

PUBLISHED COURSE ANALYSIS



Publishing date: 2020-08-11

A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

English Linguistics II: Language Acquisition and Language Learning, 7.5 ETCS cr. (ENGB62)

Course convener: Marie Tåqvist

Basic LADOK data

Course Code: ENGB62

Application Code: 34908

Semester: VT-20

Start Week: 202014

End Week: 202023

Pace of Study: 50%

Form of Study: Distans

Course Data

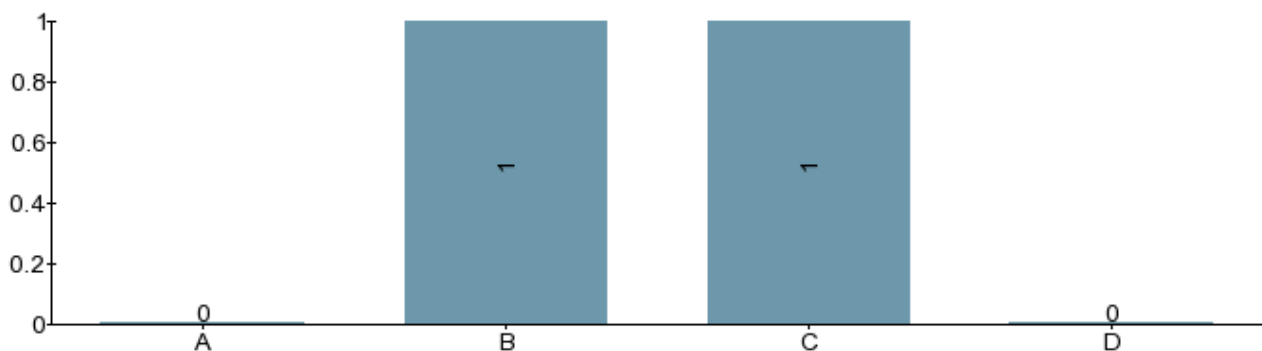
Number of questionnaires answered: 2

Number of first registrations^[1]: 11

Changes suggested in the course analysis of the previous course date:

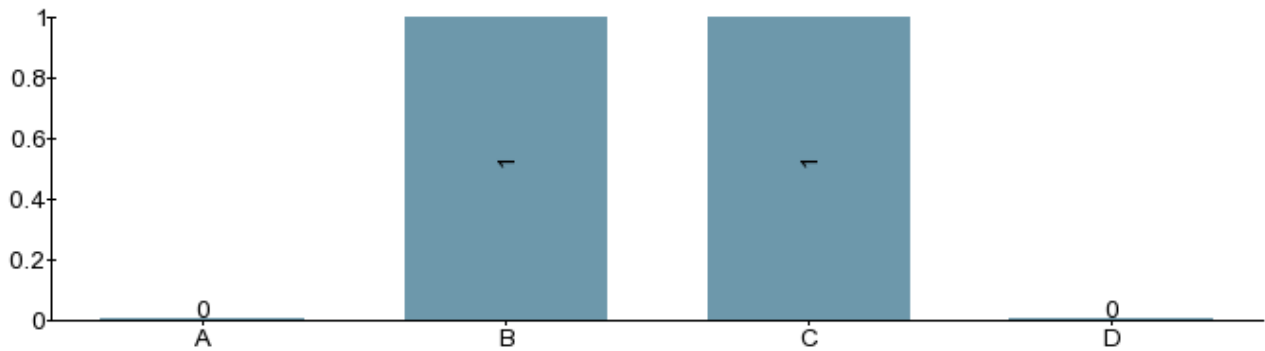
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1. The contents and structure of the course has supported the achievement of the learning outcomes



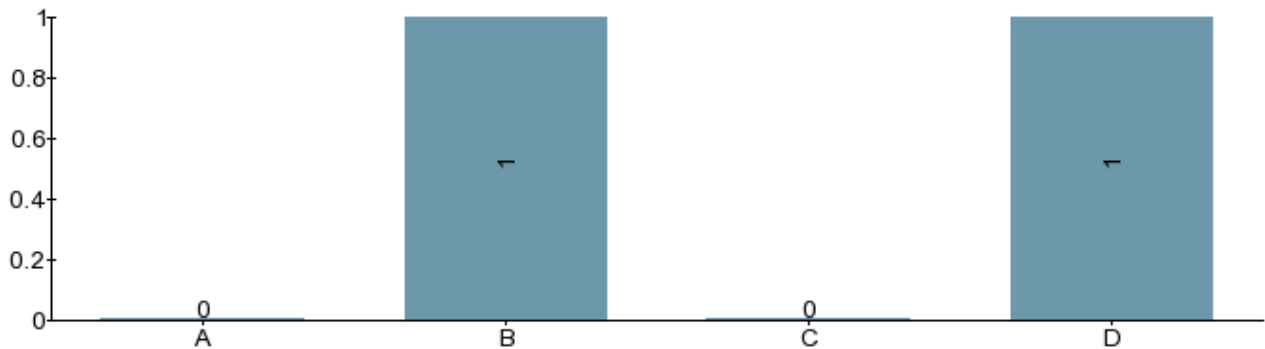
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

2. The assessments included in the course have given me the opportunity to demonstrate my achievement of the learning outcomes



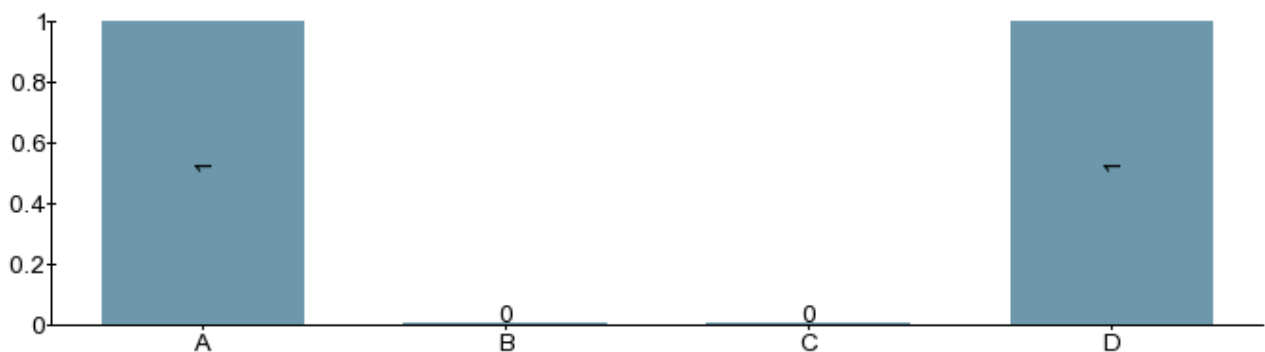
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

3. My workload (including scheduled activities and independent work) during the course has been



- A) 40 hours per week or more (or 20 per week or more for courses given as half-time studies, 10 hours or more for courses given as full-time studies)
- B) Between 30 and 39 hours per week (or between 15 and 19 hours for courses given as half-time studies, or between 10 and 14 hours for courses given as full-time studies)
- C) Between 20 and 29 hours per week (or between 10 and 14 hours for courses given as half-time studies, or between 5 and 9 hours for courses given as full-time studies)
- D) Less than 20 hours per week (or less than 10 hours per week for courses given as half-time studies, or less than 5 hours per week for courses given as full-time studies)

4. During the course, I have experienced the reception from teachers and other staff as professional



- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

should also be analysed here. Any effect of joint courses should be commented on.

This was the first time the course was offered. There are only two respondents to the questionnaire, but students have indicated elsewhere that they were happy with the teaching, the course content, and the structure of the course. They also praised the teacher. In this questionnaire, the students indicated that they were happy with the course overall. They also commented that the seminars were productive and engaging, and that the meetings should be mandatory since many students failed to show up for class or participate actively in the coursework.

Suggestions for changes to the next course date.

No suggestions at this point, though we will make a note of the students' suggestions and keep them in mind for future quality improvement.

1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.