

PUBLISHED COURSE ANALYSIS



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A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

Cultural Heritage, 7.5 ETCS cr. (KVG AU2)
Course convener: Hedvig Mårdh

Basic LADOK data

Course Code: KVG AU2
Application Code: 36137
Semester: HT-20
Start Week: 202046
End Week: 202102
Pace of Study: 50%
Form of Study: Campus

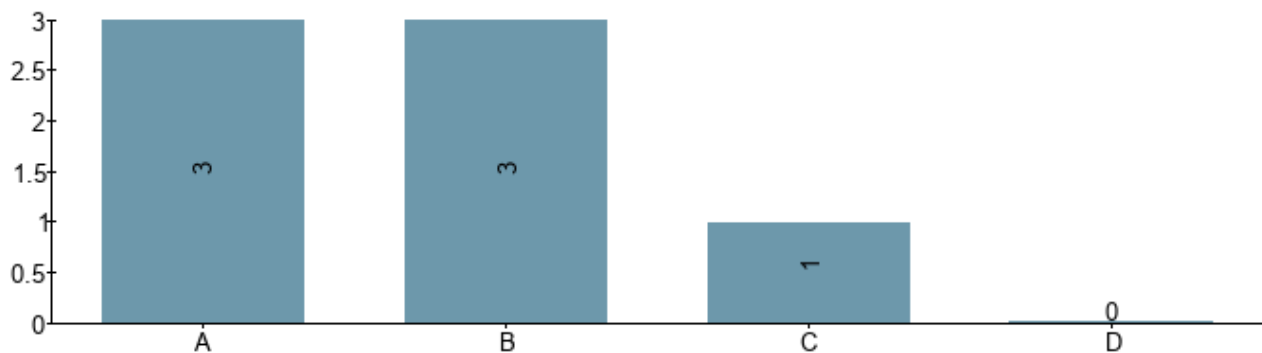
Course Data

Number of questionnaires answered: 7
Number of first registrations^[1]: 18

Changes suggested in the course analysis of the previous course date:

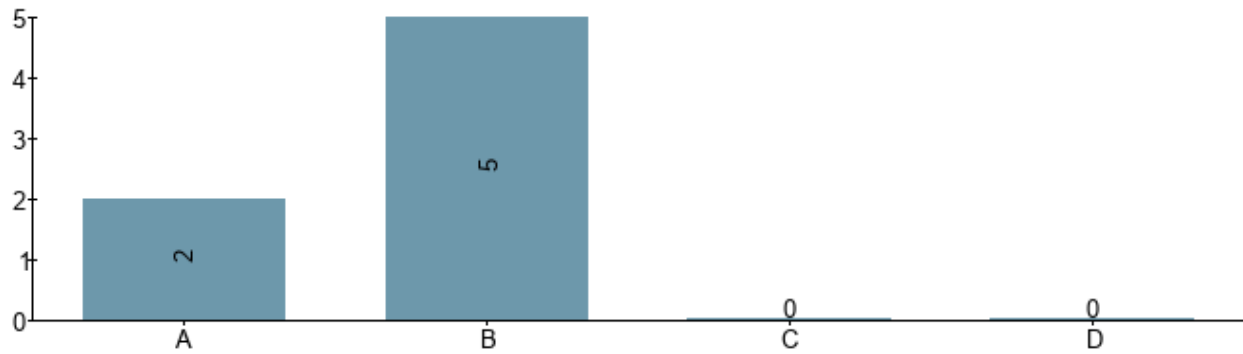
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1. The contents and structure of the course has supported the achievement of the learning outcomes



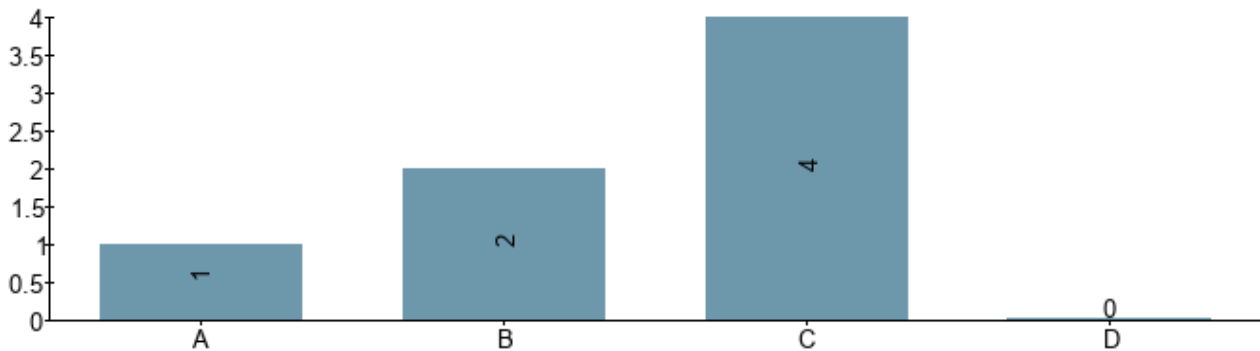
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

2. The assessments included in the course have given me the opportunity to demonstrate my achievement of the learning outcomes



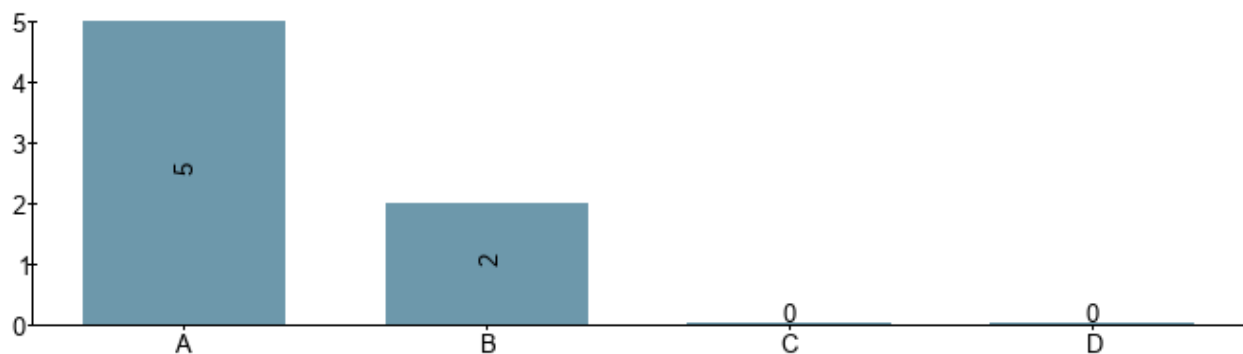
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

3. My workload (including scheduled activities and independent work) during the course has been



- A) 40 hours per week or more (or 20 per week or more for courses given as half-time studies, 10 hours or more for courses given as part-time studies)
- B) Between 30 and 39 hours per week (or between 15 and 19 hours for courses given as half-time studies, or between 8 and 9 hours for courses given as part-time studies)
- C) Between 20 and 29 hours per week (or between 10 and 14 hours for courses given as half-time studies, or between 5 and 7 hours for courses given as part-time studies)
- D) Less than 20 hours per week (or less than 10 hours per week for courses given as half-time studies, or less than 5 hours for courses given as part-time studies)

4. During the course, I have experienced the reception from teachers and other staff as professional



- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

Analysis based on course evaluation, including comments fields. If information has been collected in other ways, it should also be analysed here. Any effect of joint courses should be commented

on.

The contents and structure supported the achievements of the learning outcomes to a large extent. The assessments in the course have given the students the opportunity to demonstrate achievements to a very large or large extent. The students have had a workload of 20-40 hours per week. The students have experienced the reception from teachers as professional to a very large or large extent.

The course was adapted to online teaching which had some negative consequences since part of the course is focused on analyzing exhibitions and on site experiences.

Many of the students were active in a parallel course offered at the department, some of the students felt that it was difficult to combine the two courses.

Suggestions for changes to the next course date.

Depending on whether the course will be given online or not some changes to the third assignment might have to be considered.

Closer collaboration with the parallel course conveyor might help the students combine the two courses.

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1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.