

PUBLISHED COURSE ANALYSIS



Publishing date: 2021-11-23

A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

Current Research on Information Systems, 7.5 ECTS cr. (ISAD11)
Course convener: John Sören Pettersson

Basic LADOK data

Course Code: ISAD11
Application Code: 38651
Semester: HT-21
Start Week: 202135
End Week: 202144
Pace of Study: 50%
Form of Study: Campus

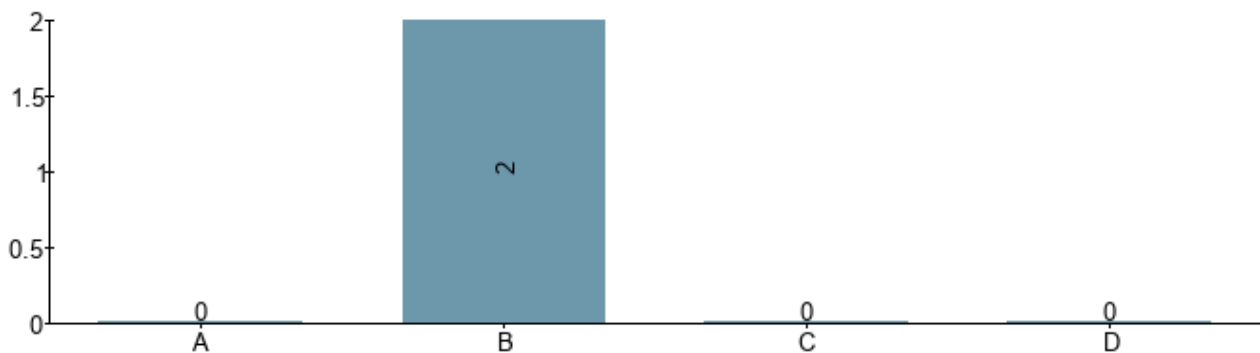
Course Data

Number of questionnaires answered: 2
Number of first registrations^[1]: 10

Changes suggested in the course analysis of the previous course date:

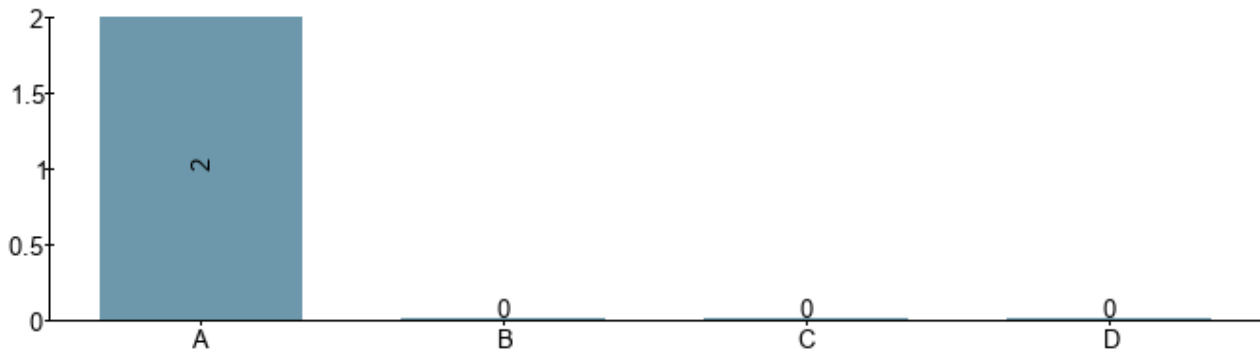
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1. The contents and structure of the course has supported the achievement of the learning outcomes



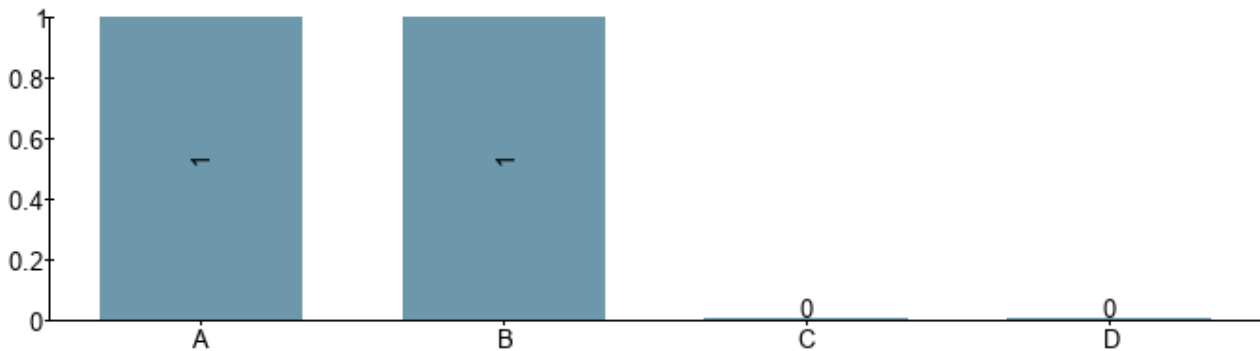
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

2. The assessments included in the course have given me the opportunity to demonstrate my achievement of the learning outcomes



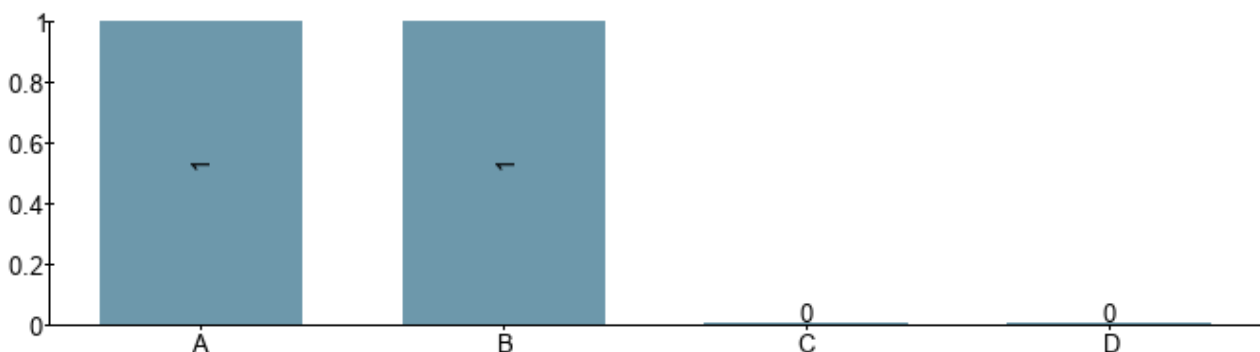
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

3. My workload (including scheduled activities and independent work) during the course has been



- A) 40 hours per week or more (or 20 per week or more for courses given as half-time studies, 10 hours or more for courses given as part-time studies)
- B) Between 30 and 39 hours per week (or between 15 and 19 hours for courses given as half-time studies, or between 8 and 9 hours for courses given as part-time studies)
- C) Between 20 and 29 hours per week (or between 10 and 14 hours for courses given as half-time studies, or between 5 and 7 hours for courses given as part-time studies)
- D) Less than 20 hours per week (or less than 10 hours per week for courses given as half-time studies, or less than 5 hours for courses given as part-time studies)

4. During the course, I have experienced the reception from teachers and other staff as professional



- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

Analysis based on course evaluation, including comments fields. If information has been collected in other ways, it should also be analysed here. Any effect of joint courses should be commented

on.

Two quotes: "Assessments have functioned well. Assessments are made to improve knowledge from a lower level to a higher level. Assignment 5 also gave me a vast knowledge about selecting papers." and "Better to add subject expectations and guideline lectures at the starting of the course. It will help beginners to jump into the mud with confidence."

So more information at start - but in the same time we as teachers are aware that a lot of instructions are best received as feedback on students' own writing. A third quote: "Assessments have been well organized and the lecturer's feedback is so helpful to improve my further writings"

Suggestions for changes to the next course date.

Increase the instruction initially while explaining that much expectation guideline must be given as feedback on students' own writing.

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1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.