

# PUBLISHED COURSE ANALYSIS



Publishing date: 2022-06-20

A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

*Business by Web and Web Analytics, 7.5 ECTS cr. (ISGA97)*  
Course convener: John Sören Pettersson

## Basic LADOK data

Course Code: ISGA97  
Application Code: 39919  
Semester: VT-22  
Start Week: 202213  
End Week: 202222  
Pace of Study: 50%  
Form of Study: Campus

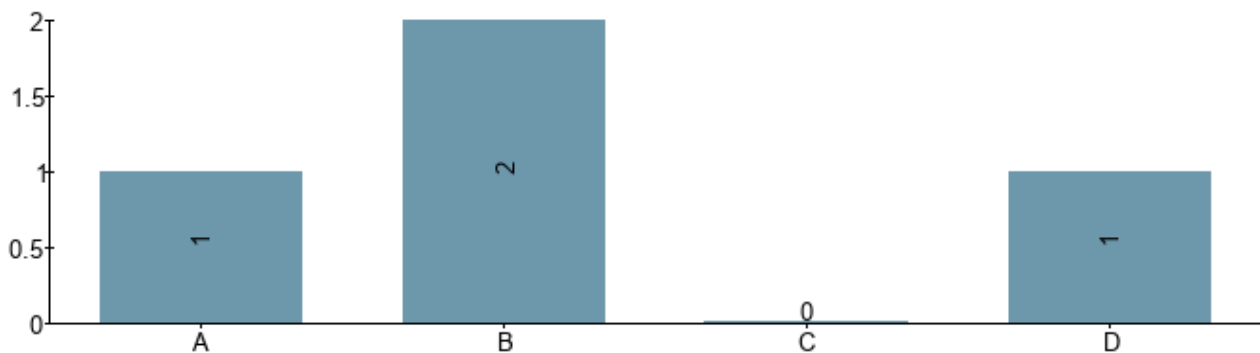
## Course Data

Number of questionnaires answered: 4  
Number of first registrations<sup>[1]</sup>: 38

## Changes suggested in the course analysis of the previous course date:

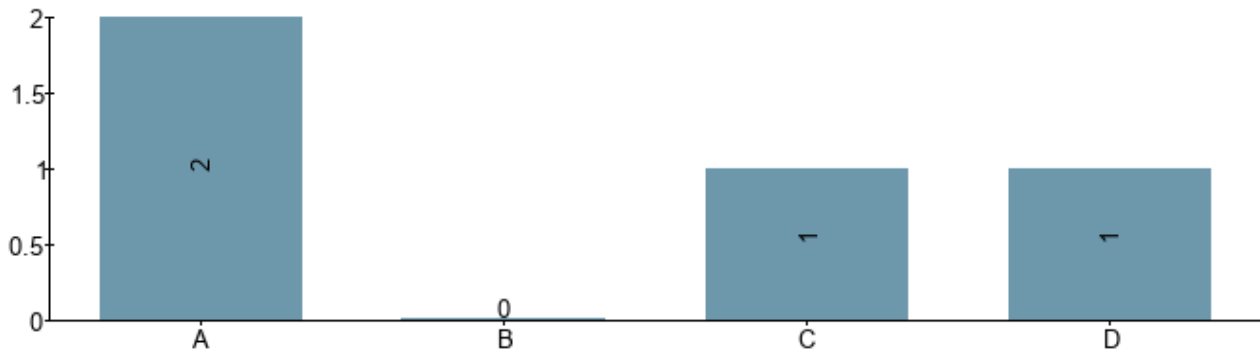
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### 1. The contents and structure of the course has supported the achievement of the learning outcomes



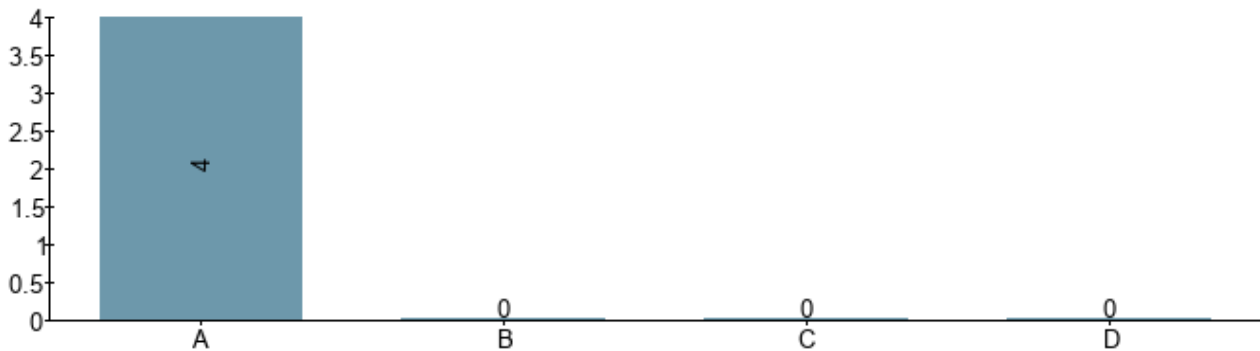
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

2. The assessments included in the course have given me the opportunity to demonstrate my achievement of the learning outcomes



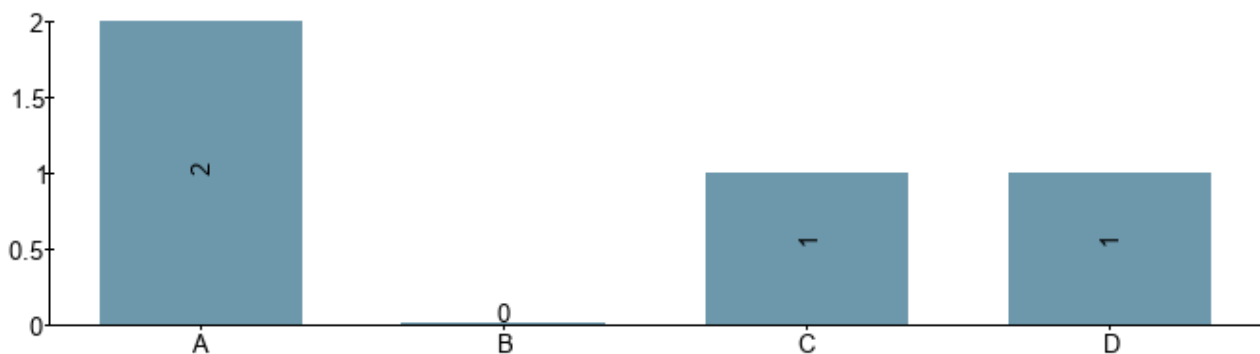
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

3. My workload (including scheduled activities and independent work) during the course has been



- A) 40 hours per week or more (or 20 per week or more for courses given as half-time studies, 10 hours or more for cour
- B) Between 30 and 39 hours per week (or between 15 and 19 hours for courses given as half-time studies, or between 8
- C) Between 20 and 29 hours per week (or between 10 and 14 hours for courses given as half-time studies, or between 5
- D) Less than 20 hours per week (or less than 10 hours per week for courses given as half-time studies, or less than 5 h

4. During the course, I have experienced the reception from teachers and other staff as professional



- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

**Analysis based on course evaluation, including comments fields. If information has been collected in other ways, it should also be analysed here. Any effect of joint courses should be commented**

**on.**

This is an entry level course why students in their second or third year find it less than a half-time course. By having a course at entry level, students from different disciplines can join this course focused on an increasingly important aspect of society.

Some technical skills are required to pass: web analytics and word processor formatting. The teachers have provided multiple sessions tutoring students who have not learnt to use all functions of the word processors. Of the students recurrently failing on formatting, no one shows up at these occasions.

**Suggestions for changes to the next course date.**

Possibly arranged supervision sessions where every student is required to participate.

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1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.