



## Final report

### VT2025\_ENAL07\_L4442\_Kvinnliga författares science fiction och fantasy

First time registered students: 14

Answer Count: 5

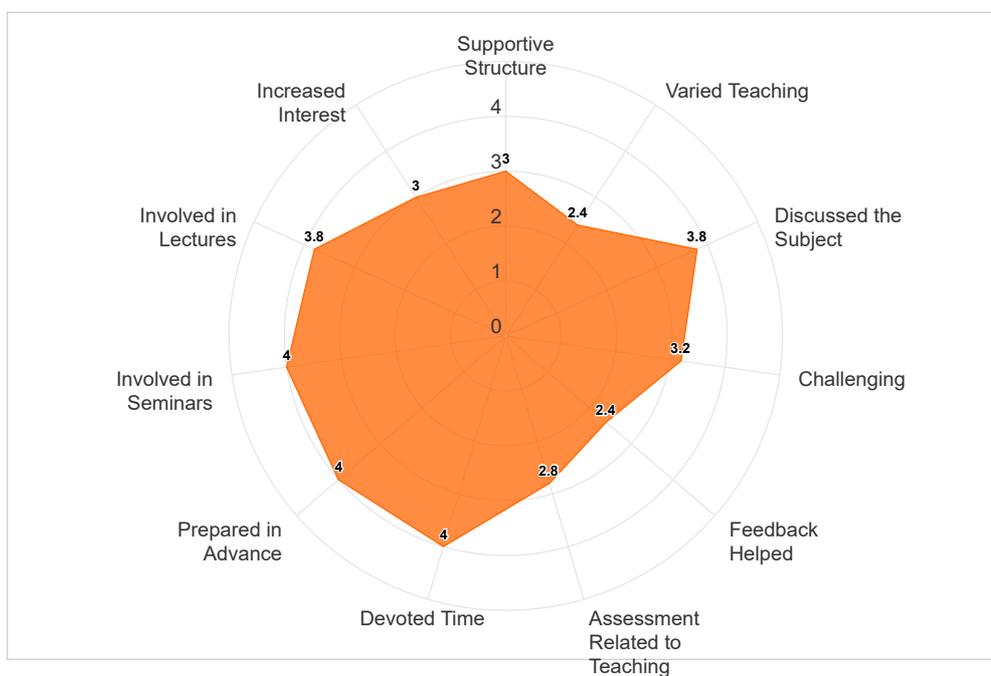
Answer Frequency: 35.71%

The course evaluation could be answered during the period:

07/06/2025 - 21/06/2025

When collaborative courses, several course codes are shown below:

**ENAL07 Kvinnliga författares science fiction och fantasy, End date: 2025-06-08**





Mean value for each question. Highest value = 4.

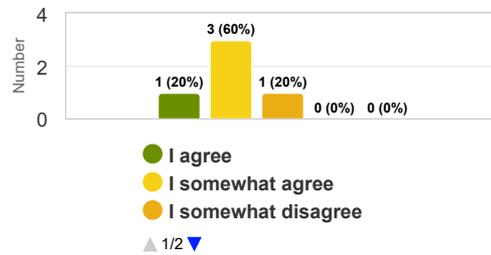
	Mean
Supportive Structure	3.0
Varied Teaching	2.4
Discussed the Subject	3.8
Challenging	3.2
Feedback Helped	2.4
Assessment Related to Teaching	2.8
Workload	2.4
Devoted Time	4.0
Prepared in Advance	4.0
Involved in Seminars	4.0
Involved in Lectures	3.8
Increased Interest	3.0

### Results of learning

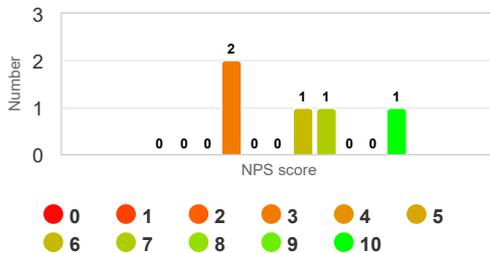
**All in all, the course was valuable for me.**

*Courses that were considered valuable were related to personal development, acquisition of new knowledge and skills, understanding of something. Higher ratings can refer to students' perceived development (learned a lot, and it was useful). Lower ratings can refer to scanty development of knowledge and skills or not understanding certain themes or their parts, not understanding the necessity and significance of the course, problems in the learning environment.*

	Mean
All in all, the course was valuable for me	3



### How likely would you be to recommend this course to a friend or colleague?



**Net Promoter Score (NPS) = -40**

Promoters = 1 (20%)

Passives = 1 (20%)

Detractors = 3 (60%)

The Net Promoter Score (NPS) is a metric that measures student experience and predicts the effectiveness of a course. It calculates an NPS score based on a key question using a 0-10 scale, asking how likely students would recommend the course to others. Respondents are grouped into Promoters, Passives, or Detractors based on their score, and the NPS is calculated by subtracting the percentage of Detractors from the percentage of Promoters. The NPS is a core metric for course evaluation programs and is trusted by educational institutions to engage their students and improve their learning experience performance.



## Comments

### Course supervisor's comments

At the end of the course, there were 10 (rather than 14) first time registered students listed in Canvas and Ladok, which means that 50 % of those filled in the course evaluation. Out of them eight have passed the course. Of the five students that filled in the course evaluation one appears to be very satisfied with the course, three fairly satisfied, and one dissatisfied. According to the evaluation, the students were very much involved in the seminars, prepared in advance, and devoted a lot of time to the course. They were also involved in the lectures and seem to have felt that the subject was discussed. There are lower scores on "varied teaching," "feedback helped," and "assessment related to teaching," which are related to a few of the free-text comments that point out that differences in teaching and grading of assignments were problematic. As a course convenor and one of the five teachers, I had already been approached by two of the students regarding these issues during the term, and consulted with the teacher(s) concerned.

There were some substantial changes implemented since the course was given in 2023: there was mandatory attendance (60 % = four out of six seminars) for the first time, and the number of words per assignment was drastically cut. Besides the 10 students mentioned above, there were nine more first time registered students who discontinued the course during the term, some early and some at a later stage. A few of them got in touch about not being able to fulfill the attendance criterion this time around, but wanting to take the course next time it is offered, expressing a wish to then be able to take part in all of the seminars. That the students appreciated the interaction in the seminars is also shown by the fact that eight of the students who completed the course attended five or all six of the seminars, and not only the minimum four. Regarding the number of words for the assignments, they will be somewhat adjusted for some of the assignments next time, although there were no specific complaints or suggestions about that from the students.

On the question "What enhanced your learning in this course?" one student answered: "Having to come up with a unique thesis [assignment] for each lesson taught me attention to detail to pull out a new angle on the subject." Another answered, "What enhanced my learning in this course was primarily my own effort, dedication, and my passion for Science Fiction. [...] [and a] few of the teachers." On the question of what could be done differently, the details of the different assignments and the varying assessment by different teachers are brought up in one comment. The number of teachers teaching the course is also a reason that one of the students would not recommend taking this course. Another student writes, "I found the content valuable and learned new things from some seminars that provided rich information, although not all were like this. [...] Additionally, better availability of materials would enhance the course. Overall, I would still recommend the course to friends or colleagues who are motivated and willing to put in the effort."