Final report HT2023_MTAD10_41738_Material i industriella tillämpningar

First time registred students: 28 Answer Count: 9 Answer Frequency: 32.14%

MTAD10 Material i industriella tillämpningar, End date: 2023-11-05



Mean value for each question. Highest value = 4.

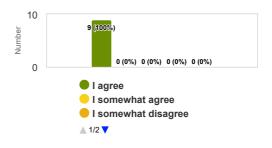
	Mean		
Supportive Structure	3.2		
Varied Teaching	3.2		
Discussed the Subject	4.0		
Challenging	3.3		
Feedback Helped	3.6		
Assessment Related to Teaching	3.8 2.1		
Workload			
Devoted Time	3.7		
Prepared in Advance	2.9		
Involved in Seminars 3.0			
Involved in Lectures	2.9		
Increased Interest	3.4		

Results of learning

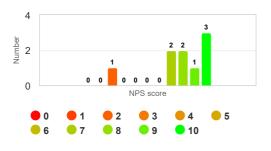
All in all, the course was valuable for me.

Courses that were considered valuable were related to personal development, acquisition of new knowledge and skills, understanding of something. Higher ratings can refer to students' perceived development (learned a lot, and it was useful). Lower ratings can refer to scanty development of knowledge and skills or not understanding certain themes or their parts, not understanding the necessity and significance of the course, problems in the learning environment.

	Mean
All in all, the course was valuable	
for me	4



How likely would you be to recommend this course to a friend or colleague?



Net	Promoter	Score	(NPS)	= 33.3

Promoters = 4 (44.4%) Passives = 4 (44.4%) Detractors = 1 (11.1%)

The Net Promoter Score (NPS) is a metric that measures student experience and predicts the effectiveness of a course. It calculates an NPS score based on a key question using a 0-10 scale, asking how likely students would recommend the course to others. Respondents are grouped into Promoters, Passives, or Detractors based on their score, and the NPS is calculated by subtracting the percentage of Detractors from the percentage of Promoters. The NPS is a core metric for course evaluation programs and is trusted by educational institutions to engage their students and improve their learning experience performance.

Comments

Course supervisor's comments

Comments from teachers. 9 of 28 students answered evaluation comments. All students who answered questions were satisfied about the course and marked this course as valuable for them. A way of examination was positively evaluated. Following students' suggestions we will reconsider and check compendium questions to have better balance and connection between course parts. Teachers appreciate and fully agree with the "Recommendations for learning for future learners" comments provided by the students in 2023.