

PUBLISHED COURSE ANALYSIS



Publishing date: 2020-08-11

A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

English B, 30.0 ETCS cr. (ENGB60)

Course convener: Marie Tåqvist

Basic LADOK data

Course Code: ENGB60

Application Code: 35912

Semester: VT-20

Start Week: 202004

End Week: 202023

Pace of Study: 100%

Form of Study: Distans

Course Data

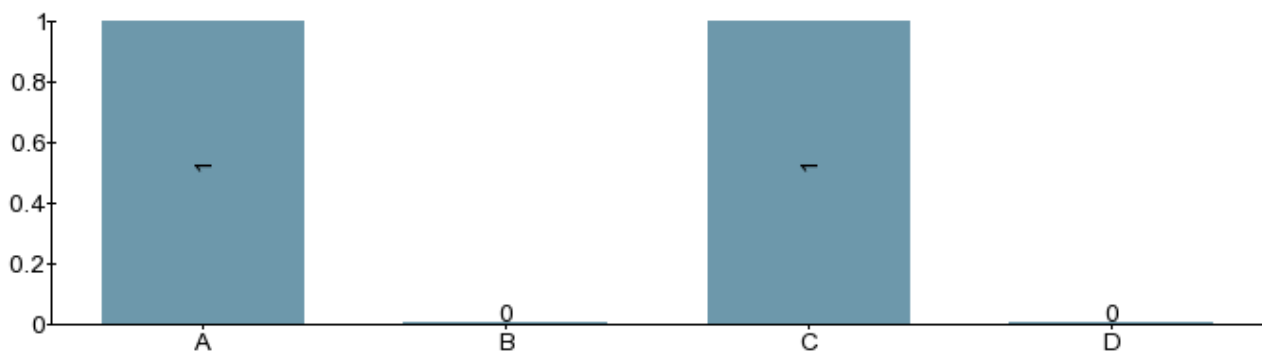
Number of questionnaires answered: 2

Number of first registrations^[1]: 8

Changes suggested in the course analysis of the previous course date:

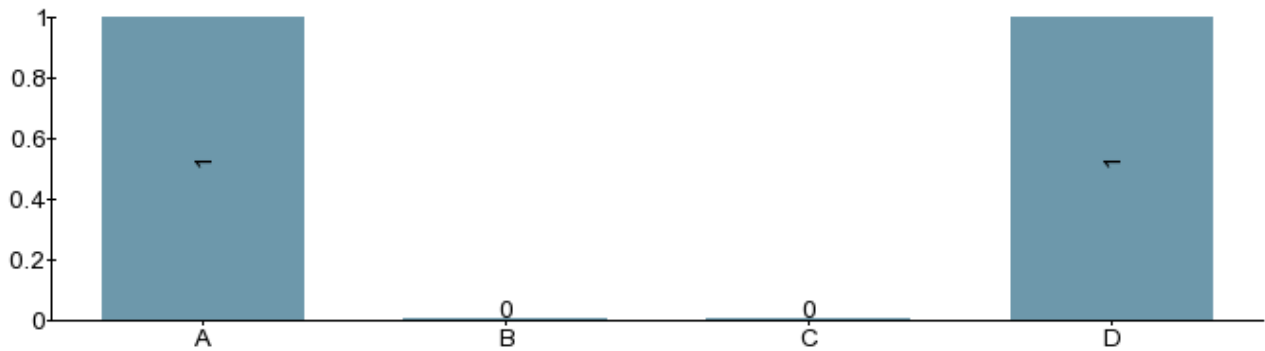
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1. The contents and structure of the course has supported the achievement of the learning outcomes



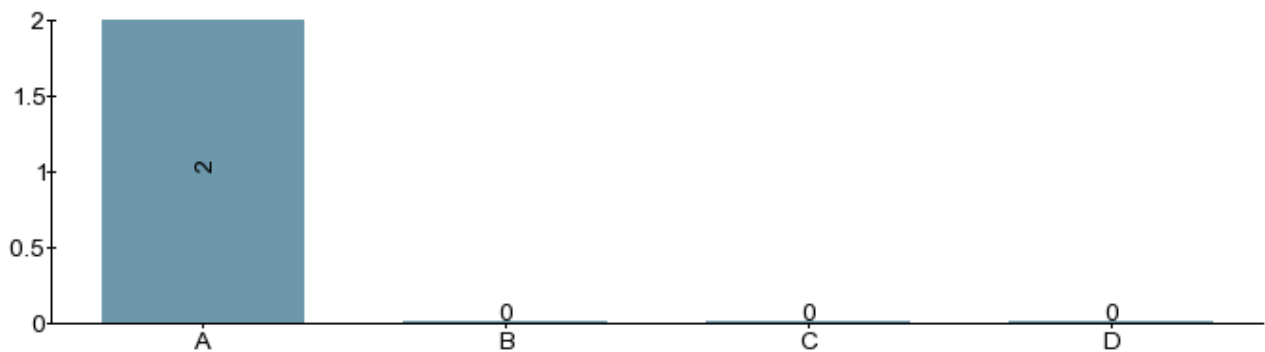
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

2. The assessments included in the course have given me the opportunity to demonstrate my achievement of the learning outcomes



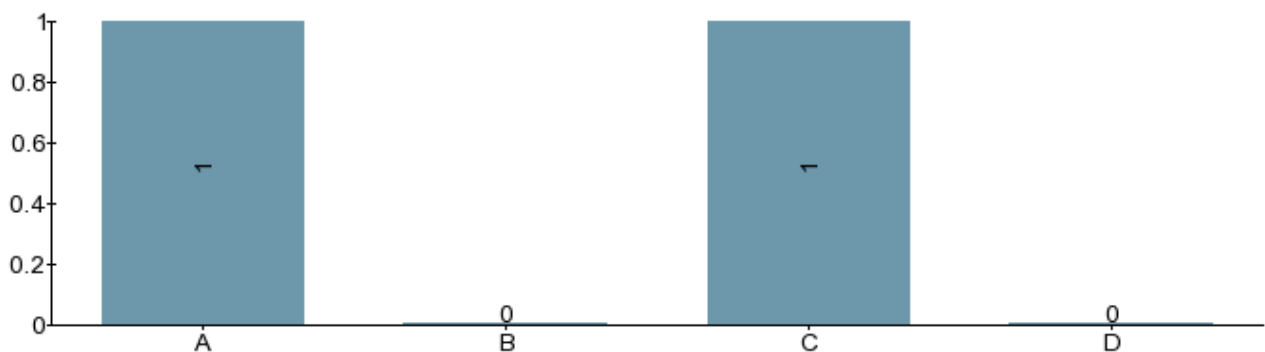
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

3. My workload (including scheduled activities and independent work) during the course has been



- A) 40 hours per week or more (or 20 per week or more for courses given as half-time studies, 10 hours or more for courses given as full-time studies)
- B) Between 30 and 39 hours per week (or between 15 and 19 hours for courses given as half-time studies, or between 10 and 14 hours for courses given as full-time studies)
- C) Between 20 and 29 hours per week (or between 10 and 14 hours for courses given as half-time studies, or between 5 and 9 hours for courses given as full-time studies)
- D) Less than 20 hours per week (or less than 10 hours per week for courses given as half-time studies, or less than 5 hours for courses given as full-time studies)

4. During the course, I have experienced the reception from teachers and other staff as professional



- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

should also be analysed here. Any effect of joint courses should be commented on.

Only two students filled out the questionnaire. One student indicated that they were happy with the course overall, and the other indicated that they were less so. In the comment section, the following issues were raised:

- The literature module(s) was/were perceived as very demanding in terms of the required reading and other assignments.
- Some of the breakout sessions during literature seminars were felt to be too long, and students ran out of things to discuss. They also wished the teacher to visit the breakout rooms more frequently.
- Some of the pre-recorded lectures for the literature module(s) were felt to be confusing, as the teacher referred to novels that were no longer on the reading list for the course.
- The literature exam tested terminology that had not been explicitly dealt with in class (according to the student), and this was felt to be problematic.
- It was pointed out that Academic Writing was a good course and that all students should be required to take it before they take Linguistics II - or that the Linguistics course should be modified accordingly.

Suggestions for changes to the next course date.

This was the first time that this exact course was offered. It is difficult to know to what extent the comments are representative of the student group, as only two students filled out the questionnaire, but we will take the comments and suggestions into account as we evaluate the course.

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1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.