

PUBLISHED COURSE ANALYSIS



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A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

Information Systems - Master's thesis, 30.0 ETCS cr. (ISAE09)

Course convener: John Sören Pettersson

Basic LADOK data

Course Code: ISAE09

Application Code: 34383

Semester: VT-20

Start Week: 202004

End Week: 202023

Pace of Study: 100%

Form of Study: Campus

Course Data

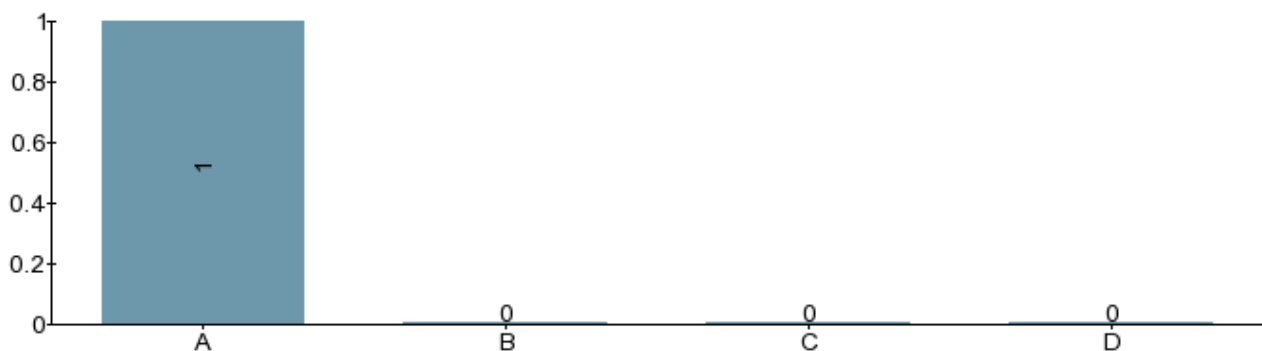
Number of questionnaires answered: 1

Number of first registrations^[1]: 3

Changes suggested in the course analysis of the previous course date:

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1. The contents and structure of the course has supported the achievement of the learning outcomes



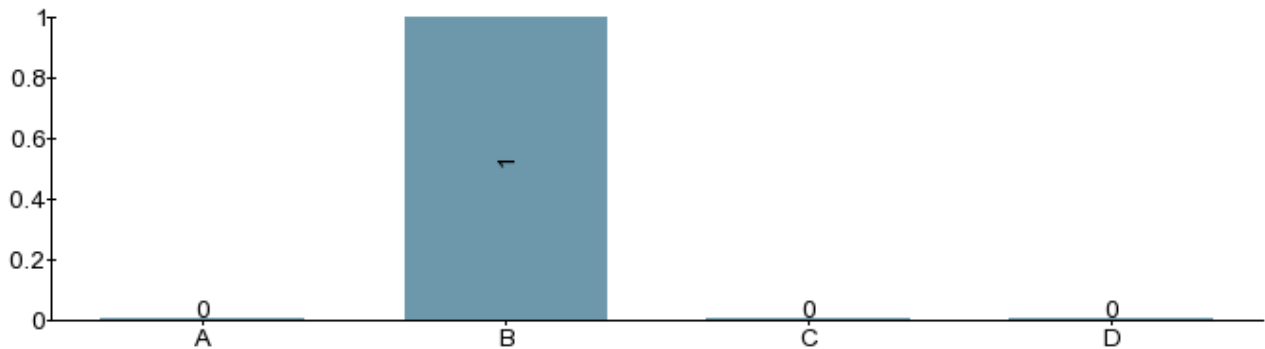
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

2. The assessments included in the course have given me the opportunity to demonstrate my achievement of the learning outcomes



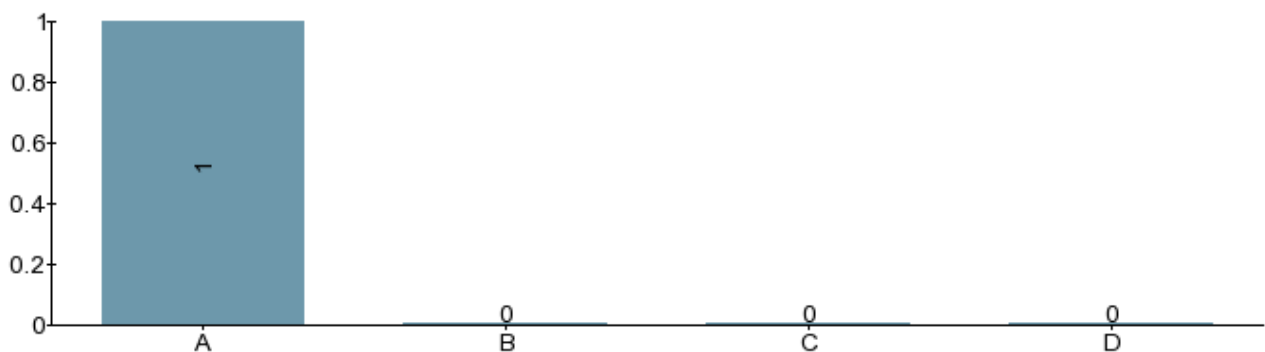
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

3. My workload (including scheduled activities and independent work) during the course has been



- A) 40 hours per week or more (or 20 per week or more for courses given as half-time studies, 10 hours or more for courses given as full-time studies)
- B) Between 30 and 39 hours per week (or between 15 and 19 hours for courses given as half-time studies, or between 10 and 14 hours for courses given as full-time studies)
- C) Between 20 and 29 hours per week (or between 10 and 14 hours for courses given as half-time studies, or between 5 and 9 hours for courses given as full-time studies)
- D) Less than 20 hours per week (or less than 10 hours per week for courses given as half-time studies, or less than 5 hours for courses given as full-time studies)

4. During the course, I have experienced the reception from teachers and other staff as professional



- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

should also be analysed here. Any effect of joint courses should be commented on.

One student writes: "There are often delays tied to trying to contact people and awaiting responses. Also sometimes in order to proceed with one thing, it may be dependent to some other outstanding response. So the data collection period may mess up timelines even when you are willing to put in all the hours as per recommendations." This student also suggests a kick-off seminar, where everyone discuss their topics and ideas on which resources to use. So far the courses ISAE06 and ISAE07 have served as introductions but if the students change their topics when starting the master thesis, a kick-off is called for.

Suggestions for changes to the next course date.

A kick-off seminar the first day of the semester.

1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.