PUBLISHED COURSE ANALYSIS

A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration, Student Centre.

Distributed systems and applications, 7.5 ETCS cr. (DVGC15)
Course convener: Javid Taheri

Basic LADOK data		Course Data
Course Code:	DVGC15	Number of questionnaires answered: 6
Application Code:	31707	Number of first registrations[1]: 15
Semester:	HT-18	
Start Week:	201845	
End Week:	201903	
Pace of Study:	50%	
Form of Study:	Campus	

**Changes suggested in the course analysis of the previous course date:**

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1. During the course I developed the knowledge, skills and other competencies described in the learning outcomes.
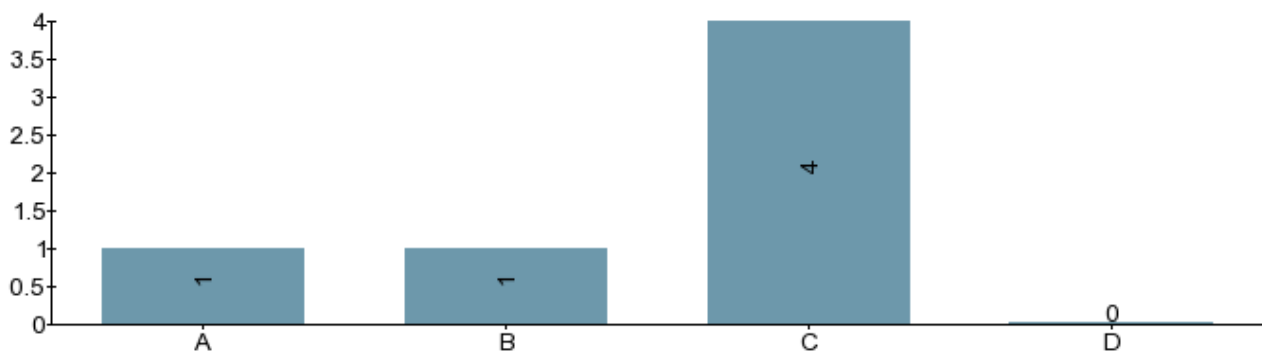

A) To a very great extent
B) To a great extent
C) To a certain extent
D) To a very little extent/Not at all

2. In the examinations, I had the opportunity to demonstrate if I have acquired the knowledge, skills and other competencies described in the learning outcomes.
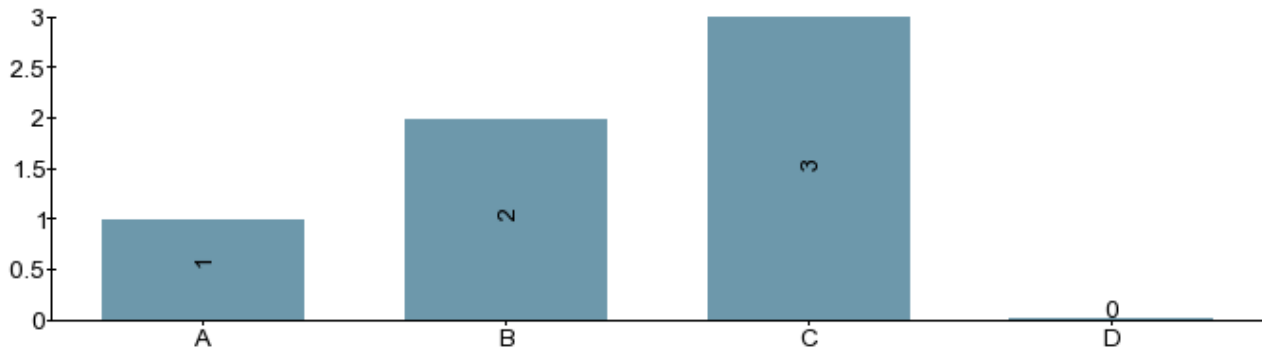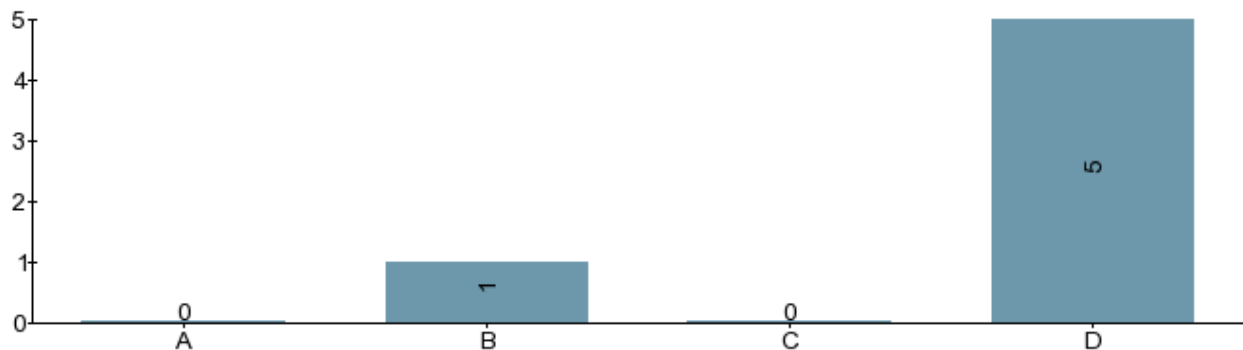

A) To a very great extent
B) To a great extent
C) To a certain extent
D) To a very little extent/Not at all

3. On average, I spent the following number of hours on coursework per week:
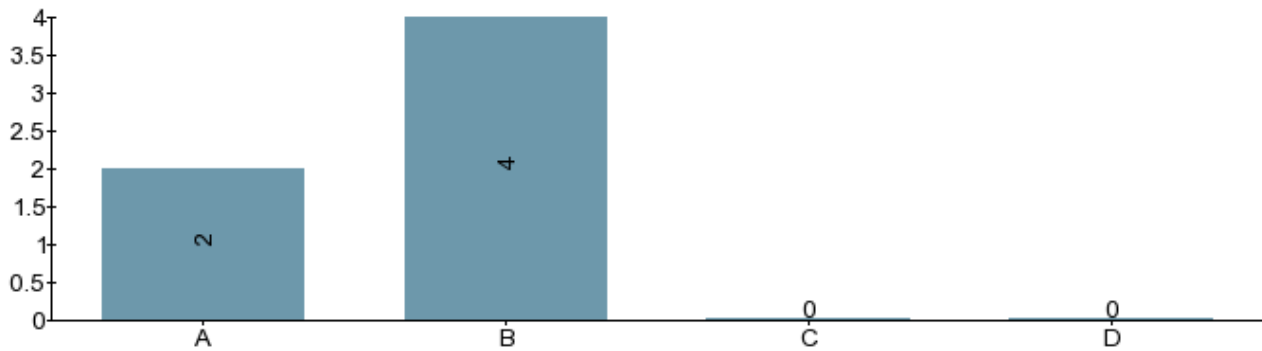
A) More than 40 hours (or more than 20 hrs at 50% study pace, more than 10 hrs at 25% study pace)
B) Between 30-39 hours (or between 15-19 at 50% study pace, between 8-10 at 25% study pace)
C) Between 20-29 hours (or between 10-14 at 50% study pace, between 5-7 at 25% study pace)
D) Less than 20 hours (or less than 10 at 50% study pace, less than 5 at 25% study pace)

4. During the course, I have found that teachers and other staff have been:

A) Professional and very accommodating
B) Professional and accommodating
C) Professional
D) Deficient

Analysis based on course evaluation, including comments fields. If information has been collected in other ways, it

should also be analysed here. Any effect of joint courses should be commented on.

I, as the coordinator of the course, can see that miscommunication among team members had negatively impacted our effort to convey a compelling and interesting course to students. We certainly did our best, and considering that the course was given to me only 2 weeks before it starts, I feel disappointed at the result as well.
I can also read that students repeatedly pointed out that labs and study materials were rather outdated. Again, unfortunately, I could not change any material during the very short time I was given to prepare for the course.

Suggestions for changes to the next course date.

I believe that students unanimously pointed out several directions to improve the quality of the course.
Therefore, should I find the time to do those, I will start by updating the course materials and then redesign the labs to be more relevant to today's technological practice. I will also gather a much smaller group to convey lectures and run the labs for the next offerings of the course.

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1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.