PUBLISHED COURSE ANALYSIS



Publishing date: 2023-04-11

A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

Distributed Systems and Cloud Computing, 7.5 ECTS cr. (DVAD26) Course convener: Javid Taheri

Basic LADOK data Course Data

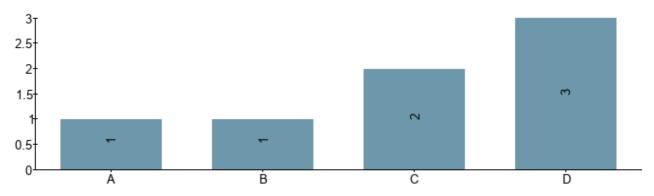
Course Code: DVAD26 Number of questionnaires answered: 7
Application Code: 41629 Number of first registrations [1]: 24

Semester: VT-23 Start Week: 202303 End Week: 202312 Pace of Study: 50% Form of Study: Campus

Changes suggested in the course analysis of the previous course date:

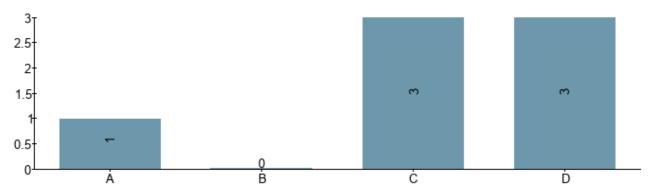
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1. The contents and structure of the course has supported the achievement of the learning outcomes



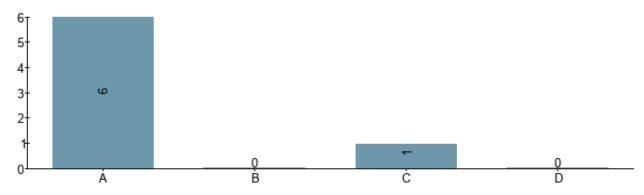
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

2. The assessments included in the course have given me the opportunity to demonstrate my achievement of the learning outcomes



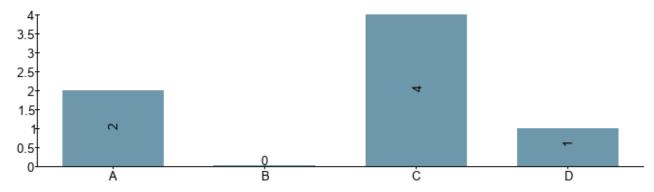
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

3. My workload (including scheduled activities and independent work) during the course has been



- A) 40 hours per week or more (or 20 per week or more for courses given as half-time studies, 10 hours or more for courses.
- B) Between 30 and 39 hours per week (or between 15 and 19 hours for courses given as half-time studies, or between 8
- C) Between 20 and 29 hours per week (or between 10 and 14 hours for courses given as half-time studies, or between 5
- D) Less than 20 hours per week (or less than 10 hours per week for courses given as half-time studies, or less than 5 h

4. During the course, I have experienced the reception from teachers and other staff as professional



- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

on.

The course covers many topics (distributed systems, cloud, containers), and thus included many papers, as pointed out by one of the students. As much as I (as the course designer) wanted to exclude some of the papers, I couldn't do that because I thought it would damage the integrity of the course as a whole. I, however, agree that the course has an unusual content (mostly reading papers) as compared with other courses (mostly reading/following a book chapter-by-chapter) for the students at this level.

Suggestions for changes to the next course date.

Unfortunately, I would not be able to teach this course again, but will definitely let the next lecturer know about these comments.

1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.