



Final report

VT2025_MKGC90_45957_Självständigt arbete: Digital analys

First time registered students: 20

Answer Count: 2

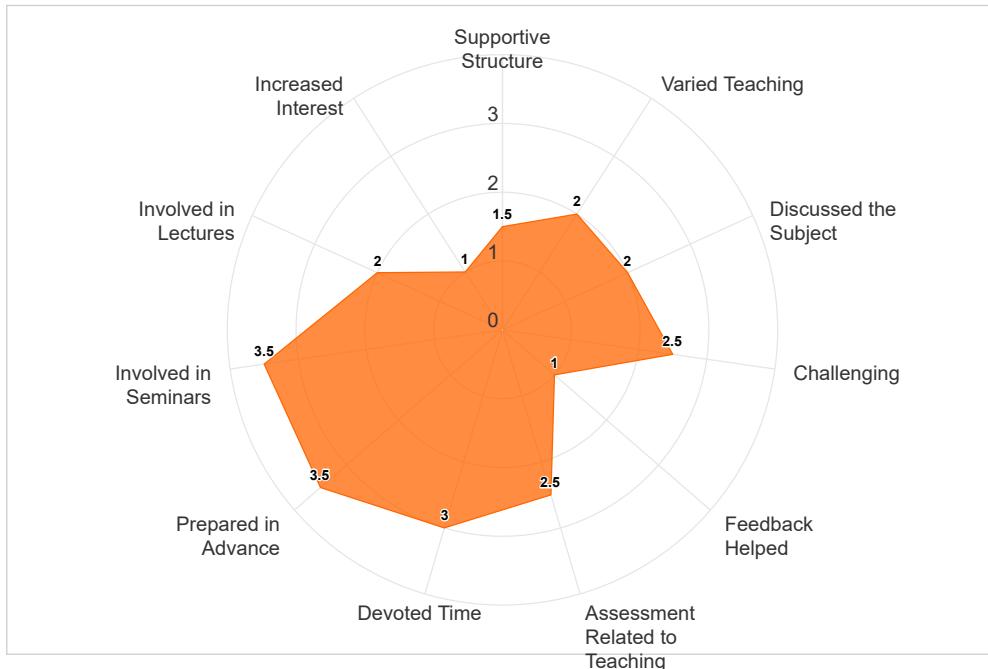
Answer Frequency: 10.00%

The course evaluation could be answered during the period:

07/06/2025 - 21/06/2025

When collaborative courses, several course codes are shown below:

MKGC90 Självständigt arbete: Digital analys, End date: 2025-06-08





Mean value for each question. Highest value = 4.

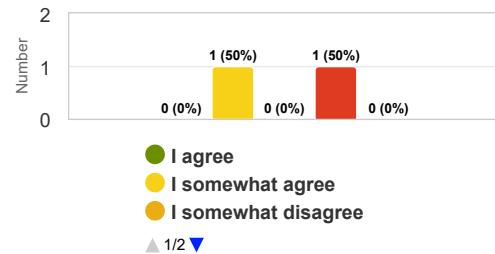
	Mean
Supportive Structure	1.5
Varied Teaching	2.0
Discussed the Subject	2.0
Challenging	2.5
Feedback Helped	1.0
Assessment Related to Teaching	2.5
Workload	2.5
Devoted Time	3.0
Prepared in Advance	3.5
Involved in Seminars	3.5
Involved in Lectures	2.0
Increased Interest	1.0

Results of learning

All in all, the course was valuable for me.

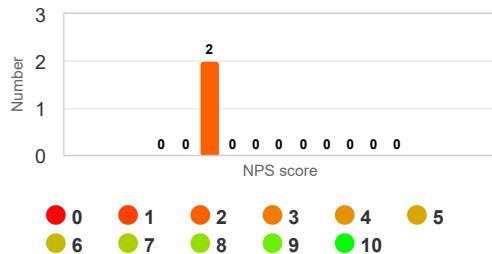
Courses that were considered valuable were related to personal development, acquisition of new knowledge and skills, understanding of something. Higher ratings can refer to students' perceived development (learned a lot, and it was useful). Lower ratings can refer to scanty development of knowledge and skills or not understanding certain themes or their parts, not understanding the necessity and significance of the course, problems in the learning environment.

	Mean
All in all, the course was valuable for me	2



How likely would you be to recommend this course to a friend or colleague?

Net Promoter Score (NPS) = -100



Promoters = 0 (0%)

Passives = 0 (0%)

Detractors = 2 (100%)

The Net Promoter Score (NPS) is a metric that measures student experience and predicts the effectiveness of a course. It calculates an NPS score based on a key question using a 0-10 scale, asking how likely students would recommend the course to others. Respondents are grouped into Promoters, Passives, or Detractors based on their score, and the NPS is calculated by subtracting the percentage of Detractors from the percentage of Promoters. The NPS is a core metric for course evaluation programs and is trusted by educational institutions to engage their students and improve their learning experience performance.

Comments

Course supervisor's comments

Based on the survey assessment, which was completed by only 2 students, and feedback from the class, the two initial modules of the course prepared the students well for their thesis research and write-up. The variety of methods workshops was appreciated. However, some students pointed out that the methods workshops can interfere with the workload earmarked for the writing of the thesis document. The method module and the individual supervision sessions can be better aligned in the future. The methods workshops can be better fine-tuned for the actual learning needs of the students.