



Final report

VT2026_FEAD62_48675_Ledning och styrning i multikulturella organisationer

First time registered students: 12

Answer Count: 12

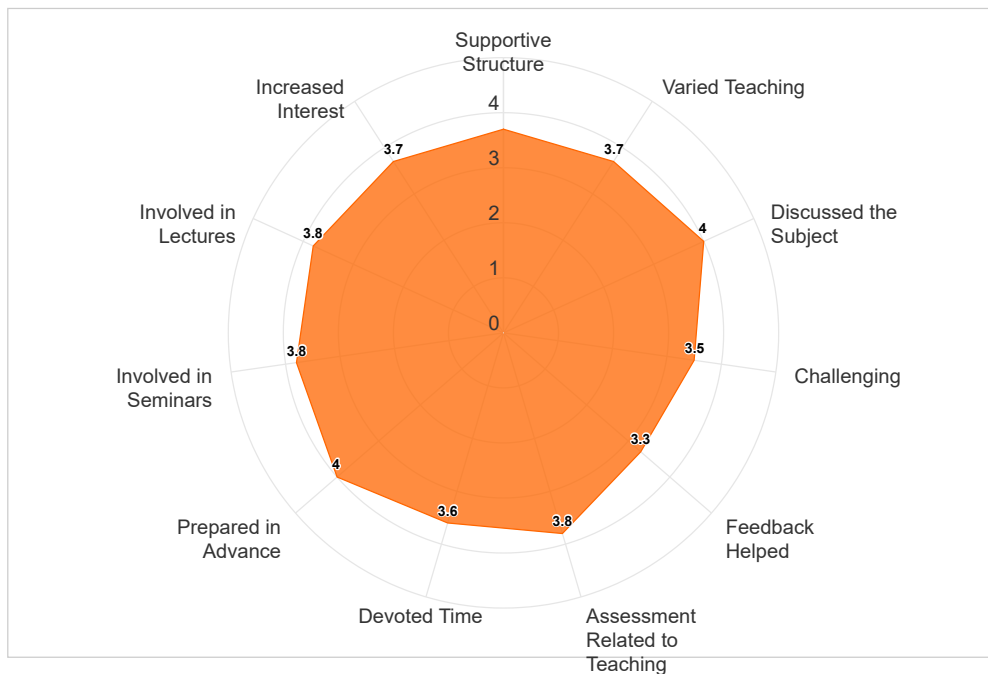
Answer Frequency: 100.00%

The course evaluation could be answered during the period:

26/03/2026 - 02/04/2026

When collaborative courses, several course codes are shown below:

FEAD62 Ledning och styrning i multikulturella organisationer, End date: 2026-03-29





Mean value for each question. Highest value = 4.

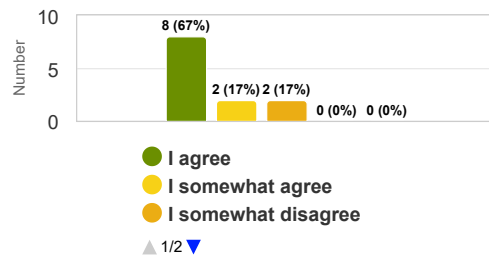
	Mean
Supportive Structure	3.7
Varied Teaching	3.7
Discussed the Subject	4.0
Challenging	3.5
Feedback Helped	3.3
Assessment Related to Teaching	3.8
Workload	1.8
Devoted Time	3.6
Prepared in Advance	4.0
Involved in Seminars	3.8
Involved in Lectures	3.8
Increased Interest	3.7

Results of learning

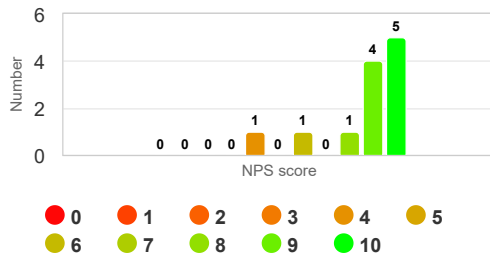
All in all, the course was valuable for me.

Courses that were considered valuable were related to personal development, acquisition of new knowledge and skills, understanding of something. Higher ratings can refer to students' perceived development (learned a lot, and it was useful). Lower ratings can refer to scanty development of knowledge and skills or not understanding certain themes or their parts, not understanding the necessity and significance of the course, problems in the learning environment.

	Mean
All in all, the course was valuable for me	4



How likely would you be to recommend this course to a friend or colleague?



Net Promoter Score (NPS) = 58.3

Promoters = 9 (75%)

Passives = 1 (8.3%)

Detractors = 2 (16.7%)

The Net Promoter Score (NPS) is a metric that measures student experience and predicts the effectiveness of a course. It calculates an NPS score based on a key question using a 0-10 scale, asking how likely students would recommend the course to others. Respondents are grouped into Promoters, Passives, or Detractors based on their score, and the NPS is calculated by subtracting the percentage of Detractors from the percentage of Promoters. The NPS is a core metric for course evaluation programs and is trusted by educational institutions to engage their students and improve their learning experience performance.



**KARLSTAD
UNIVERSITY**

Comments

Course supervisor's comments

This has been a really good course to teach! For being a first time, it looks like it turned out alright from the beginning. In the final seminar, I talked over course content and structure with the students, so with the help of this and the course evaluation, we got a good look on the course. Until next year I will put more time on going in depth on course book, Erin Meyers Culture Map. Until next year, a policy on how to use AI need to be in place, specifically for the examining points.

What was right, both from my perspective and what comes across in the evaluation and in the qualitative discussion, is that spending time on discussing and reflecting, is the good part of the course. Complex questions such as how to manage and lead in a multi-cultural world, needs to be reflected and navigated together, and with the multi-cultural profile of the participants, this is certainly the best - and most fun - way to learn.

Lena Lid Falkman