PUBLISHED COURSE ANALYSIS



Publishing date: 2017-08-14

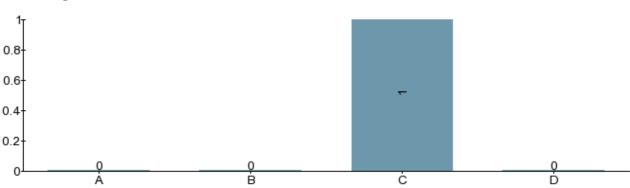
A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration, Student Centre.

Spanish - Non-Verbal Communication in the Teaching of Spanish, 7.5 ETCS cr. (ESGDL4) Course convener: Pilar Alvarez

Basic LADOK data		Course Data	
Course Code:	ESGDL4	Number of questionnaires answered	: 1
Application Code: 28919		Number of first registrations ^[1] :	3
Semester:	VT-17	U U	
Start Week:	201714		
End Week:	201723		
Pace of Study:	50%		
Form of Study:	Distans		

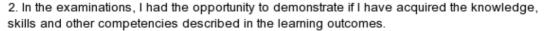
Changes suggested in the course analysis of the previous course date:

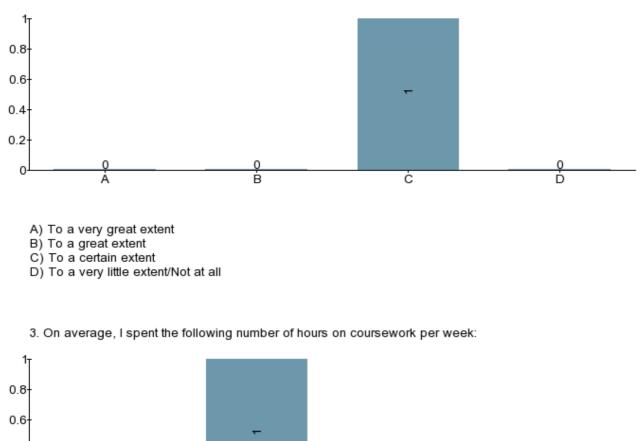


1. During the course I developed the knowledge, skills and other competencies described in the learning outcomes.

A) To a very great extent B) To a great extent C) To a certain extent

D) To a very little extent/Not at all





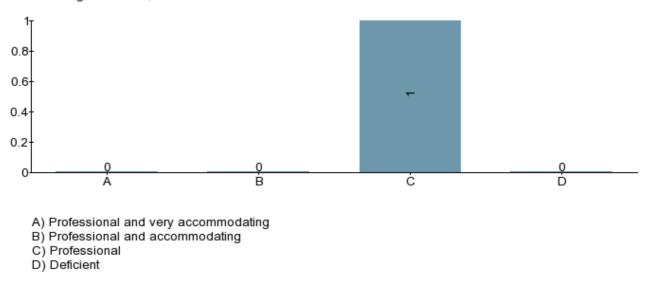
4. During the course, I have found that teachers and other staff have been:

B

0.4

0.2

0



A) More than 40 hours (or more than 20 hrs at 50% study pace, more than 10 hrs at 25% study pace) B) Between 30-39 hours (or between 15-19 at 50% study pace, between 8-10 at 25% study pace) C) Between 20-29 hours (or between 10-14 at 50% study pace, between 5-7 at 25% study pace)

D) Less than 20 hours (or less than 10 at 50% study pace, less than 5 at 25% study pace)

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Analysis based on course evaluation, including comments fields. If information has been collected in other ways, it

should also be analysed here. Any effect of joint courses should be commented on.

Svårt att analysera vad respondenten i fråga inte är helt nöjd med eftresom det finns inga kommentarer eller förslag.

Suggestions for changes to the next course date.

Åtgärder har tagits i enlighet med tidigare utvärderingar.

1. Number of first registrations for a course: First registration = the first time a student registers for a specific course.