KARLSTAD UNIVERSITY

Final report

HT2025_LYGV22_V1287_Den lärande eleven del 2 - yrkeslärare VAL

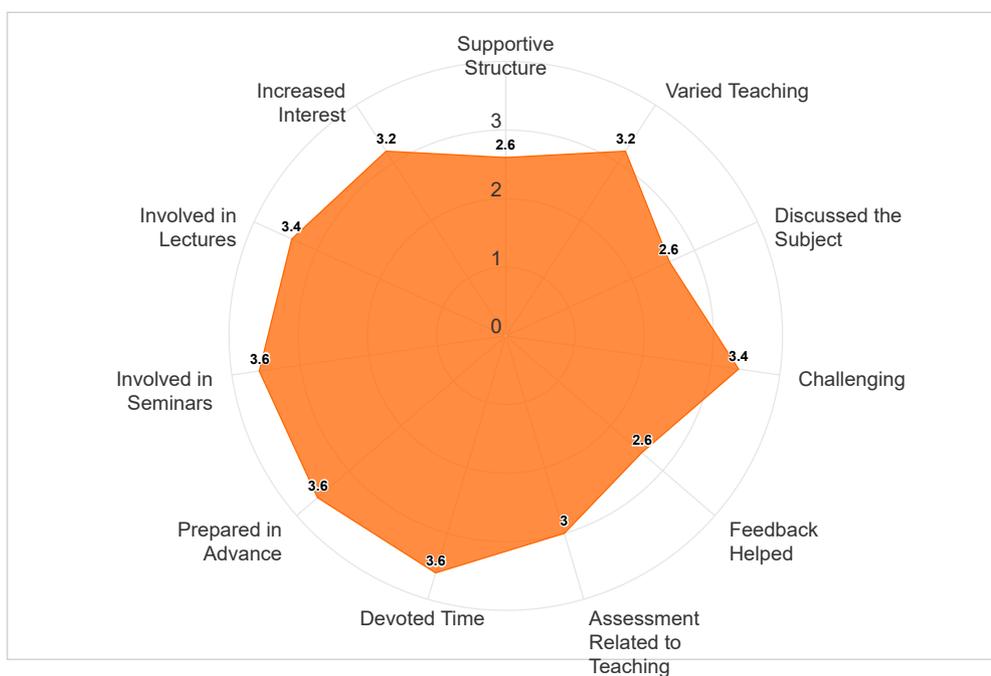**First time registred students: 8**
Answer Count: 5
Answer Frequency: 62.50%

The course evaluation could be answered during the period:

08/11/2025 - 22/11/2025

When collaborative courses, several course codes are shown below:

LYGV22 Den lärande eleven del 2 - yrkeslärare VAL, End date: 2025-11-09
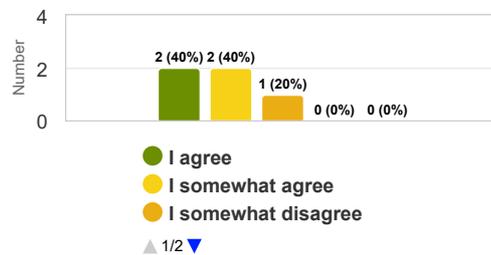
Mean value for each question. Highest value = 4.

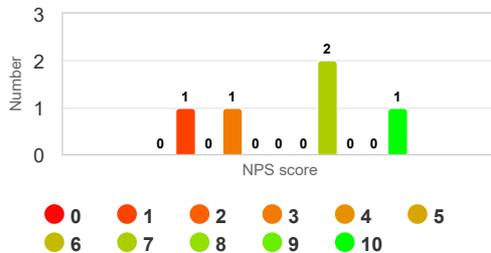|	Mean
Supportive Structure	2.6
Varied Teaching	3.2
Discussed the Subject	2.6
Challenging	3.4
Feedback Helped	2.6
Assessment Related to Teaching	3.0
Workload	2.6
Devoted Time	3.6
Prepared in Advance	3.6
Involved in Seminars	3.6
Involved in Lectures	3.4
Increased Interest	3.2

Results of learning

All in all, the course was valuable for me.

Courses that were considered valuable were related to personal development, acquisition of new knowledge and skills, understanding of something. Higher ratings can refer to students' perceived development (learned a lot, and it was useful). Lower ratings can refer to scanty development of knowledge and skills or not understanding certain themes or their parts, not understanding the necessity and significance of the course, problems in the learning environment.

	Mean
All in all, the course was valuable for me	3

- ● I agree
- ● I somewhat agree
- ● I somewhat disagree

▲ 1/2 ▼

How likely would you be to recommend this course to a friend or colleague?

- ● 0 ● 1 ● 2 ● 3 ● 4 ● 5
- ● 6 ● 7 ● 8 ● 9 ● 10

Net Promoter Score (NPS) = -20

Promoters = 1 (20%)

Passives = 2 (40%)

Detractors = 2 (40%)

The Net Promoter Score (NPS) is a metric that measures student experience and predicts the effectiveness of a course. It calculates an NPS score based on a key question using a 0-10 scale, asking how likely students would recommend the course to others. Respondents are grouped into Promoters, Passives, or Detractors based on their score, and the NPS is calculated by subtracting the percentage of Detractors from the percentage of Promoters. The NPS is a core metric for course evaluation programs and is trusted by educational institutions to engage their students and improve their learning experience performance.

Comments

Course supervisor's comments

Totalt har 5 studenter av 8 besvarat kursutvärderingen. Dessa studenter samläser med en annan studentgrupp som utvärderar motsvarande kursmoment i januari.
Studenterna är överlag nöjda med kursen men samtidigt finns det några studenter som visar mindre nöjdhet.
Enkätsvaren och fritextsvaren ger en samlad bild av hur kursen har upplevts.

Positiva aspekter:
Samarbete i undervisning, inspirerande föreläsare, interaktivitet, relevant innehåll

Konstruktiv kritik:
Studenterna önskar mer specialpedagogik, de teoretiska perspektiven och det vetenskapliga skrivandet är utmanande, några studenter upplever det utmanande att läsa flera områden parallellt. Någon student uttrycker att vissa uppgiftsinstruktioner är allt för omfattande.

Kursledarnas reflektioner:
Med hänsyn tagen till den konstruktiva kritiken, är vår reflektion att relevansen för innehållet i vissa fall behöver tydliggöras. Det stöd som erbjuds i det vetenskapliga skrivandet är fortsatt viktigt. Kursen är uppdelad på många yrkesämnesdidaktiska grupper med många olika didaktiker, vilket begränsar våra möjligheter att dra några generella slutsatser.