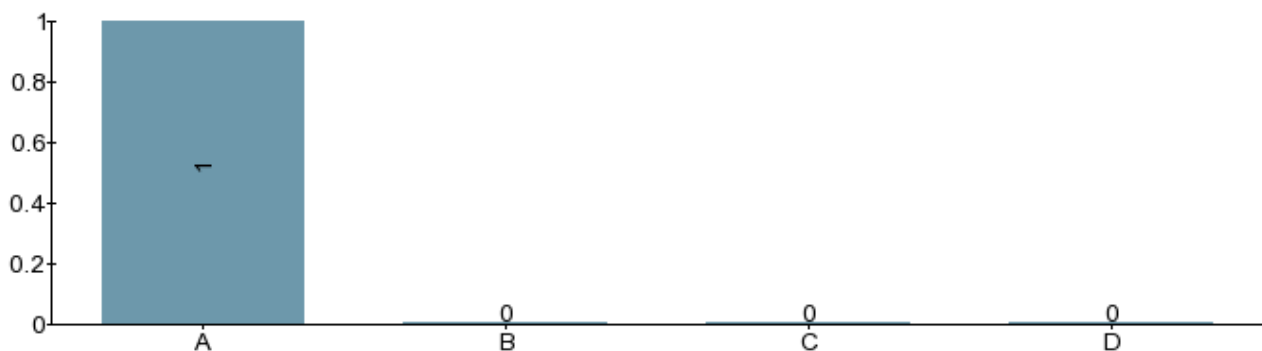
Course Data

Number of questionnaires answered: 1
Number of first registrations^[1]: 7

Changes suggested in the course analysis of the previous course date:

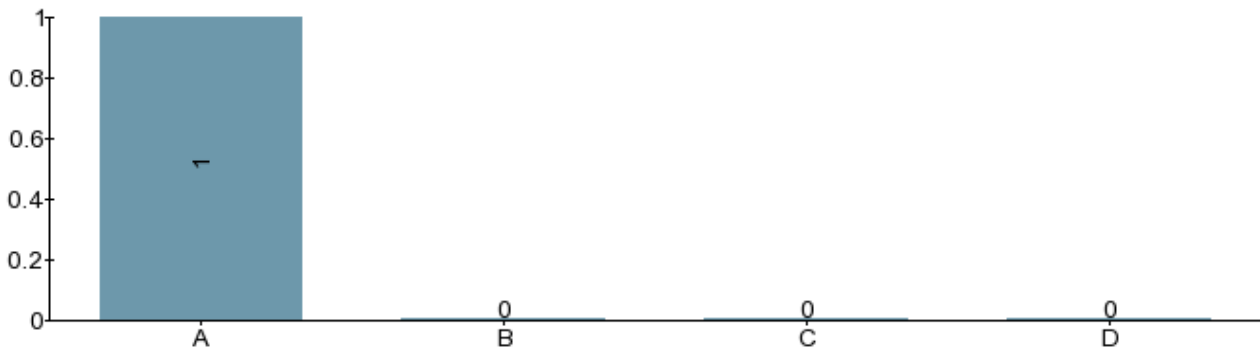
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1. The contents and structure of the course has supported the achievement of the learning outcomes



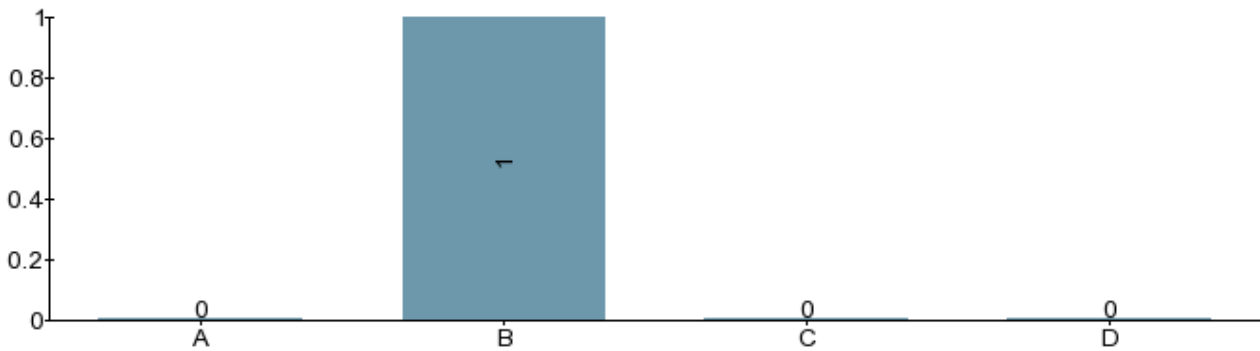
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

2. The assessments included in the course have given me the opportunity to demonstrate my achievement of the learning outcomes



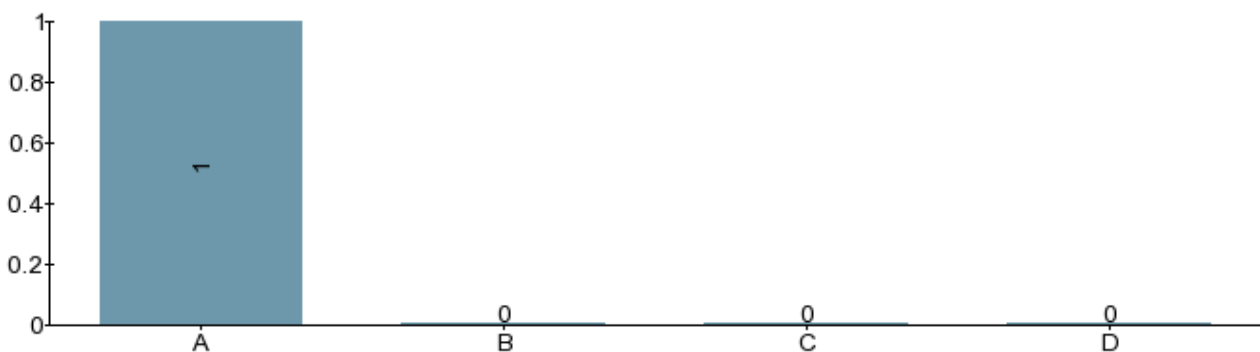
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

3. My workload (including scheduled activities and independent work) during the course has been



- A) 40 hours per week or more (or 20 per week or more for courses given as half-time studies, 10 hours or more for courses given as full-time studies)
- B) Between 30 and 39 hours per week (or between 15 and 19 hours for courses given as half-time studies, or between 10 and 14 hours for courses given as full-time studies)
- C) Between 20 and 29 hours per week (or between 10 and 14 hours for courses given as half-time studies, or between 5 and 9 hours for courses given as full-time studies)
- D) Less than 20 hours per week (or less than 10 hours per week for courses given as half-time studies, or less than 5 hours for courses given as full-time studies)

4. During the course, I have experienced the reception from teachers and other staff as professional



- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

should also be analysed here. Any effect of joint courses should be commented on.

Very positive comments: "This was one of the best courses I took during my whole academic life. Eagerly looking for other similar interesting courses." "Most importantly: The feedbacks in Canvas was very constructive, having guest lecturers and demonstration."

Suggestions for changes to the next course date.

Suggestion from student: we could have one more extra assignment to correct an academic report. Possibly, this will be a bit tight to fit that into what in essence is only 5 full-time weeks. But it could possibly be an alternative way to discuss one of the papers.

1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.