

PUBLISHED COURSE ANALYSIS



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A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration, Student Centre.

Project in Media Analysis, 7.5 ETCS cr. (MKGB94)

Course convener: Håkan Liljegren

Basic LADOK data

Course Code: MKGB94

Application Code: 30009

Semester: VT-18

Start Week: 201819

End Week: 201823

Pace of Study: 100%

Form of Study: Campus

Course Data

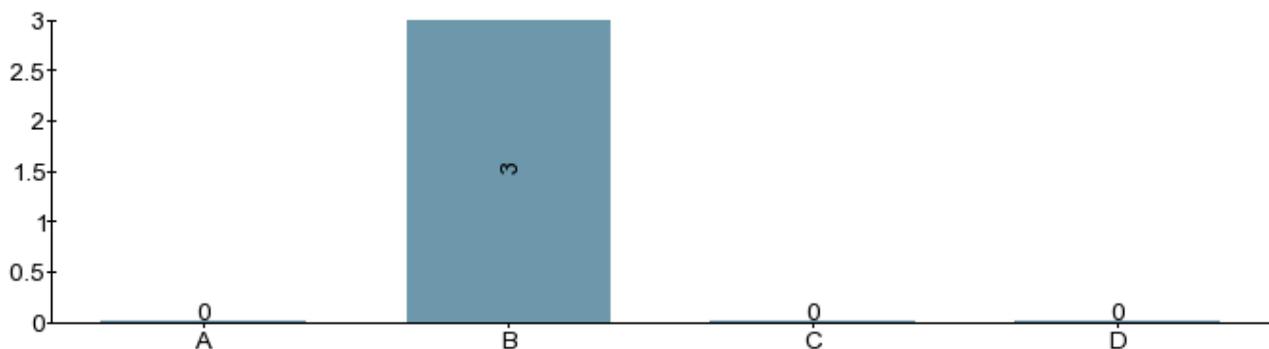
Number of questionnaires answered: 3

Number of first registrations^[1]: 19

Changes suggested in the course analysis of the previous course date:

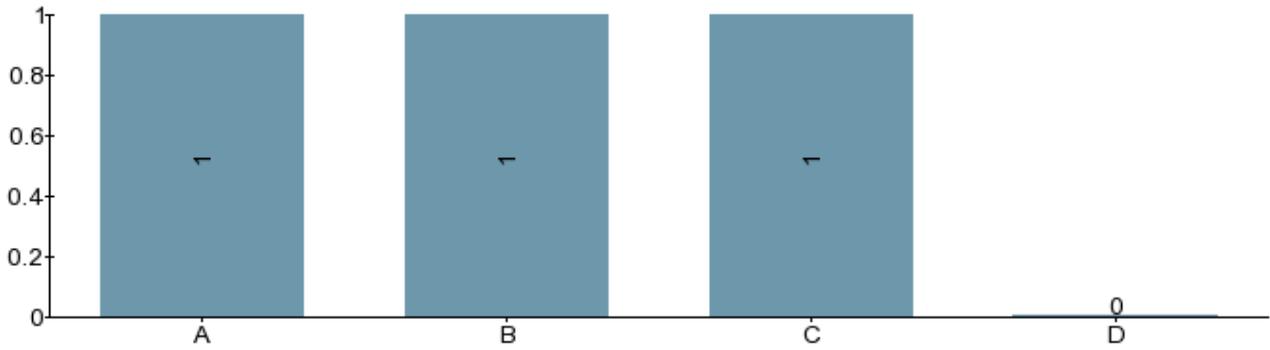
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1. During the course I developed the knowledge, skills and other competencies described in the learning outcomes.



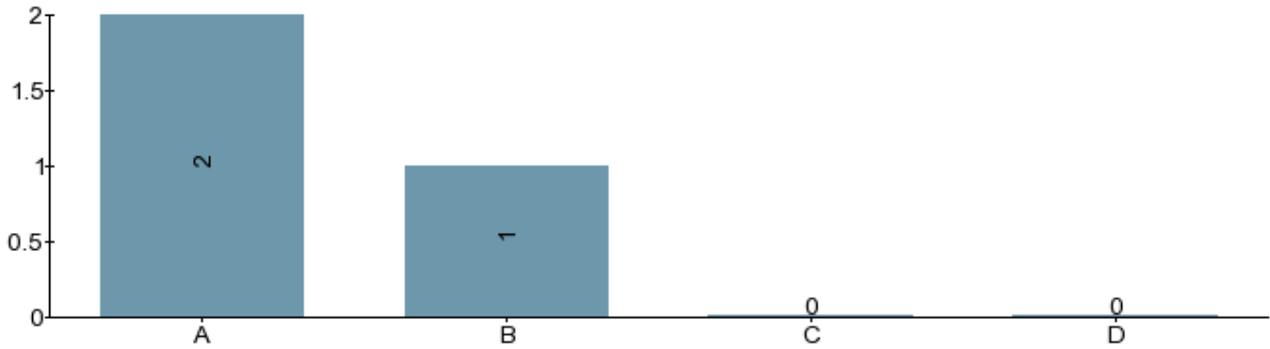
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

2. In the examinations, I had the opportunity to demonstrate if I have acquired the knowledge, skills and other competencies described in the learning outcomes.



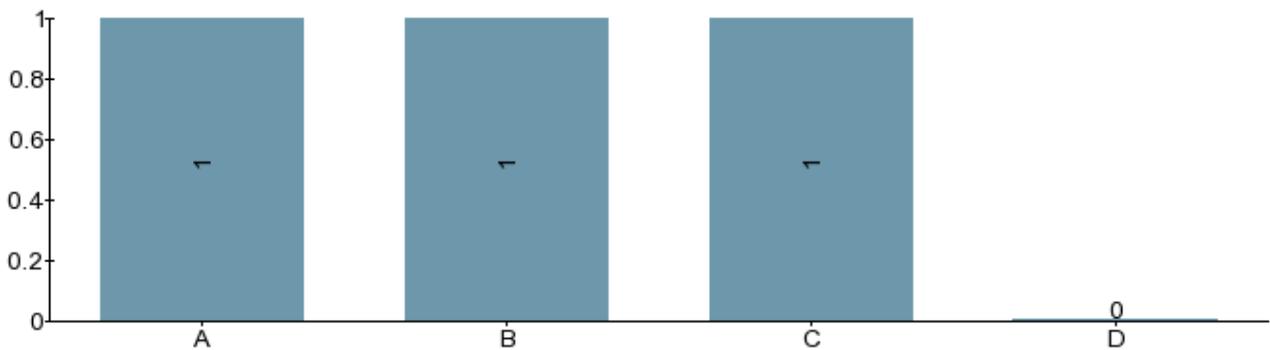
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

3. On average, I spent the following number of hours on coursework per week:



- A) More than 40 hours (or more than 20 hrs at 50% study pace, more than 10 hrs at 25% study pace)
- B) Between 30-39 hours (or between 15-19 at 50% study pace, between 8-10 at 25% study pace)
- C) Between 20-29 hours (or between 10-14 at 50% study pace, between 5-7 at 25% study pace)
- D) Less than 20 hours (or less than 10 at 50% study pace, less than 5 at 25% study pace)

4. During the course, I have found that teachers and other staff have been:



- A) Professional and very accommodating
- B) Professional and accommodating
- C) Professional
- D) Deficient

should also be analysed here. Any effect of joint courses should be commented on.

First it is very hard to draw any conclusions based on very few answers, but at least every one of them thinks it was a course that demanded a lot, and that it was a big leap from prior courses. This is somewhat expected as this is the first course where the students write a slightly longer essay. There is a student suggestion that the seminar should be split in two seminars, but we do think there is a good reason for the students to present for a larger audience. Even though it takes longer time and is more demanding.

As this is also the first venture into writing an essay or doing a scientific project many students struggled with what questions to ask, how to perform their studies etc. Here we could help them better by adding more supervision in the beginning of the project and slightly less in the later part.

Suggestions for changes to the next course date.

Tell every teacher to schedule more hours in the beginning of the course.

1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.